## Coding in circles!

 hw \#6 due Mon., Oct. 25Thinking loopily
for a while


## Today Loops have arrived...

Next week: putting loops to good use:


## Jumping for Conditionals

00
read r1
01
read r2
02
sub r3 r1 r2
03
jltzn r3 07
04
write r2
05
write r1
06
jumpn 09
07
write r1
08
write $r 2$
09
halt

Hmmm - Assembly

100 INPUT X
110 INPUT Y
130 IF X < Y THEN GOTO 170
140 PRINT Y
150 PRINT X
160 GOTO 190
170 PRINT X
180 PRINT Y
190 STOP
BASIC — Dartmouth College, 1963

## Jumping for Conditionals

$$
\begin{gathered}
x=\operatorname{int}(i n p u \\
y=\operatorname{int}(i n p u \\
\text { if } x<y: \\
\quad \operatorname{print}(y) \\
\quad \text { print }(x) \\
\text { else: } \\
\quad \operatorname{print}(x) \\
\quad \operatorname{print}(y)
\end{gathered}
$$

100 INPUT X
110 INPUT Y
130 IF X < Y THEN GOTO 170
140 PRINT Y
150 PRINT X
160 GOTO 190
170 PRINT X
180 PRINT Y
190 STOP
Python

## Factorial Revisited

```
00 read r1
01 setn r2 1
02 jeqzn r1 06
0 3 ~ m u l ~ r 2 ~ r 2 ~ r 1 ~
04 addn r1 -1
05 jumpn 02
06 write r2
0 7 ~ h a l t
```

Hmmm - Assembly

100 INPUT N
110 LET R = 1
120 IF $N==0$ THEN GOTO 160
130 LET R $=\mathrm{R} * \mathrm{~N}$
140 LET N = N - 1
150 GOTO 120
160 PRINT R
170 STOP
BASIC — Dartmouth College, 1963

## Factorial Revisited

The epic battle for
"Structured Programm
gramming"


## Factorial Revisited

## The epic battle for ...whatever...

00 read r1
01 setn r2 1
02 jeazn r1 06
03 m


## "Considered Harmful" Essays Considered Harmful

## 100 INPUT N

110 LET R = 1
120 IF N == 0 THEN GOTO 160
12a IFT R = R * N

## Factorial Revisited $\begin{aligned} & \text { Invent the while loop... } \\ & \text { Lots in comm }\end{aligned}$ Lots in common with if

## 100 INPUT N

110 LET R = 1
120 IF N == 0 THEN GOTO 160
130 LET R = R * N
140 LET N = N - 1
150 GOTO 120
160 PRINT R
170 STOP
BASIC — Dartmouth College, 1963

$$
\begin{aligned}
& \text { n = int(input()) } \\
& r=1 \\
& \text { while n != 0: } \\
& r=r * n \\
& \mathrm{n}=\mathrm{n}-1 \\
& \text { print(r) }
\end{aligned}
$$

## Two ways to program...

## Imperative code!

- Inspired by machine
- Modify old variables
- Repeat using loops


## Functional code!

- Inspired by math
- Make new variables
- Repeat using recursion

What we're doing now...
What did in week one...

## Happy birthday to... ?


"Birthday room experiment..."

## Happy birthday to... ?


"Birthday room experiment..."

## A common pattern...

foods = ["apple", "banana", "cherry"]
i $=0$
while i < len(foods):
food = foods[i]
print(food)
i $=$ i + 1

## A common pattern...

foods = ["apple", "banana", "cherry"]
i $=0$
while i < len(foods):
food = foods[i]
print(food)
i = i + 1
for food in foods: print(food)

Invent the for loop... A better way?

## for loops: four examples...

For loops define and assign a variable!!!
 print("i is", i)

There's an indented block of code it'll execute each time

## Imperative design in Python

for
for $x$ in $[40,41,42]$ : print(x)
while

$$
x=42
$$

while $x>0$ : print(x) x - = 1
variables vary


But we change it as we go...
addn r1 1
for loops: four examples...
for i in $[0,1,2]:$
print("i is", i)

For loops define and assign a variable!

## for loops: four examples...

for $i$ in $[0,1,2]:$ print("i is", i)
i is 0
i is 1
i is 2

For loops define and assign a variable!!

## for loops: four examples...

for i in $[0,1,2]:$ print("i is", i)

$$
\text { , }[0,1,2]
$$

for $i$ in range $(0,3)$ : print("i is", i) $\left\{\begin{array}{lll}i & \text { is } & 0 \\ i & \text { is } & 1 \\ i & i s & 2\end{array}\right.$ $\left\{\begin{array}{lll}i & \text { is } & 0 \\ i & \text { is } & 1 \\ i & i s & 2\end{array}\right.$ $\left\{\begin{array}{lll}i & \text { is } & 0 \\ i & \text { is } & 1 \\ i & i s & 2\end{array}\right.$

For loops define and assign a variable!!!

