

[ -35, -24, -13, -2, 9, 20, 31, ? ]

[ 26250, 5250, 1050, 210, ? ]

[ 90123241791111, 93551622, 121074, 3111, ? ]

[ 1, 11, 21, 1211, 111221, ? ]

What's  
next?

I'm glad  
you asked!



What's the  
meaning of Life?

Simple rules can create complex results...



$$z = z^2 + c$$

The rule: *Don't  
follow this rule.*

**Hw 9:** due Mon., 04/02

*hw9 is mostly lab ~ join for lab!*

How about that  
costume?!



# The *read it and weep* sequence

```
1
 11
 21
 1211
 111221
 312211
 13112221
...
```

**str** vs. **int**

When does the  
first 4 appear?



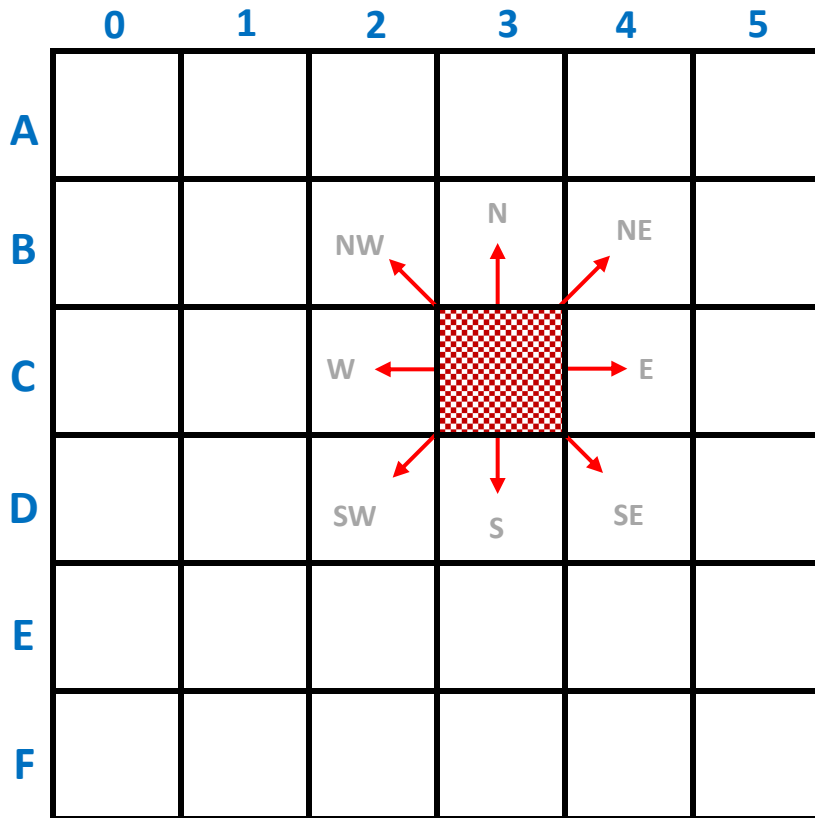
How fast do these  
terms grow?

*Extra extra credit this wk9*

# hw9pr1 lab: *Conway's Game of Life*

## Grid World

red cells are "alive"



white cells are empty

## Evolutionary rules

- Everything depends on a cell's eight neighbors

- Exactly 3 neighbors give birth to a new, live cell.

- Exactly 2 or 3 neighbors keep an existing cell alive.

- Any other # of neighbors and there's no life...

Only 2 rules of life...

# hw9pr1 lab: *Creating Life*

```
next_life_generation( A )
```

	0	1	2	3	4	5
A						
B		█				
C			█	?	█	
D			?	█		
E						
F						

For each cell...

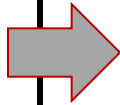
- 3 live neighbors – **life!**
- 2 live neighbors – **same**
- 0, 1, 4, 5, 6, 7, or 8 live neighbors – **death**
- computed all at once, *not* cell-by-cell,
- so the ? at left DOES come to life, but the ? does not...

