## Fun with Functions!



How to Eat Chocolate
$\square$ Onepiece
ne piece at a time

## Last time: Python slices...


indexing
$S[0]==a^{\prime} a^{\text {frist }}$
$S[1:]=$ 'lien' $^{\text {rest }}$
slicing

## $$
\mathbf{S}=\text { 'alien' }
$$ <br> <br> S = 'alien'

 <br> <br> S = 'alien'}
## Computation's Dual Identity



memory location 300

## Data Storage


memory location 304

## variables ~ boxes



## This week's reading data vs theory...



## This week's reading <br> data vs theorv



## Computation's Dual Identity

accessed through functions...
/
Computation
Data Storage


memory location 304

## Functioning across disciplines

## procedure

```
def g(x):
    return x**100
```

CS's googolizer
defined by what it does

+ what follows behaviorally


## structure

$$
g(x)=x^{100}
$$

Math's googolizer
defined by what it relates

+ what follows logically


## Functions!

In [2]: verbify('random')
Out[2]: 'randomize'

In [3]: nounify('eat')
Out[3]: 'eater'

## Functions!

In [2]: verbify('random')
Out[2]: 'randomize'

In [3]: nounify('eat')
Out[3]: 'eater'
def verbify(noun): return noun + 'ize'
def nounify(noun): return noun + 'er'

## Functions!

In [2]: verbify('random')
Out[2]: 'randomize'

In [3]: nounify('eat')
Out[3]: 'eater'

In [4]: nounify('bake')
Out[4]: 'bakeer'
return noun + 'ize'
def nounify(noun): return noun + 'er'

## Functions!

In [2]: verbify('random')
Out[2]: 'randomize'

In [3]: nounify('eat')
Out[3]: 'eater'

In [4]: nounify('bake')
Out[4]: 'baker'
def verbify(noun): return noun + 'ize'
def nounify(verb): return stem(verb) + 'er'

## More Functions!

In [2]: verbify('random')
Out[2]: 'randomize'

In [3]: nounify('eat')
Out[3]: 'eater'
In [4]: nounify('bake') Out[4]: 'baker'
def stem(word):
if word[-1] == 'e':
return word[:-1]
else:
return word
def verbify(noun):
return stem(noun) + 'ize'
def nounify (verb):
return stem(verb) + 'er'

## Use variables!

def insertOh(s):

```
m = len(s)//2
```

return $s[m:]+$ 'OH' $+s[: m]$
these two functions do the "same" thing...

Ok, we humans work better when naming things... ...why might computers "prefer" the top version?!
def insertOh(s):
return $s[\operatorname{len}(s) / / 2:]+\mathrm{OH}^{\prime}+s[: \operatorname{len}(s) / / 2]$

Aargh!

## More Functions!

def convLengthPrint(inches):

```
""" convert inches to customary length units
    input: inches, an int
    """
    miles = inches // (8 * 10 * 22 * 3 * 12) # 8 furlongs per mile
    inches = inches % (8 * 10 * 22 * 3 * 12)
    furlongs = inches // (10 * 22 * 3 * 12) # 10 chains per furlong
    inches = inches % (10 * 22 * 3 * 12)
    chains = inches // (22 * 3 * 12) # 22 yards per chain
    inches = inches % (22 * 3 * 12)
    yards = inches // (3 * 12) # 3 feet per yard
    inches = inches % (3 * 12)
    feet = inches // 12 # 12 inches per foot
    inches = inches % 12
    print(miles, "miles,", furlongs, "furlongs,", chains, "chains,",
        yards, "yards,", feet, "feet, and", inches, "inches.")
```


## What's the difference?

## More Functions!

def convLength(inches):

```
""" convert inches to customary length units
    input: inches, an int
    """
    miles = inches // (8 * 10 * 22 * 3 * 12) # 8 furlongs per mile
    inches = inches % (8 * 10 * 22 * 3 * 12)
    furlongs = inches // (10 * 22 * 3 * 12) # 10 chains per furlong
    inches = inches % (10 * 22 * 3 * 12)
    chains = inches // (22 * 3* 12) # 22 yards per chain
    inches = inches % (22 * 3 * 12)
    yards = inches // (3 * 12) # 3 feet per yard
    inches = inches % (3 * 12)
    feet = inches // 12 # 12 inches per foot
    inches = inches % 12
    return [miles, furlongs, chains, yards, feet, inches]
```


## return vs. print

def $\mathrm{dbl}(\mathrm{x})$ :
return 2*x
ans $=\mathrm{dbl}(20)$
def $\operatorname{dblPR}(x):$
""" dbls x "サ"
print(2*x)
ans $=$ dblPR(20)

## What's the difference ?!

## return

## print


return conveys the function's value
... which the terminal then prints!