## for loops: four examples...

for i in [0,1,2]:
print("i is", i)

$$
[0,1,2]
$$

for $i$ in range $(0,3)$ : print("i is", i)
for $x$ in $[2,5,2024]$ : print("x is", x)
i is 0
i is 1
i is 2

$$
\begin{aligned}
& \mathbf{x} \text { is } 2 \\
& \mathbf{x} \text { is } \\
& \mathbf{x} \text { is } \\
& \mathbf{x}
\end{aligned}
$$

for in in

## for loops: four examples...

for i in $[0,1,2]:$ print("i is", i)

$$
\text { , } 0,1,2]
$$

for $i$ in range $(0,3)$ : print("i is", i)
for $x$ in $[2,5,2024]$ :
print("x is", x)
i is 0
i is 1
i is 2

$$
\begin{aligned}
& \mathbf{x} \text { is } 2 \\
& \mathbf{x} \text { is } 5 \\
& \mathbf{x} \text { is } 2024
\end{aligned}
$$

for in range(42)
How could we get this to run 42 times?
range (1, 43) range ( 0,42 )

## for fun(ctions)

| def funç(): $\quad \int^{[0,1,2]}$ | def funB (): $\quad[0,1,2]$ |
| :---: | :---: |
| for $i$ in range (0,3): | for $i$ in range (0,3): |
| print("i is", i) | print("i is", i) |
| return | return |

## for fun(ctions)

| $\text { def fun}(): \quad \quad \quad[0,1,2]$ | $\text { def funB(): } \quad[0,1,2]$ |
| :---: | :---: |
| for i in range (0,3): | for $i$ in range (0,3): |
| print("i is", i) | print("i is", i) |
| return | return |

for vS. return?

## Who wins???

Epic keyword battle...

## for fun(ctions)

def funA():
for $i$ in range $(0,3)$ : print("i is", i)
return
def funB():
for $i$ in range $(0,3)$ : print("i is", i) return


## for fun(ctions)


def fun 1 (): $\quad\left[1,2,3, \frac{2}{4}, \frac{5}{5}\right]$
for i in range $(1,6)$ :
if $i \% 2=0$ : |prin t("i is", i) return

## 四

def fun 3():

```
for i in range(1,6):
```

$|$| $i f$ i\%2 == $0:$ |
| :--- |
| $\quad \operatorname{print}(" i$ is", i) |
| return |


def fungi ():
For $i$ in range $(1,6)$ : if $i \% 2==0:$
print("i is", i)
return


## four for



The loop runs $\underline{1}$ time, then the function returns $i=1$

The if-test is never True


The loop never runs... The function never runs...


The loop runs $\underline{2}$ times, then the function returns $i=1, i=2$

The if-test is True $\underline{1}$ time


The loop runs $\underline{\mathbf{5}}$ times, then the function returns $i=1, i=2, i=3, i=4, i=5$

The if-test is True $\underline{\mathbf{2}}$ times

## for!

$1 \quad \mathrm{x}$ is assigned each value from this sequence


print('Done!')
4 Code AFTER the loop will not run
until the loop is finished.

## Iterative design in Python

for
for $x$ in $[40,41,42]$ : print(x)

$$
x=42
$$

while while $\mathbf{x}>0$ : print(x) x -= 1
$x=41$
variables vary
addn r1 1

## That's why they're called variables



Only in code can one's newer age be older than
age $+=1$

$$
\begin{gathered}
\text { age } *=2 \\
\text { age }-=74 \\
\text { age } /=7
\end{gathered}
$$

Echoes from Hmmm: 05 addn 111

Recursive Hmmm factorial, hw6pr4

Looping Hmmm factorial, similar to hw6pr2 and pr3


10 addn r1 -1
11 calln r14 5
12 popr r1 r15
13 popr r14 r15

Functional
programming

## Iterative

programming

14 mul r13 r1 r13
15 jumpr r14

## That's why they're called variables



age $+=1$

Python shortcuts
hwToGo -= 1
amoebas $=21000000$
amoebas $=$ amoebas * 2
u235 = 84000000000000000;
u235 = u235 / 2
amoebas *= 2
u235 /= 2

# four questions for for 

## what list is this!?

find the sum of the list?
printing partial sums?
factorial function?

$$
\begin{aligned}
& {[1,2,3,4,56,7]} \\
& \text { for } \mathbf{x} \text { in range }(1,8):
\end{aligned}
$$

print('x is', x)

# four questions for for 

what list is this!?
find the sum of the list?
printing partial sums?
factorial function?

$$
[1,2,3,4,5,6,7]
$$

## for $\mathbf{x}$ in range $(1,8)$ :

print('x is', x)
how to use N ?

## tsum with for

## def tsum( $\mathbf{N}$ ):

## for $\mathbf{x}$ in range (3): print("x is", x)

## tsum with for

## def tsum( N ):

## result $=0$

for $x$ in range ( $0, N+1$ ):
result $=$ result $+\mathbf{x}$
return result

## fac with for

def fac ( N ):
result $=\underline{1}$
for $\mathbf{x}$ in range ( $1, N+1$ ):
result $=$ result $\underset{\text { t }}{ } \mathbf{x}$
return result

## fac with for

how to use N ?
find the sum of the list?
printing partial sums?
create factorial?!
Four questions.