# hw9pr1 lab: *Creating Life*

```
next_life_generation( A )
```

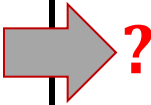
old generation is the input, A

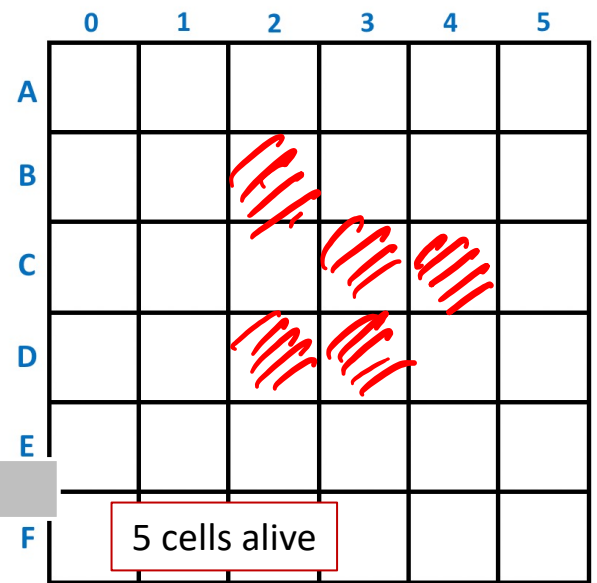
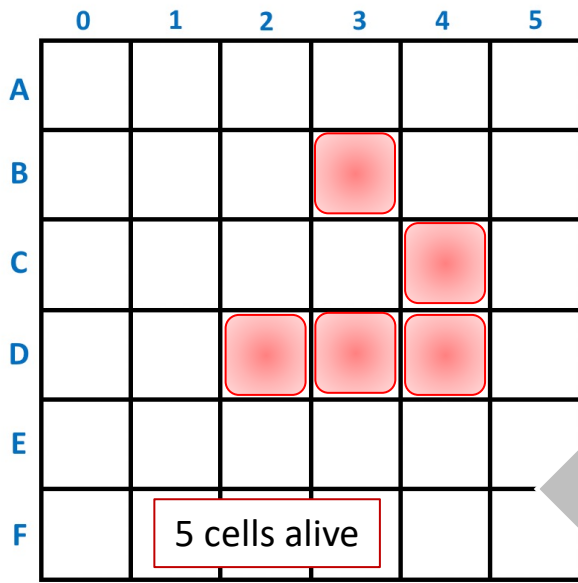
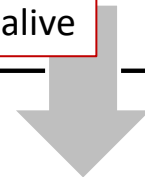
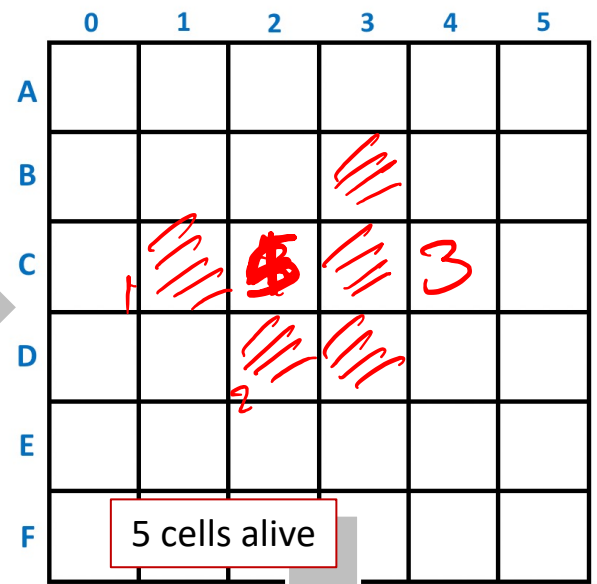
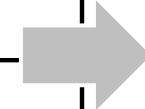
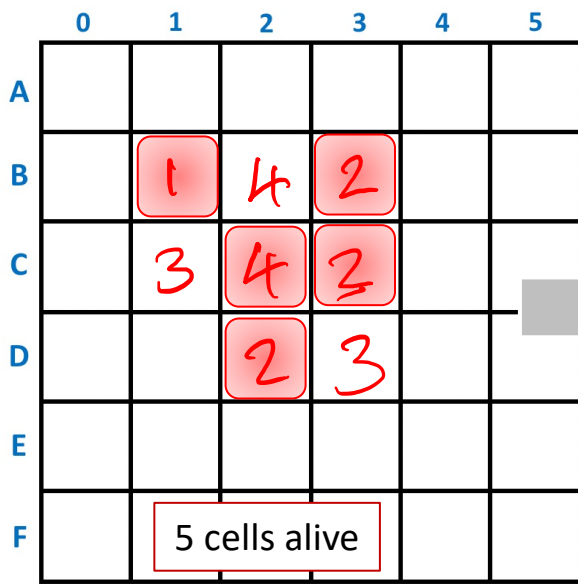
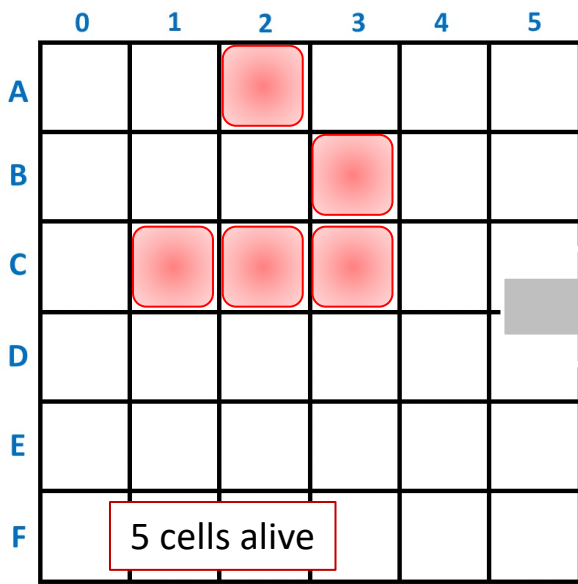
	0	1	2	3	4	5
A						
B			█			
C			█			
D			█			
E						
F						



returns the next generation

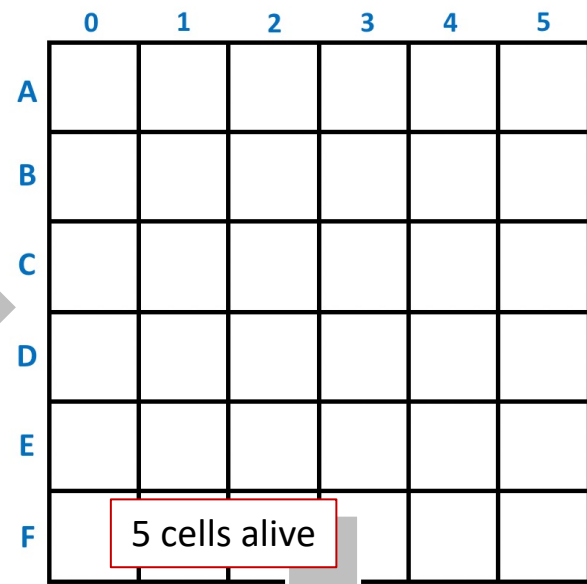
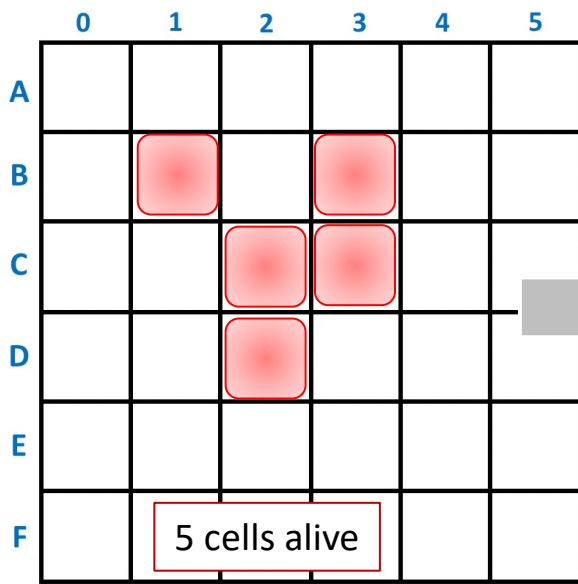
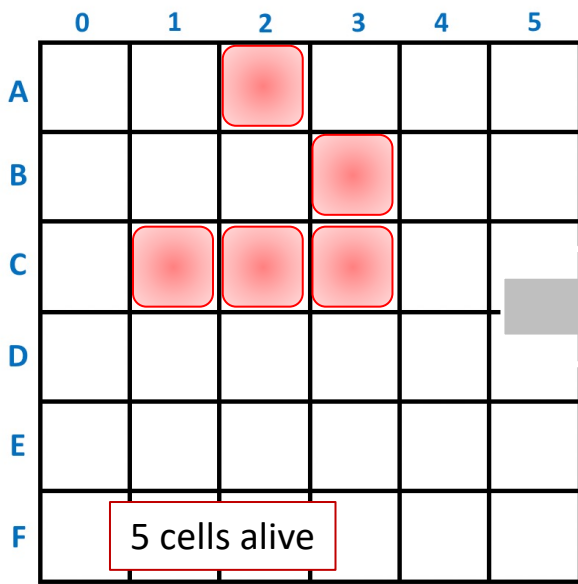
	0	1	2	3	4	5
A						
B						
C		█	█	█		
D						
E						
F						



