Improvisation Education Support Software

Towards a Personal Improvisation Companion

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Structural Aspects of this Talk



- I will identify some *future* possibilities along with current features,
- rather than waiting until the end.

Software Tool for Jazz

- Supports intellectualization, exploration
- Provides aural feedback
- Can act as a companion, e.g.
 - Play-along
 - Trading melodies
- Encourages thought about
 - Tune structure
 - Melodic ideas

Jazz is an Emotional and Intellectual Activity



- We are artists on the stand.
 - There we want to emote, not think.
- But we are analysts in the shed.
 - Plan.
 - Analyse.
 - Experiment.
 - Exchange ideas.
 - Then push everything to the subconscious level.

Improvisation Support Tool:



Background of Impro-Visor



- Began in mid-2005
- Improvisation Course Experience
 - Students compose solos as part of study and preparation
 - Desire legible and playable results
 - Advise the player, without a personal coach
- Personal Improvisation Experience
 - Work out lines
 - Save for later reference
 - Transcribe the work of others

Composition vs. Transcription

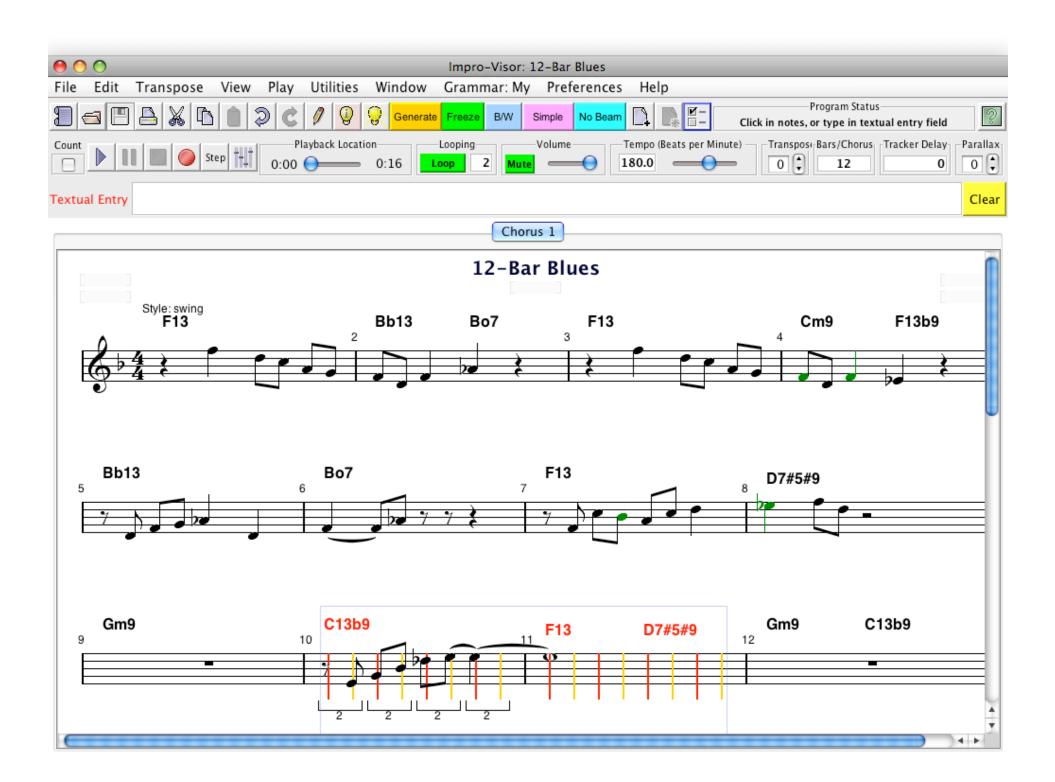


- Ownership of Results
- Pride of Ownership
- Enjoyment and Satisfaction

Impro-Visor



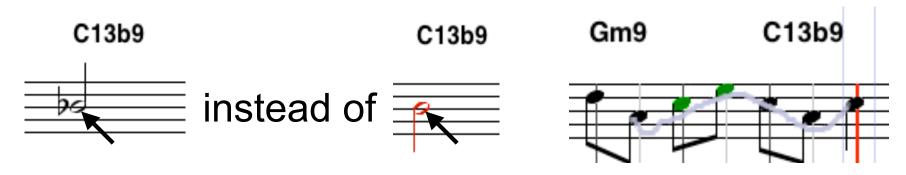
- = "Improvisation Advisor"
- Composition support tool
- User ideally should do most of the work
 - Assistance provided on music theory
 - Chord spellings
 - Scale choices
 - Archival aspect
 - Licks, Idioms, Cells, Quotes
- Detailed suggestions provided to user, if needed