## def $d b l P R(x):$

print(2*x)
ans $=d b l P R(20)+2$
this turns lightbulbs on!
print changes only pixels-on-the-screen

## return

## print

how software passes information from function to function...
changes the pixels (little lightbulbs) on your screen

## return

## print

how software passes information from function to function...
changes the pixels (little lightbulbs)

name parameter

## Terminology

## signature line

def convLength(inches):

## docstring

"""
miles $=$ inches // (8*10 * 22 * 3 * 12) \# 8 furlongs per mile
inches $=$ inches $\%(8 * 10 * 22 * 3 * 12)$
furlongs = inches // (10 * 22 * 3 * 12) \# 10 chains per furlong
inches $=$ inches $\% ~(10 * 22 * 3 * 12)$
code block hes // (22*3*12)
yards = inches // (3 * 12)
inches = inches \% (3 * 12)
feet $=$ inches // 12
inches = inches \% 12
\# 2: in-line commin foet pe
\# 12 inches per foot
return [miles, furlongs, chains, yards, feet, inches]
return statement

## follow the data!

def undo(s):
""" this "undoes" its input, s """ return 'de' + s
>>> undo('caf')

## follow the data!

## def undo(s):

$$
\begin{aligned}
& \text { """ this "undoes" its input, s """ } \\
& \text { return 'de' }+ \text { s }
\end{aligned}
$$

$\ggg$ undo('caf')
'decaf'
>>> undo(undo('caf'))
strings, lists, numbers ... all data are fair game

## follow the data!

def undo(s):

```
    """ this "undoes" its input, s """
    return 'de' + s
```

>>> undo('caf')
'decaf'
>>> undo (undo('caf'))
'dedecaf'
strings, lists, numbers ... all data are fair game

## Big Ideas

- We can write functions
- Those functions can make decisions
- We can call functions
- We can write functions that call functions we've written and use their results
- Variables in functions belong to the function and vanish when it's done!
(J) What is demo(15) here?

Hoof fsw wow. Quiz


Names:

## How f'ns work... QuĺZ

What is demo(15) here?


```
What is \(f(2)\) here? def \(f(x)\) :
        if x == 0:
        return 12
    else:
        return f(x-1) + 10*x
else:
return \(f(x-1)+10 * x\)
```

I might have a guess...

else:
return 0 + vwl(s[1:])
else:
if $s==1 ':$
if $s==1 ':$
return $\underline{0}$
return $\underline{0}$
elif s[0] in 'aeiou':
elif s[0] in 'aeiou':
return $1+\operatorname{vwl}(s[1:])$
return $1+\operatorname{vwl}(s[1:])$

Names:

## Hourfsswork. Quiz

What is demo (15) here?

def demo (x):
$y=x / / 3$
$z=g(y)$
return $\mathbf{z}+\mathbf{y}+\mathbf{x}$
def $g(x)$ :
result $=4 * x+2$
return result


## Extra!

What is vwl("alien") here?

```
if s == '':
    return 0
elif s[0] in 'aeiou':
        return 1 + vwl(s[1:])
    else:
        return 0 + vwl(s[1:])
```


## Python Tutor: Visualize code in Python

Write code in Python 3.6 $\square$
1 def demo( $x$ ):
$2 \quad y=x / 3$
$z=g(y)$
return $z+y+x$
5
6 def $g(x)$ : result $=4^{*} x+2$ return result

10 result = demo(15)
11 print("demo(15) is", result)
12

## One snapshot...

Python 3.6
(known limitations)
def demo(x):
$y=x / 3$
z = g(y)
return $z+y+x$
def $g(x)$ :
result $=4 * x+2$
return result
result = demo(15)
11 print("demo(15) is", result)
Edit this code
$\Rightarrow$ line that just executed
$\rightarrow$ next line to execute