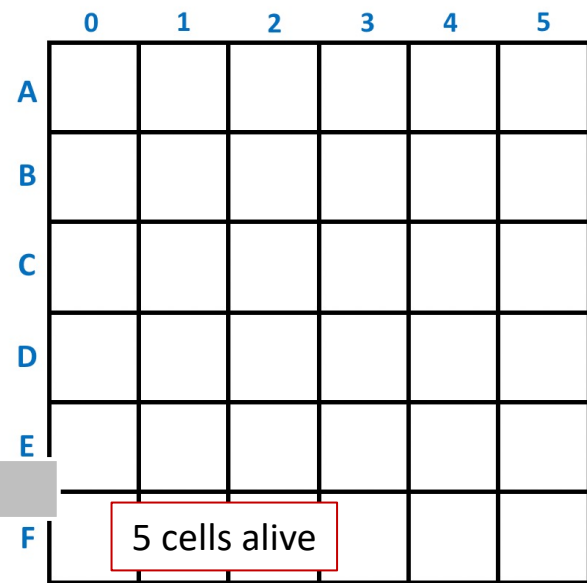
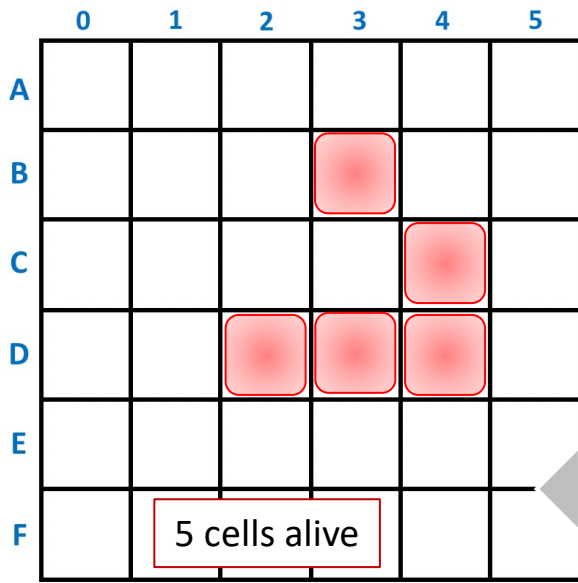
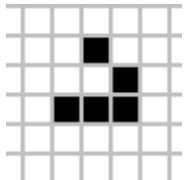


Follow "the glider"  
 Life's *simplest* self-propagating form...





Follow "the glider"  
*Life's simplest self-propagating form...*



# hw9pr1: Conway's Game of Life

1970

## The Lasting Lessons of John Conway's Game of Life

Fifty years on, the mathematician's best known (and, to him, least favorite) creation confirms that "uncertainty is the only certainty."

Geometer J. Conway '37-'20

Simple rules ~ Surprising results

The fantastic combinations of John Conway's new solitaire game "life"

by Martin Gardner

[Scientific American](#) 223 (October 1970): 120-123.

## MATHEMATICAL GAMES

The fantastic combinations of John Conway's new solitaire game "life"

by Martin Gardner

Most of the work of John Horton Conway, a mathematician at the University of Cambridge, has been in pure mathematics. For instance, in 1967 he discovered a new group—some call it "Conway's constellation"—that includes all but two of the then known sporadic groups. (They are called "sporadic" because they fail to fit any classification scheme.) It is a breakthrough that has had exciting repercussions in both group theory and number theory. It ties in

closely with an earlier discovery by John Leech of an extremely dense packing of unit spheres in a space of 24 dimensions where each sphere touches 196,560 others. As Conway has remarked, "There is a lot of room up there."

In addition to such serious work Conway also enjoys recreational mathematics. Although he is highly productive in this field, he seldom publishes his discoveries. One exception was his paper on "Mrs. Perkins' Quilt," a dissection problem discussed in "Mathematical Games" for September, 1966. My topic for July, 1967, was sprouts, a topological pencil-and-paper game invented by Conway and M. S. Paterson. Conway has been mentioned here several other times.

This month we consider Conway's latest brainchild, a fantastic solitaire pastime he calls "life." Because of its analogies with the rise, fall and alterations of a society of living organisms, it belongs to a growing class of what are called "simulation games"—games that resemble real-life processes. To play life you must have a fairly large checkerboard and a plentiful supply of flat counters of two colors. (Small checkers or poker chips do nicely.) An Oriental "go" board can be used if you can find flat counters that are small enough to fit within its cells. (Go stones are unusable because they are not flat.) It is possible to work with pencil and graph paper but it is much easier, particularly for beginners, to use counters and a board.

The basic idea is to start with a simple configuration of counters (organisms), one to a cell, then observe how it changes as you apply Conway's "genetic laws" for births, deaths and survivals. Conway chose his rules carefully, after a long period of experimentation, to meet three desiderata:

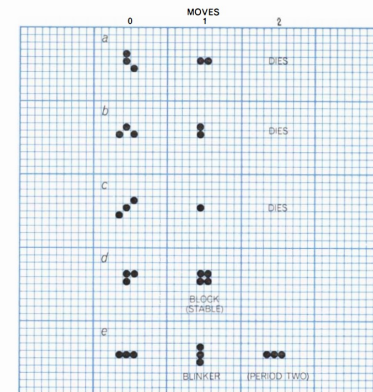
1. There should be no initial pattern for which there is a simple proof that the population can grow without limit.
2. There should be initial patterns that apparently do grow without limit.
3. There should be simple initial patterns that grow and change for a considerable period of time before coming to an end in three possible ways, fading away completely (from overcrowding or from becoming too sparse), settling into a stable configuration that remains unchanged thereafter, or entering an oscillating phase in which they repeat an endless cycle of two or more periods.