Note Entry Options



- Point & Click
- Textual: e8 g8 bb8 db+8 e+8+4+1
- MIDI keyboard (better developed in future)
- Harmonic Point & Click, or Sketch: Notes gravitate to chord/color tones



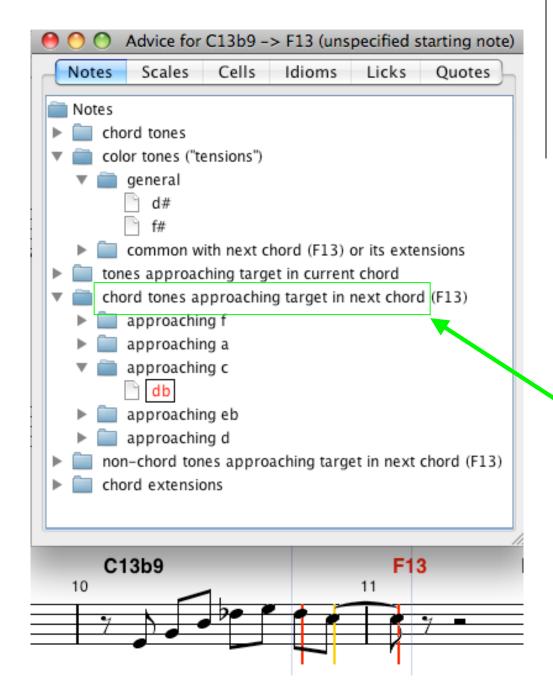
Future Work on Note Entry



- Optionally indicate functions alongside the notes (e.g. #9).
- Make the sketch aspect smoother and adjustable as a spline.

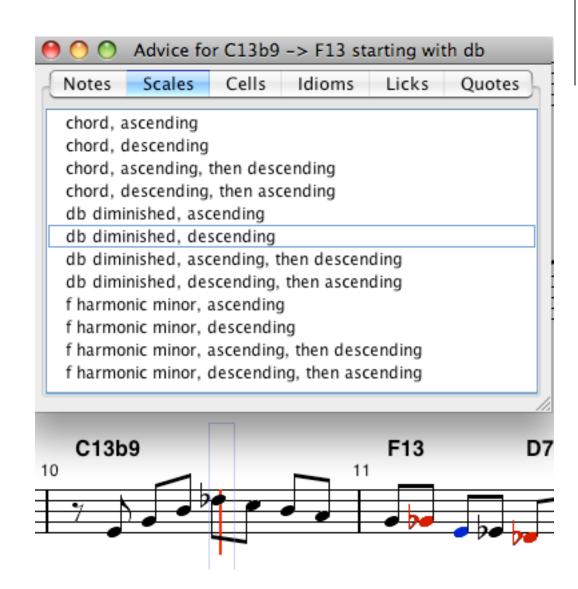
Micro-Advice on Theory:

Chord & Approach Tones





Scale Choice Advice

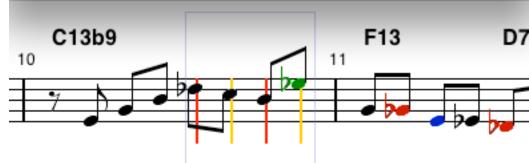




Melodic Cells

Advice for C13b9 -> F13 starting with db Cells Scales Idioms Notes Licks Ouotes [C7#5#9] dominant-altered (db-8 e-8 gb-8 eb-8) [C7#5#9] dominant-altered (db-8 e-8 ab-8 gb-8) [C7#5#9] dominant-altered (db8 bb-8 gb-8 ab-8) [C7#5#9] dominant-altered (db8 c8 bb-8 eb8) [C7#5#9] dominant-altered (db8 c8 ab-8 bb-8) [C7alt] dominant-altered (db8 eb8 e8 ab4+8 gb8 e8) [C7alt] dominant-altered (db8 bb-8 c8 e8 gb8 bb8 a /\/\ [C7alt] dominant-altered (db8 e8 ab8 gb8 c+8 bb8 /\/\ [C7alt] dominant-altered (db8 e8 bb-8 c8 db8 e8 al /\/\ [C7alt] dominant-altered quartal (db8 gb8 bb8 e8 al 🔺 \/\/ [C7] chromatic (db8 bb-8 c8 bb-8 ab-8 a-8 bb-8 b