## << First

< Prev
Next > Last >>
Step 10 of 13
Customize visualization

Print output (drag lower right corner to resize)

Frames Objects

demo

$$
\begin{array}{l|l}
x & 15 \\
y & 5.0 \\
\hline
\end{array}
$$

g
X 5.0
result 22.0

| Return |
| ---: | ---: |
| value | $\mathbf{2 2 . 0}$

$\boxed{15}$
$\downarrow$

## How functions work...

## def demo (x):

$y=x / 3$
$z=g(y)$
return $\mathbf{z}+\mathbf{y}+\mathbf{x}$
def $g(x)$ :
result $=4 * x+2$
return result



$$
\operatorname{def} g(x):
$$

$$
\text { result }=4 * x+2
$$

return result

$$
\begin{aligned}
& \text { def demo (x): } \\
& y=x / 3 \\
& z=g(y) \\
& \text { return } z+y+x
\end{aligned}
$$

## How functions work...

"the stack"
call: demo (15) stack frame
local variables:

$$
\begin{aligned}
& \mathbf{x}=15 \\
& \mathbf{y}=5 \\
& \mathbf{z}=\text { ????? }
\end{aligned}
$$

call: g (5)
stack frame
local variables:

$$
\begin{aligned}
& x=5 \\
& \text { result }=22 \\
& \text { returns } 22
\end{aligned}
$$

## they stack.



```
def demo(x):
    y = x/3
    z = g(y)
    return z + y + x
def g(x):
    result = 4*x + 2
    return result
```


## How functions work...

"the stack"

| call: demo (15) local variables: | stack frame |
| :---: | :---: |
|  | $x=15$ |
|  | $y=5$ |
|  | $z=$ ????? |
| call: $g(5)$ <br> local variables: | sta rame |
|  | $x=5$ |
|  | result 22 |
|  | returns 22 |

## they stack.





## they stack.

```
        2 what's f(2)?
def f(x):
    if x == 0:
    return 12
    else:
    return f(x-1) + 10*x
```


## So many x'es... !

Python 3.6
(known limitations)

```
def f(x):
    if x == 0:
        return 12
        else:
        return f(x-1) + 10*x
result = f(2)
print("f(2) is", result)
```

Edit this code
$\Rightarrow$ line that just executed
$\rightarrow$ next line to execute


Frames
Objects
f
f
f

Return
value 12

x 2
x 1
$\times 0$

|  |  |
| :--- | :--- |
| 12 |  |
|  |  |




```
        |
def f(x):
if x == 0:
    return 12
    else:
    return f(x-1) + 10*x
```


## How functions work...

"the stack"
call: $\mathrm{f}(2)$
stack frame
local variables:
$\mathbf{x}=2$
need f(1)
call: f (1)
stack frame
local variables:

$$
x=1
$$

need $f(0)$
call: $\mathrm{f}(0)$
stack frame
local variables:

$$
x=0
$$

returns 12

```
        |
def f(x):
if x == 0:
    return 12
    else:
    return f(x-1) + 10*x
```


## How functions work...

```
call: f(2)
local variables:
\(\mathbf{x}=2\)
need f(1)
```

stack frame

## call: $\mathbf{f ( 1 )}$

local variables:
$\mathbf{x}=1$
need $f(0)$
call: $\mathrm{f}(0)$
local variables:

$$
\begin{aligned}
& x=0 \\
& \text { returns } 12
\end{aligned}
$$



## How functions work...

"the stack"
call: f (2)
stack frame
local variables:

$$
\begin{aligned}
& x=2 \\
& \text { need } f(1)
\end{aligned}
$$

call: f (1)
stack frame
local variables:

$$
\begin{aligned}
& x=1 \\
& f(0)=12
\end{aligned}
$$

result $=22$

Where does that result go?


```
        \downarrow
def f(x):
    if x == 0:
        return 12
    else:
        return f(x-1) + 10*x
```


## How functions work...

call: f (2)
stack frame
local variables:

$$
\begin{aligned}
& x=2 \\
& f(1)=22 \\
& \text { result }=
\end{aligned}
$$

What's this return value?

```
        \downarrow
def f(x):
    if x == 0:
        return 12
    else:
        return f(x-1) + 10*x
```


## How functions work...

```
call: f(2)
stack frame
local variables:
\[
\begin{aligned}
& x=2 \\
& f(1)=22 \\
& \text { result }=42
\end{aligned}
\]
```

which then
gets returned...