In brief, the rules should be such as to make the behavior of the population unpredictable.

Conway's genetic laws are delightfully simple. First note that each cell of the checkerboard (assumed to be an infinite plane) has eight neighboring cells, four adjacent orthogonally, four adjacent diagonally. The rules are:

1. Survivals. Every counter with two or three neighboring counters survives for the next generation.
2. Deaths. Each counter with four or more neighbors dies (is removed) from overpopulation. Every counter with one neighbor or none dies from isolation.
3. Births. Each empty cell adjacent to exactly three neighbors—no more, no fewer—is a birth cell. A counter is placed on it at the next move.

It is important to understand that all births and deaths occur *simultaneously*. Together they constitute a single genera-



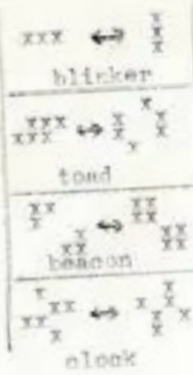
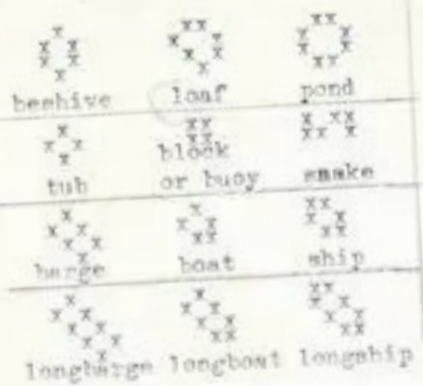
120

© 1970 SCIENTIFIC AMERICAN, INC.

Thank you,  
Emma!

not really solitaire...





glider

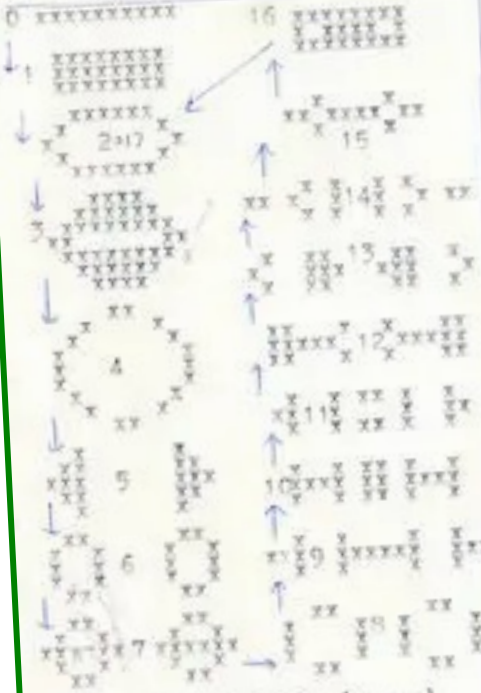
lightweight spaceship

middleweight spaceship

heavyweight spaceship

we consider Conway's... a fantastic solitaire... "life." Because of its... rise, fall and altera... of living organisms, it... being class of what are... in games - games that... processes. To play... ve a fairly large check... plentiful supply of flat... colors. (Small checkers... nicely.) An Oriental... used if you can find... are small enough to fit... so stones are unusable... (not flat) It is possib... and graph paper but... to start with a simple... counters (organisms),... observe how it changes... way's "genetic laws"... and survival. Conway... fully, after a long pe... tion, to meet three

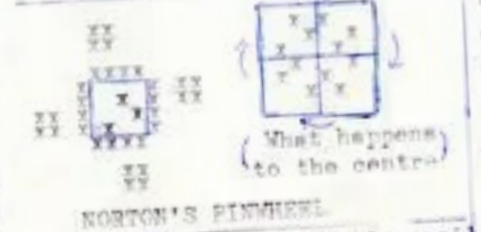
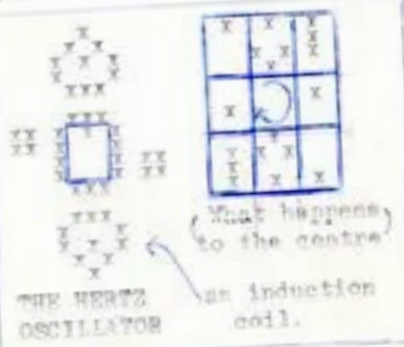
THE COMMONEST STILL-LIFE



FLIP-FLOPS



ALL KNOWN SPACE-SHIP



The PINWHEEL and OSCILLATOR are examples of Norton's 'BILLIARD-TABLE' configurations. Other configurations are



3-wall retained by induction-coil  
 4-wall or 6-wall by a block.  
 (other walls by 2 or more blocks)

5-wall 6-wall 7-wall

If a population is below the indicated diagram at time 0, then it can't include x at time 2. If it did, then all the squares in the would be there at time 1, and (to get w) all squares u and v would be there at time 0. But then v would be killed off by its 4 neighbours u, a contradiction.

This proves diagonal speed is at most 1/4.