Contour profiles

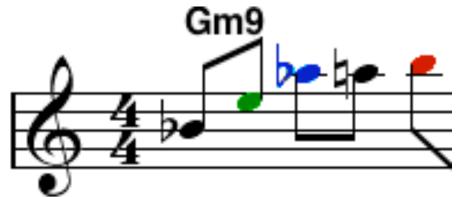


Note Coloration Option



Black: Chord Tones

 Green: Color Tones ("Tensions")

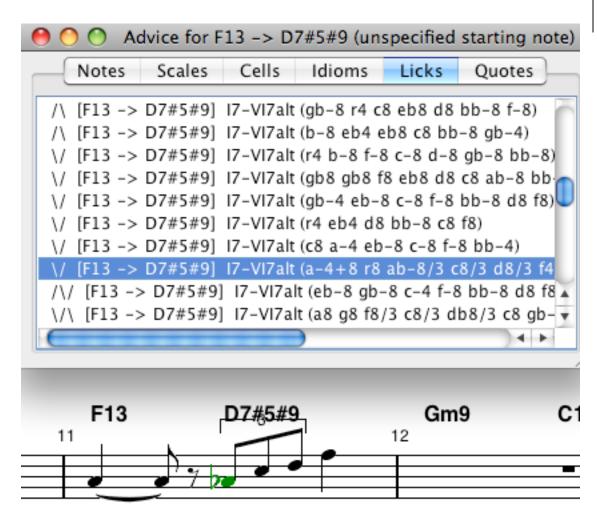


Blue: Approach Tone:

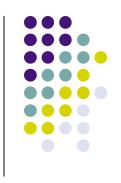
Red: Outside



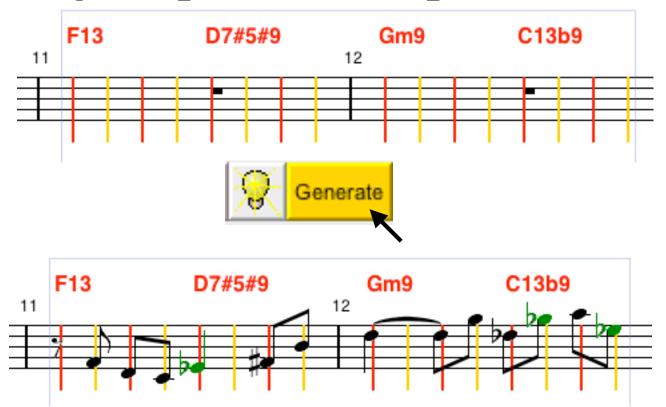
Future:
Automate
search for
licks based
on attributes





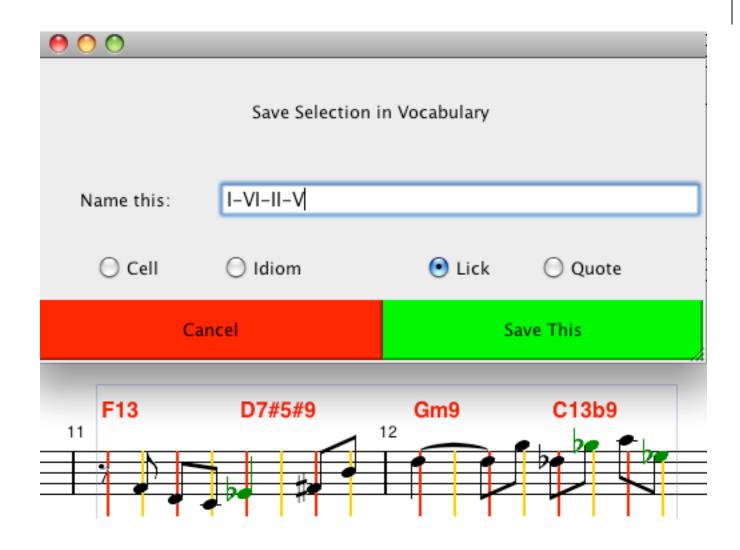


- Addresses Need for Novelty and Robustness
- Arbitrary-Length Chord Progression







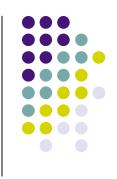


Future Advisory Work



- Automatically derive and display:
 - Key maps
 - Lego road maps
 - Analytic hints
- Locate chord progressions within a corpus of tunes (subject to any transposition) such as "The Imaginary Book"

Grammatical Basis for Licks

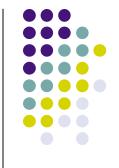


- Grammar generates melodic lines using probabilities.
- Grammar rules indicate how melodic space is to be filled.
- Rules can be tuned to generate simple or complex melodies.
- The note coloration categories play an important rule.