2 How functions work...
def $f(x)$ :
if $\mathrm{x}=0$ :
return 12
else:
return $\mathrm{f}(\mathrm{x}-1)+10{ }^{\text {* }}$

the result then gets returned... function is called...

## functions stack.




## Functions' conceptual challenge?

> You need to see BOTH the internal details AND the world-facing interface simultaneously!

## Recursion's conceptual challenge?

You need to see BOTH the self-similar pieces AND the whole thing simultaneously!



## How to Eat Chocolate



## def $\operatorname{fact}(n)$ :

$$
6!=6 \times 5 \times 4 \times 3 \times 2 \times 1
$$

or
$6!=6 \times(5 \times 4 \times 3 \times 2 \times 1)$

## Recurse!

```
fac(3) N=3
```

def fac(N):
""" returns factorial of $N$ "" "

$$
\text { if } N=0 \text { : }
$$

A return 1

## else:

в return $N$ * fac ( N - $\mathbf{1 )}$

## What does fac (3) return?

When working,

- How many times does line A run?
- How many times does line $B$ run?
- How many N's are alive at once?!


## Recurse!


def fac(N):

""" returns factorial of $N$ \| \| \|
if $N=0$ :
A return 1
else:
в return $N$ * fac ( $\mathbf{N}-1$ )

## fac (3) returns 6

- How many times does line $A$ run? $A \sim 1$ time
- How many times does line $B$ run? $B \sim 3$ times
- How many N's are alive at once?!


## pythontutor.com

Print output (drag lower right corner to resize)
Factorial!


## Planning recursively...

def fac(N):
Caution: A base case is "always" needed...
if $\mathrm{N}=\mathbf{0}$ : return 1


Base case


## Empty case! So many ways ... !?

 a.k.a "buse case"EMPTY case BASE case

## the empty integer

## the empty float

the empty string
the empty list

## Thinking recursively...

## def fac(N):



## Acting recursively

## def fac(N):

## def fac(N):

> if $\mathrm{N}==0:$ return 1
else:
return $N * f a c(N-1)\left\{\begin{array}{l}\text { rest }=\text { fac }(N-1) \\ \text { return } N * \text { rest }\end{array}\right.$
if $N==0:$ return 1
else:

## Recursion example: vwl(S)



The idea...

## $\operatorname{vwL}(S)$, the total \# of vowels in <br> S = 'alien'

is 'a' a vowel?

## \# of vowels in 'lien'

first
rest

## The idea...

$$
\begin{aligned}
& \operatorname{vwl}(S) \text {, the total \# of vowels in } \\
& \qquad S=\text { 'alien' }
\end{aligned}
$$

$$
\begin{aligned}
& \text { elf S[0] in 'aeiou': } \\
& \text { is ' } a \text { ' } a \\
& \text { vowel? } \\
& \text { vwl(S[1:]) } \\
& \text { \# of vowels in } \\
& \text { 'lien' }
\end{aligned}
$$

first
rest

## The idea...

$$
\begin{gathered}
\operatorname{vwL}(S) \text {, the total \# of vowels in } \\
S=\text { 'lien' }
\end{gathered}
$$

$$
\begin{aligned}
& \frac{\text { enif S[0] in 'aeiou': }}{\text { is 'l'a }} \begin{array}{c}
\text { vowel? }
\end{array}+\begin{array}{c}
\operatorname{vwl(S[1:])} \\
\text { \# vowels in } \\
\text { 'zen' }
\end{array}
\end{aligned}
$$

first
rest

## The idea...

$v w L(S)$, the total \# of vowels in
$S=$ 'ien'

$$
\begin{aligned}
& \text { elis S[0] in 'aeiou': } \\
& \text { is 'ipa } \\
& \text { vowel? } \\
& \text { 'en' }
\end{aligned}
$$