As a corollary, an object to the left of the 'y' at time 0 can be at most one place beyond it at time 2. So horizontal

no initial pattern simple proof that the without limit.  
 the initial patterns grow without limit.  
 be simple initial pat- change for a consid- before coming to stable ways, fading in overcrowding or parse), settling into that remains un- entering an oscil- ch they repeat an or more periods.  
 should be such as of the population  
 ws are delight- at each cell of the d to be an infinite -ing cells, four four adjacent di- counter with two counters survives  
 enter with four or removed) from counter with one in isolation.  
 cell adjacent to s-no more, no counter is placed  
 understand that all simultaneously, a single genera-

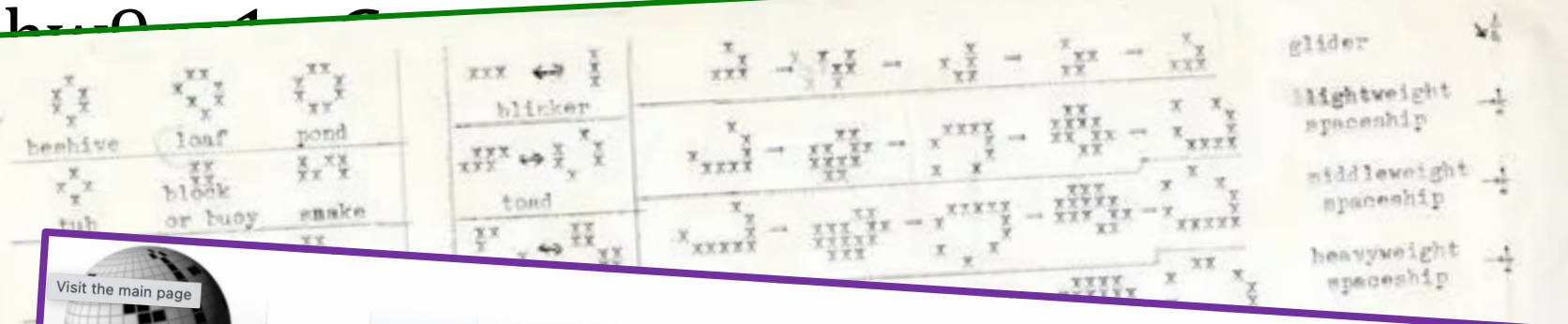
THE PENTA-DECATHLON (above)

And the FIGURE-EIGHT (right?)

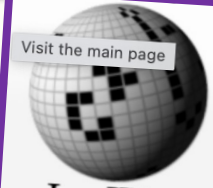
J H Conway. 20/7/70

A SURVEY OF LIFE-FORMS

really, it's a zero-player game!



we consider Conway's Game of Life, a fantastic solitaire "life." Because of its rise, fall and alteration of living organisms, it is a class of what are "games" - games that are processes. To play it, you need a fairly large checkered supply of flat stones. (Small checkers are nice.) An Oriental game is used if you can find small enough to fit on stones are unusable (not flat.) It is possible to use grid and graph paper but particularly for begin-



Visit the main page

- Wiki home
- ConwayLife.com
- How to contribute
- Tutorials
- LifeWiki discussion
- Recent changes
- Random page
- Links
- Tools
- What links here
- Related changes
- Special pages
- Printable version
- Permanent link
- Page information

Main page [Discussion](#)

Read [View source](#) [View history](#)

Search LifeWiki [Create account](#) [Log in](#)

[Home](#) • [LifeWiki](#) • [Book](#) • [Catalogue](#) • [Forums](#) • [Discord](#) • [Golly](#)

Welcome to **LifeWiki**,  
the wiki for [Conway's Game of Life](#).  
Currently contains **2,566** articles.

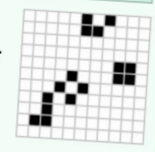
[Overview](#) • [How to contribute](#) • [ConwayLife.com](#)

- [Guns](#)
- [Methuselahs](#)
- [Oscillators](#)
- [Puffers](#)
- [Spaceships](#)
- [Still lifes](#)
- [Wicks](#)
- [All patterns](#)
- [Everything else](#)

[Image gallery](#) • [A-Z index](#)

### This week's featured article

An **eater** is any [still life](#) that has the ability to interact with certain patterns without suffering any permanent damage. The term may also sometimes specifically refer to [eater 1](#), a very common and well-known eater. The [block](#) was the first known eater, being found to be capable of eating [beehives](#) from a [queen bee](#), allowing the construction of the [queen bee shuttle](#). The animation to the right shows an [eater 5](#) feasting on an incoming stream of [gliders](#). Eaters are extremely important, as they help stabilize and control debris created by complex reactions, allowing for the manipulation of the useful parts of those reactions. [Stable reflectors](#) in particular heavily rely on a variety of eaters to work.



[Read more...](#)

### In the news

- March 20:** [Period1GliderGun discovers](#) a period-26 [bouncer](#)-based reflector, the first independent reflector of this period, using components by [Nico Brown](#) and [Dean Hickerson](#).
- March 19:** [Keith Amling constructs](#) new p6 c/2 [orthogonal greystretchers](#) in which the stripes are bounded by extended [tables](#).
- March 18:** [Nathaniel Johnston posts a YouTube video](#) about the discovery of the [true period-15 glider gun](#) and [period-16 glider gun](#), and the history leading up to those discoveries.
- March 17:** [James Pascua discovers](#)

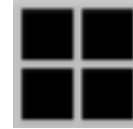
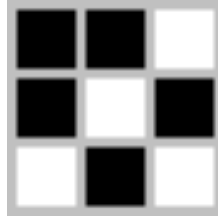
### Did you know...

- ... that there is an infinite series of period 3 [oscillators](#) that are [polyominoes](#) in one phase, starting with the [cross](#)?
- ... that there are [spaceships](#) without any [sparks](#) which can nevertheless [perturb](#) objects due to their ability to [repair some damage to themselves](#)?
- ... that the [R-pentomino](#) creates a [queen bee](#) in generation 774, which lasts 17 generations before being destroyed?
- ... that a [relay glider](#) bouncing back and forth between two [pentadecathlons](#) was one of the earliest constructive proofs that [oscillators](#) can have arbitrarily high [periods](#)?
- ... that there are [spacefiller](#) patterns that [grow quadratically](#) to fill space with an [agar](#) with density 1/2 ([zebra stripes](#))?
- ... that a row of appropriately placed [traffic lights](#) is one of the few known [wicks](#) that can be extended by "pushing" from [its stationary end](#)?
- ... that [space nonfiller](#) patterns have been constructed that expand to affect the entire Life plane, leading to

# hw9pr1 lab: *Creating Life*

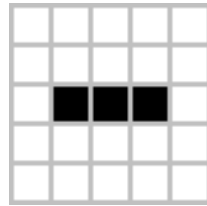
Stable configurations:

"rocks"