Grammar Learning Capability



- Impro-Visor can *learn* a grammar from a set of transcriptions.
- The grammar will generate lines containing figures similar to ones in the transcription, but still novel.
- The chord progression for generation need not be the same as in the transcriptions



Expandable Grammar Repertoire

 Some preliminary grammars available:

Hand-crafted, or

Derived automatically from a few transcriptions.

We need more transcribers.

Backup

Bare

BillEvans

CharlieParker

CliffordBrown

ColemanHawkins-Ballads

DizzyGillespie

FreddieHubbard

JimmyHeath

JohnColtrane

LeeMorgan

MilesDavis

My

MyFours

RedGarland

TomHarrell-Waltzes

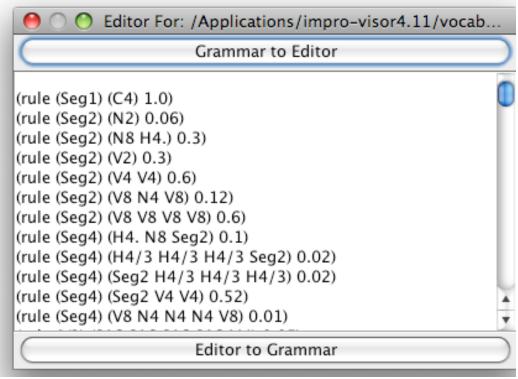
TomHarrell

Zoo





- Provide a more user-friendly interface for manipulating:
 - Editing and tuning
 - Mix-and-match rules
 - Automatically derive trading grammar from a given base grammar







- As Impro-Visor was improved based on further R&D, it developed a split personality:
 - Play-along tool
 - Composition tool
 - Ability to improvise on its own
 - Multiple styles and style extraction
 - Ability to learn aspects of soloist styles thus forming the basis for an

improvisation companion.





- Impro-Visor auto-accompaniment generated from
 - tune's chord progression, and
 - a style specification.
- Grammars can be used to specify trading 4's, 8's, etc.
- Can improvise in real-time, and continue indefinitely, in principle.





- Smooth out MIDI sequence transitions.
- Port the tool to hand-held devices, e.g. iPod
- Better MIDI input.
- React to user audio input.
- Lick learning in real-time.

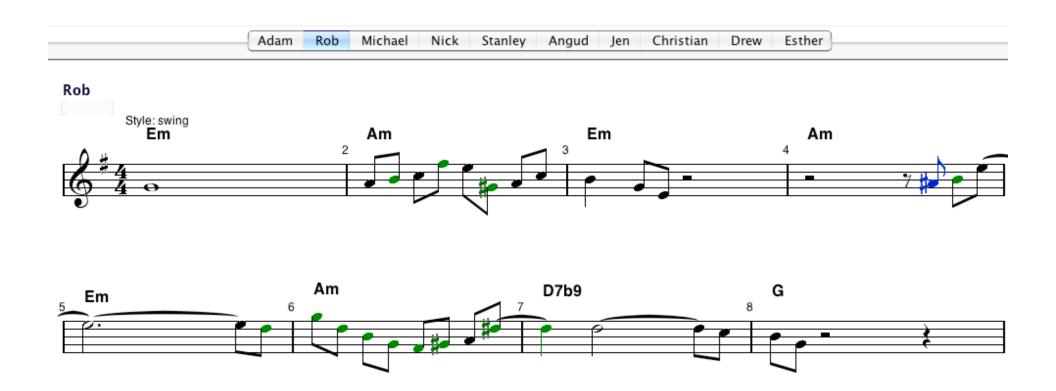
Current Classroom Usage



- Students are assigned the task of writing a chorus over the "tune of the week".
- Students email their work to me.
- I composite the choruses and bring them to class.
- We listen to what they've written.
- They critique each others work.







Textual Information Saving



- Lead sheets are saved in an openly-readable textual form I call "leadsheet notation".
- Related notation is used to store:
 - Vocabulary
 - Scales, licks, etc.
 - Chords, voicings
 - Style specifications (swing, latin, rock, ...)
 - Grammar specifications





- Visit

 www.impro-visor.com

 (include the dash).
- User group (about 5500 members):

http://launch.groups.yahoo.com/group/impro-visor/

 See also: Bob Keller's Jazz Page www.cs.hmc.edu/~keller/jazz