## The idea...

$$
\begin{aligned}
& v w L(S) \text {, the total \# of vowels in } \\
& \qquad S=\text { 'en' }
\end{aligned}
$$

$$
\begin{aligned}
& \text { elif S[0] in 'aeiou': } \\
& \text { is 'e'a } \\
& \text { vowel? } \\
& \text { 'n' }
\end{aligned}
$$

first
rest

## The idea...

## $\operatorname{vwL}(S)$, the total \# of vowels in <br> $$
S={ }^{\prime} n^{\prime}
$$

## enif S[0] in 'aeron': <br> is ' $n$ ' $a$ <br> vowel?

$$
\frac{\operatorname{vwl(S[1:])}}{\text { \# of vowels in }}
$$

first
rest

## The idea...

## $\operatorname{vwL}(S)$, the total \# of vowels in <br> $$
S=1 '
$$

if $S={ }^{\prime}$ ': return 0 \# it has no vowels vowel?

## \# of vowels in

' '

## The idea, in one slide:

$\operatorname{vwL}(S)$, the total \# of vowels in
S
elif S[0] in 'aeiou':
is S[0] a vowel?
vwl(S[1:]) \# of vowels in S[1:]
first
rest

Recursion example: vwl(S)
total \# of vowels in

$$
S
$$

Analysis...
is $S$ [0] a vowel?
\# of vowels in S[1:]
first
via self-similarity!

## Indexing + slicing!

the first-of-S $\downarrow$
is $S$ [0] a vowel?

## the rest-of-S

\# of vowels in
first
rest
if you worked on lab and submit pr1+pr2: you'll get full credit for pr1 + pr2 be sure to submit both pr1+pr2...
else:
you should complete the two lab problems, pr1 + pr2
either way: submit pr1 + pr2
complete and submit hw1pr3 + start hw2pr4



Extra Credit: Pig Latin / CodingBat
if you worked on lab and submit pr1+pr2: you'll get full credit for pr1 + pr2
else:
you should complete the two lab problems, pr1 + pr2
either way: submit pr1 + pr2
if you worked on lab and submit pr1+pr2: you'll get full credit for pr1 + pr2
else:
you should complete the two lab problems, pr1 + pr2
either way: submit pr1 + pr2

## pythontutor.com



## Variations!

How could we CHANGE this function to
"keep" all of the vowels? That is, it should return 'aie' instead of 3
def vwl(s):
""" returns \# of vowels in s
II II II
if s == '': return 0

## EMPTY case

BASE case
elif s[0] in 'aeiou': return $1+\operatorname{vwl(s[1:])}$

Specific case
else:
return $0+\operatorname{vwl(s[1:])}$
def keepvwl( S ):
if len (S) == 0:
EMPTY case return ' $\quad$ EMPTY output
elif $S[0]$ in 'aeiou': return $S[0]+$ keepvwl (S[1:]) Specific output

## else:

dropvwl ? $v_{-} w_{-} I ?$
$c V c \bar{V} c ?$ others?!

```
def keepvwl( S ):
```

if len (S) == 0:
[B] When running [A], how many times does this base-case line return?
[B] When running [A], how many times does this base-case line return?
elif $S[0]$ in 'aeiou': [C] When running [A], how many times does this elif-case line return? return $S[0]+$ keepvwl (S[1:])
else:
[D] When running [A], how many times does this else-case line return? return '' + keepvwl(S[1:])

Extra! For what word w does keepvwl(w) return 'aeiou' ?

## create drpvwl

def dropvwl( S ):
Fill in the code at left in order to...
if $\operatorname{len}(S)==0:$
return $\qquad$
elif $S[0]$ in 'aeiou': return $\qquad$ + dropvwl (S[1:])
else: return _ + dropvwl (S[1:])
+ dropvwl(S[1:])
... first, finish drpvwl
then...
... change to v_w_l
then...
... change to cVcVc

```
def keepvwl( S ):
```

if len (S) == 0:
[B] When running [A], how many times does this base-case line return?
return '
elif $\mathbf{S [ 0 ]}$ in 'aeiou': [C] When running [A], how many times does this elif-case line return?
return $S[0]+$ keepvwl (S[1:])
else:
[D] When running [A], how many times does this else-case line return?
return '' + keepvwl(S[1:])
Extra! For what word w does keepvwl(w) return 'aeiou' ?
create drpvwl
def dropvwl( S ):
Fill in the code at left in order to...
if $\operatorname{len}(S)==0:$
return
-
elif S[0] in 'aeiou':
return __ + dropvwl(S[1:])
else:
return __ + dropvwl(S[1:])
... first, finish drpvwl
then...
... change to v_w_l then...
... change to cVcVc

```
def keepvwl( S ):
```


elif $S[0]$ in 'aeiou': [C] When running [A], how many times does this elif-case line return?
return $S[0]+$ keepvwl (S[1:])

```
else:
    [D] When running [A], how many times does this else-case line return?
        return '' + keepvwl(S[1:])
```