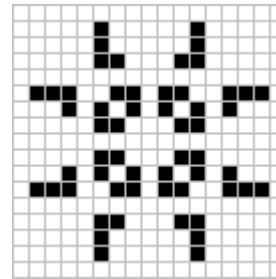


Periodic

"plants"



period 2

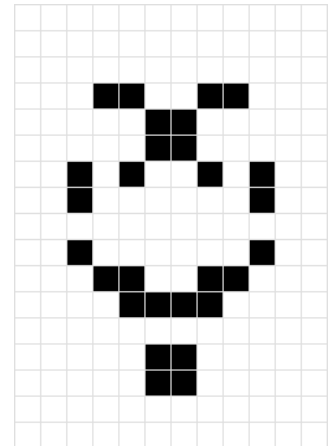
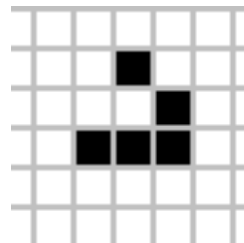


period 3

Self-propagating

"animals"

glider



# Life lessons...

- Incredibly simple rules can allow

*arbitrarily complex*

computational structures

- Just because you know

“how it works” (at a low level)

doesn't mean you know

“what it is” or “what it's *really doing*” (at a high level)

# *Life @ HMC?*





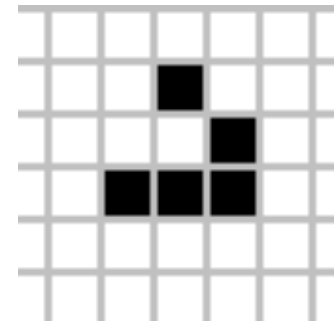


# hw9pr1 lab: *Creating Life*

Many life configurations expand forever...



"Gosper  
glider  
generator"  
(or "gun")



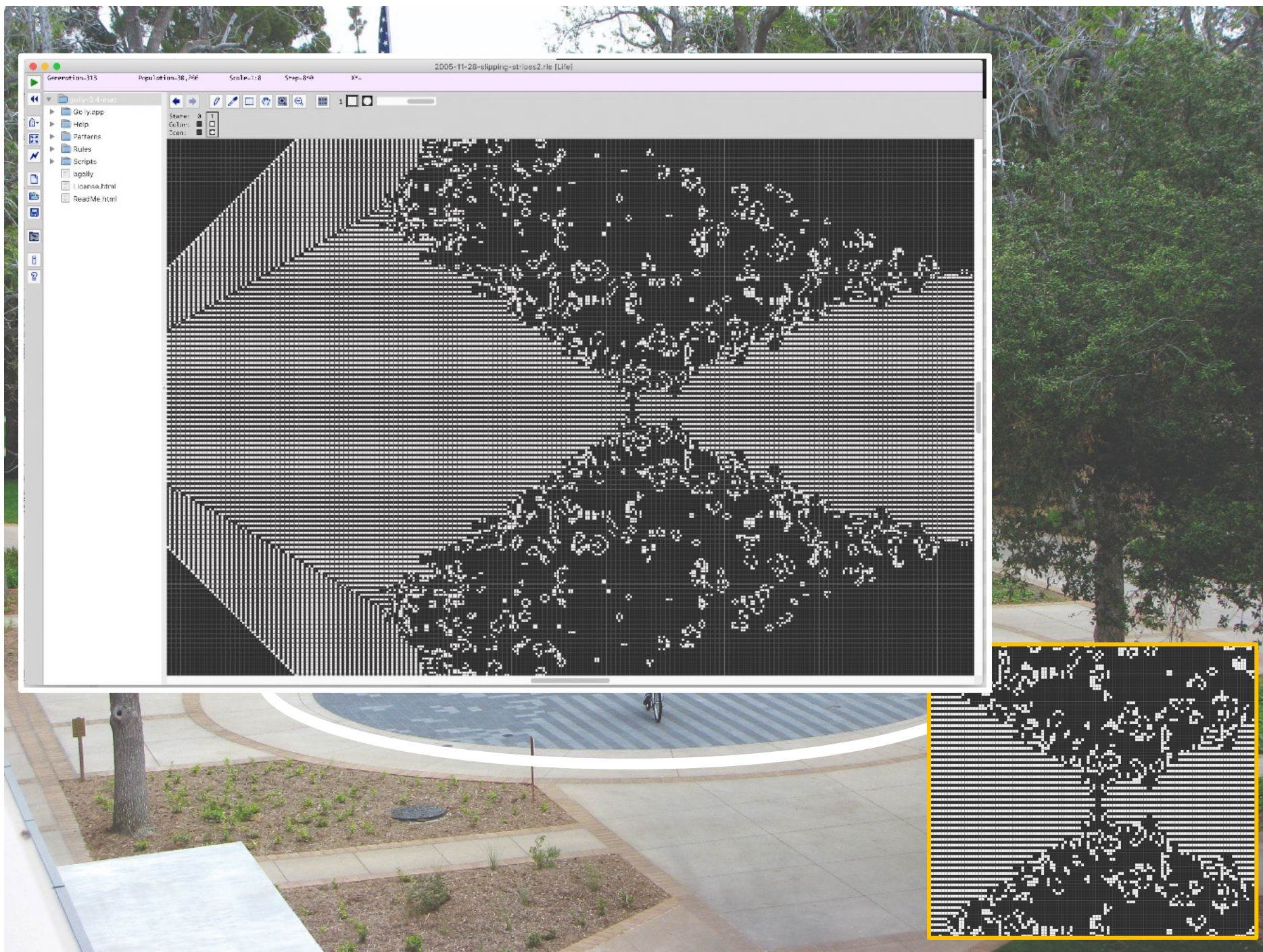
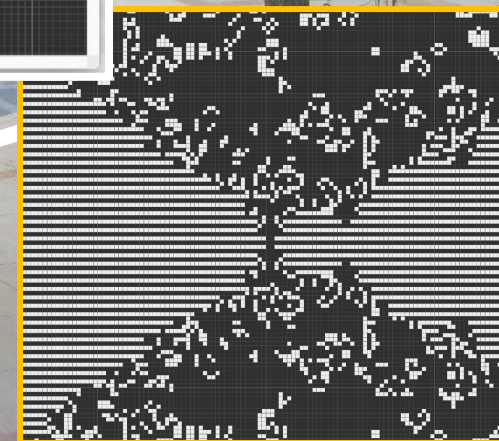
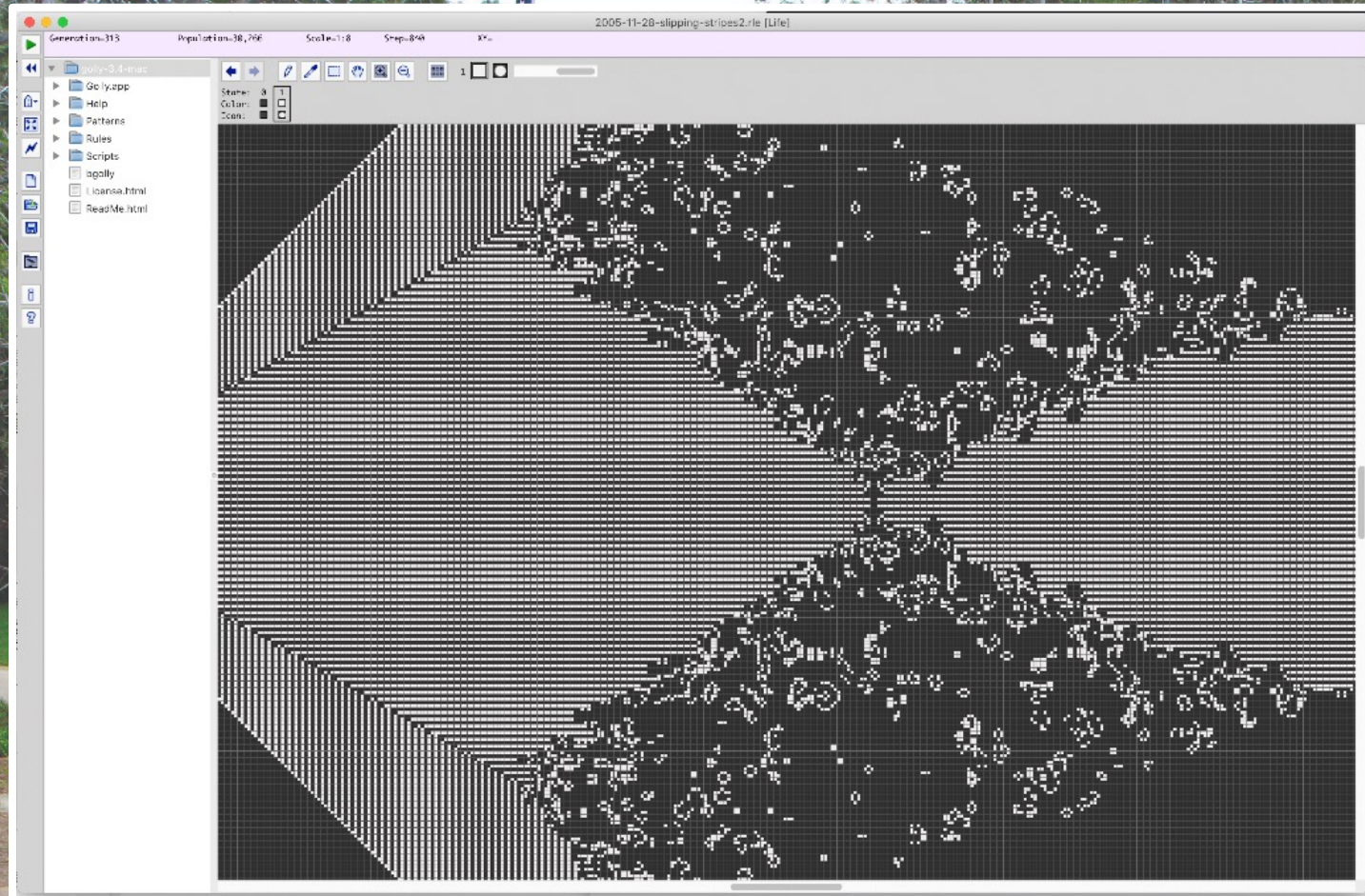
"glider"