## def fac ( N ) :

## for $x$ in range ( :

## return result

## for-loop "laddering"

result = 1
for $x$ in $[2,5,1,4]$ :
result *= x
print(result)


Quiz What does the loop say?

$$
\text { res. } S[i-1] \quad S[i] \quad i
$$

S = 'time to think this over! '
result $=$ ' ' $[0,1,2, \ldots, 24]$
for $i$ in range(len(S)):

$$
\begin{aligned}
& \text { if } S[i-1]==' \quad ': \\
& \text { result }+=S[i]
\end{aligned}
$$

print(result)


## for: two types



## Elements vs Indexes

for $x$ in $L$ : print(x)
element-based loops

## for: two types

$$
L=\left[\begin{array}{cccc}
\mathrm{L}[0] \\
{[3,} & 15, & 17, & 7] \\
0 & 1 & 2 & 3
\end{array}\right.
$$

for i in ${ }^{\text {ntr }}$ range (len(L)): print(Li])
index-based loops
for $x$ in $L$ :
print(x)
element-based loops

## for: two types

for $i$ in ${ }^{\text {lst }}$ range (len(L)): print( $\underset{x}{\text { [i] }})$
printing is NOT especially
common in loops - but it's good for debugging! index-based loops
for $x$ in $L$ : print(x)
element-based loops

## simpler vs. flexibler

$$
L=[3, \underset{15,17,7}{ }]
$$

element-based loops
def sum (L): total $=0$ for $x$ in $L$ :
total $+=\mathbf{x}$
return total

def sum (L): total $=0$
for $i$ in range(len(L)) total += L[i]
return total

## simpler vs．flexibler

$$
L=[3 \stackrel{\leftrightarrow}{15,17,7} 7
$$


def sum（L）： total $=0$
Elements vs Indexes ${ }_{\mathrm{L})}$ －ーールн11 Cotal return total

## for: two types

for $i$ in ${ }^{\text {lst }}$ range (len(L)): print( $\underset{x}{\text { [i] }})$
printing is NOT especially
common in loops - but it's good for debugging! index-based loops
for $x$ in $L$ : print(x)
element-based loops

## What we give you on the midterm...

## Hmmm Instruction

System instructions
Stop.
Place user input in register r
read $I X$ Print contents of register $r X$
write $r X \quad$ Do nothing
nop
Setting register data
Setting Set register $r X$ equal to the integer $N(-128$
setn $r X N$. $N$ (-128 to 127) to register $r X$
addn $r X N \quad$ Set $\mathrm{XX}=\mathrm{r} \mathrm{X}$
copy rX rY
Arithmetic $\quad$ Set $\mathrm{rX}=\mathrm{rY}+\mathrm{rZ}$
add $r X r Y r Z \quad$ SetrX $r$ ry-rZ
sub $r X r Y r Z \quad$ SetrX $r$ =-rY
neg $r X r Y \quad$ Set $r X=-r(r y$
mul $r X \quad r Y$ SZ $\quad$ Set $\mathrm{X}=\mathrm{r} \quad \mathrm{Z} / \mathrm{rZ}$ (integer division; rounds down; no remainde
div $r X \quad r Y r Z \quad$ Set $r X=r Y / / r Z$ (integ the remainder of integer division)
$\bmod r X r Y r Z$
program counter to address N
nter to address in rX
jumpr $r X \quad$ Set program in $\quad$ jump to line $N$
jeqzn $r X N \quad$ If $r==0$, then jump to line $N$
jeqzo If $r X!=0$, then jump line $N$
jetzn $r X N \quad$ If $r X>0$, then jump to line $N$
jltzn $r X N \quad$ If $r X<0$, then jump to linstr. into $r X$ and then jump to mem. addr. $N$
jltzn $r$ ( $r$. $N$ Copy addr. of ne
Interacting with memory (RAM)
pushr rX rY Store contents of register $r X$ from stack pointed to by reg.
popr $r X r Y \quad$ Load contents $r X$ with the contents of memory add $N$
loadn $r X$ Load $N$ dress location held in reg. $r$ r

loadr $r X$ rY
storer rX rY

## Useful Python Function

The following are Python functions we've created in assignments or buil-ingedine dofine explain them.
You can use these functions in answers you
Returns the absolute value of $x \quad$
$\operatorname{abs}(\mathrm{x}) \quad$ Returns the number of times e appears in $L$
count (e,L) Returns the index of the first occurren
ind (e, L) Returns the number of elemt in $L$
len (L) Returns the largest elementin in
$\max (L) \quad$ Returns the smallest element in $L$
$\min (L)$
11 (e, L) Removes all occurrence of e from L
removeAll $(e, L$ Removes the first occurren $L$ up to and including the first occurrence of $e$
removeOne (e,L) Removes all elements from elements of $L$ sorted
sort(L)
Returns
sum(L)