## create drpvwl

def dropvwl( S ):
Fill in the code at left in order to...

```
if len(S) == 0:
    return ''
```

    elif S[0] in 'aeiou':
        return '" + dropvwl (S[1:])
                        'v'
    else:
        \(\underset{s[0]}{\text { return } s[0]}+\underset{\substack{\text { 'c' }}}{ }\)
    ... first, finish drpvwl then...
... change to v_w_l then...
... change to cVcVc

```
def dropvwl(s):
    """ returns only non-vowels in s!
    """
    if s == '': base case! return
        return '' the empty string
    elif s[0] in 'aeiou':
    return '' + dropvwl(s[1:])
            if vowel, leave it out!
    else:
    return s[0] + dropvwl(s[1:])
                            if not a vowel, keep it!
def VoWeL(s):
    """ SPoNGeBoBBiFy s
    """
    if s == '':
    return '' base case! return the "zero" of strings...
    elif s[0] in 'aeiouy':
    return s[0] + VoWeL(s[1:]) if it's a vowel, keep s[0],
                            the vowel itself!
else:
    return s[0].upper() + VoWeL(s[1:])
```

def v_w_l(s):
""" replaces vowels with _
"""
if s == '': base case! return the
return '' "zero" of strings...
elif s[0] in 'aeiou':
return '_' + v_w_l(s[1:])
if a vowel, replace with a '_'
else:
return s[0] + v_w_l(s[1:])
if not a vowel, keep it!

```
```