What is the largest amount of the life universe that can be filled with cells?

How *sophisticated* can Life-structures get?







# *Life @ HMC!*

with 42' diameter!



**2D  
Data**

# 2D Data

ddata!



**Math + CS:** shareful siblings!

# 2D data

rows? cols?



$$M = \left[ \underbrace{[2, 9]}_{M[0]}, \underbrace{[1, -2]}_{M[1]} \right]$$

Diagram illustrating the 2D data structure  $M$  as a list of lists. The first row is  $[2, 9]$  and the second row is  $[1, -2]$ . The elements are indexed as follows:

- $M[0][0]$  points to the element 2.
- $M[0][1]$  points to the element 9.
- $M[1][0]$  points to the element 1.
- $M[1][1]$  points to the element -2.

$$M = \begin{pmatrix} 2 & 9 \\ 1 & -2 \end{pmatrix}$$

# 2D data

rows! cols!



$$M = \left[ \underbrace{[2, 9]}_{M[0]}, \underbrace{[1, -2]}_{M[1]} \right]$$

Diagram illustrating 2D data access:

- $M[0][0]$  points to the element 2.
- $M[0][1]$  points to the element 9.
- $M[1][0]$  points to the element 1.
- $M[1][1]$  points to the element -2.

Handling 2D data  
requires no new rules!

# Mutable vs Immutable

**Diversion!**

Which of these make sense?

- $X = 42$
- $42 = 7$
- `"wow" = "what"`
- `"wow"[1] = '?'`
- `[3.14, 2.17, 1.44][1] = 1.62`

# Mutable vs Immutable

**Diversion!**

Which of these make sense?

- $X = 42$
- $42 = 7$
- `"wow" = "what"`
- `"wow"[1] = '?'`
- `[3.14, 2.17, 1.44][1] = 1.62`

You can't alter a number or a string, only make a new one

You can modify variables and you can modify list elements!



# Example: Double all the values

Three ways:

```
for i in range(len(L)):
    L[i] *= 2
```

Change elements of L

```
L = [x*2 for x in L]
```

Store new list in L

```
M = [x*2 for x in L]
```

Make new var, M

# Looking at Python's innards!

From the Python documentation...

**id**(*object*)

- Return the “identity” of an object. This is an integer which is guaranteed to be unique and constant for this object during its lifetime. Two objects with non-overlapping lifetimes may have the same `id()` value.