def cVcVc(s):
""" vowels -> V, consonants -> c
"""
if s == '':
return ' ' base case! return the "zero" of strings...
elif s[0] in 'aeiou':
return 'V' + v w l(s[1:])
else:
return 'c' + v_w_l(s[1:])
if not a vowel, replace with a 'c'

```

Warning: this code runs!

\author{
def vwl(s): \\ return vwl(s)
}

\section*{stack overflow}

\section*{Warning: this code runs!}
def fac(N):
return \(N\) * fac (N-1)

\section*{def facBAD (N):}

return \(N\) * facBAD (N-1)

\section*{Recursion}
the dizzying dangers of having no base case!


You gotta know when to quit
Q AllBooksImagesVideosNews : More

About 37,000,000 results ( 0.50 seconds)
Did you mean: recursion

\section*{Dictionary}

Search for a word
(1) re•cur•sion
/rə'kərZHən/
noun mathematics •LINGUISTICS
the repeated application of a recursive procedure or definition.
- a recursive definition.
plural noun: recursions

Translations, word origin, and more definitions
Definitions from Oxford Languages
en.wikipedia.org > wiki > Recursion_(computer_science) *

\section*{Recursion (computer science) - Wikipedia}

In computer science, recursion is a method of solving a problem where the solution depends on solutions to smaller instances of the same problem. Such problems can generally be solved by iteration, but this needs to identify and index the smaller instances at programming time.

\section*{sequential}
iteration
self-similar recursion
problem-solving paradigms

\section*{Thinking sequentially}

\section*{factorial}
math \(5!=120\)
cs fac (5) \(=5 * 4 * 3 * 2 * 1\)
\(\operatorname{fac}(N)=N *(N-1) * \ldots * 3 * 2 * 1\)

\section*{Thinking sequentially}

\section*{factorial}
math \(5!=120\)
cs \(\mathrm{fac}(5)=5 * 4 * 3 * 2 * 1\)
\(\operatorname{fac}(N)=N *(N-1) * \ldots * 3 * 2 * 1\)

\section*{Thinking recursively}

\section*{factorial}
\[
\begin{aligned}
& \text { math } 5!=120 \\
& \\
& \text { fac (5) }=5 * 4 * 3 * 2 * 1 \\
& \text { cs } f a c(5)=
\end{aligned}
\]
can we express fac \(w /\) a smaller version of itself?
\(\operatorname{fac}(N)=N *(N-1) * \ldots * 3 * 2 * 1\)
\(\operatorname{fac}(N)=\)

\section*{Thinkin}

\section*{Recursion}
\(\operatorname{Iac}(5)=5 * 4 * 3 * 2 * 1\)
\(\mathrm{fac}(5)=5 * \mathrm{fac}(4)\)
can we express fac \(w /\) a smaller version of itself?
\(\mathrm{fac}(\mathrm{N})=\mathrm{N} *(\mathrm{~N}-1) * \ldots * 3 * 2 * 1\)
\(\operatorname{fac}(N)=N * \operatorname{fac}(N-1)\)
We're done!?

\section*{def pow \((\mathrm{b}, \mathrm{p})\) : \\ \| \| \| \\ b**p, defined recursively! \\ \| \| \| \\ if \(\mathrm{p}==0\) : return 1.0 \\ elif \(\mathrm{p}<0\) : return}
else:

\section*{return \(b *\) pow (b, p-1)}

\section*{def pow(b,p): \\ | \| \| \\ b**p, defined recursively! \\ "" " \\ if \(\mathrm{p}==0\) : return 1.0}
elif \(\mathrm{p}<0\) : return 1.0/pow (b,-p)
else:

> return b*pow (b,p-1)

\section*{Recursion's advantage:}


YOUR PARTY ENTERS THE TAVERN.
I GATHER EVERYONE AROUND
A TABLE. I HAVE THE ELVES START WHITTLING DICE AND GET OUT SOME PARCHMENT FOR CHARACTER SHEETS.

HEY, NO RECURSING.


https://www.youtube.com/watch?v=8PhiSSnaUKk @ 1:11

\section*{Pomona Sends Survey To Students To Find Out Why They Don't Take Surveys}

\section*{Ima Firslyear}

Declining survey response rates at Pomona College prompted the administration to send students a new survey this week, which will assess students' previous survey experiences and their survey preferences in hopes of explainingand reversing-the decline.
"We know Pomona students have strong opinions about their education and their campus," said Vice President and Dean of Students Miriam Feldblum. "Bu what we find is that when we
offer students a chance to express those opinions via a general survey, we don't get as many responses as we expect. We want to know why, and that's why we're sending out this survey.

Students will be asked to selfidentify at the start of the survey as a 'frequent responder," 'occasional responder' or 'forgot the password to my Pomona webmain account Feldblum these categories will help the administration create new strategies to engage more of the student population in responding to surveys.

The survey also addresses questions of methodology, incentive and access. It asks students to rank their preferences of survey provider, such as SurveyMonkey, Qualtrics and Google Forms, and to name their dents whether they would be more inclined to take school surveys via inclined to take school surveys via chines in the dining halls complete with 'I Surveyed!' stickers

Erika Bennett PO ' 17 said she found some of the questions confusing.
\({ }^{\text {"I I had to pick my favorite as- }}\)
sessment scale" she said. "I had to rank 'Scale of one to five,' 'Strongly Disagree to Strongly Agree' and Sad Face to Happy Face' from least to most intuitive. But I'm not sure I did it correctly."
Bennett added that she did appreciate the chance to critique previous surveys
"Just last mionth I took a survey with no progress bar at the bottom of each page," she said. "I felt los and confused. I'm glad there's a real see SURVEY page 2


Are surveys the broccoli of our digital age?

\section*{Recursion's advantage:}

\section*{It handles arbitrary structural} depth - all at once + on its own!

\section*{OH MY GOD 병ㅂㅇ}


Justin Timb are | Jimmy Fallon | Ultimate Inception | Mug \$15.35 - Etsy
No tax


Jimmy Fallon \& Justin Timberlake Funny Coffee Mug. Ultimate Inception Coffee Mug. Great ...
\$11.99 - Etsy
No tax



\section*{There still has to be a base case...}

or else!


The key to understanding recursion is, first, to understand recursion.

\section*{Good luck with} Homework \#1

More examples...```