For immutable objects, operations that compute new values may return a pre-existing object with the same value, while for mutable objects this is not allowed

**CPython implementation detail:** This is the address of the object in memory.

# Looking at Python's innards!

From the Python documentation

**id(object)**

- Return the “identity” of an object. This is an integer which is guaranteed to be unique and constant for this object during its lifetime. Two objects with non-overlapping lifetimes may have the same `id()` value.

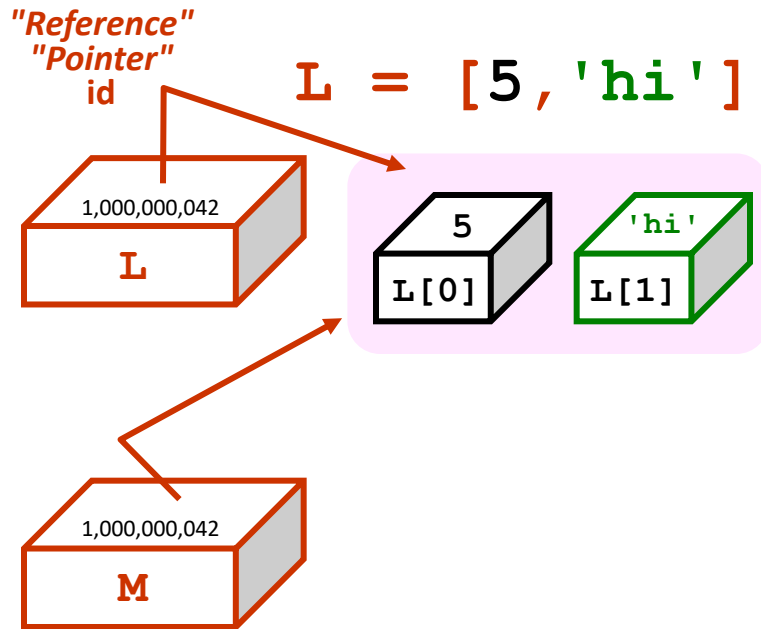
For immutable objects, operations that compute new values may return a pre-existing object with the same value, while for mutable objects this is not allowed

**CPython implementation detail:** This is the address of the object in memory.

```
def isSameMemory(x, y):  
    print("The id of x is", id(x))  
    print("The id of y is", id(y))  
    if id(x) == id(y):  
        print("=> They are the same object")  
    else:  
        print("=> They are different objects")
```

# Shallow vs. Deep

Python's two methods for copying data



$L = [5, 'hi']$

$M = L$

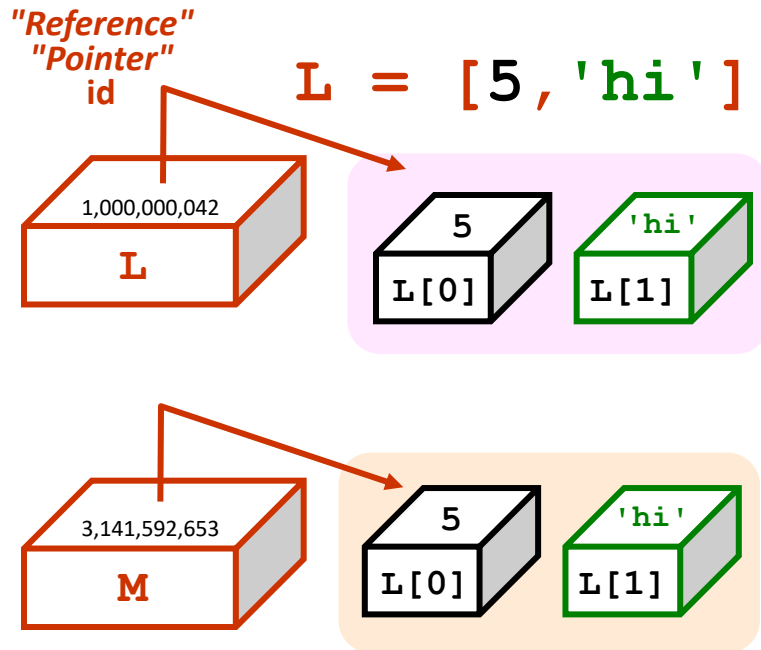
$M[0] = 42$

*What's L[0] ?!*

L and M are the same *memory address*

# Shallow vs. Deep

Python's two methods for copying data



$L = [5, 'hi']$

$M = L[:]$

$M[0] = 42$

*What's L[0] ?!*

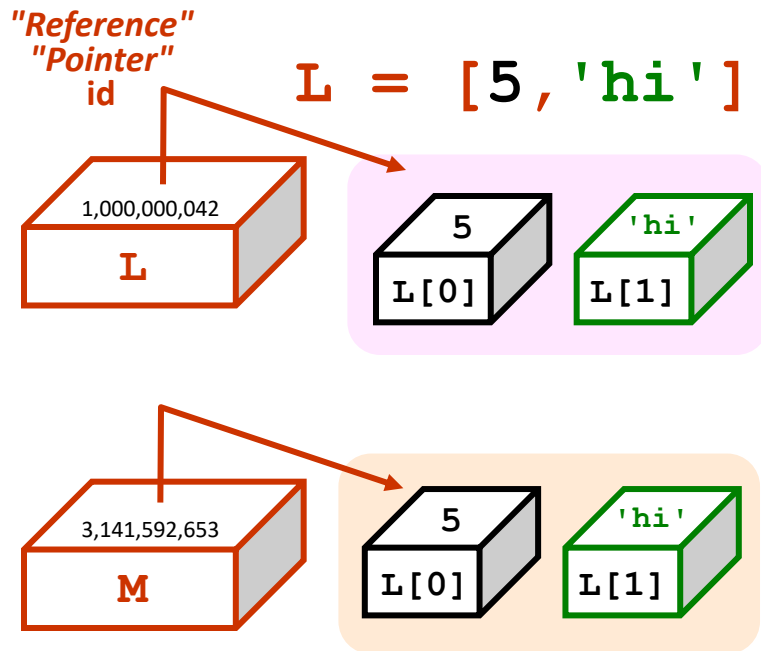
slicing makes a **copy**

*but only one-level deep*

L and M are *different* memory addresses

# Shallow vs. Deep

Python's two methods for copying data



```
from copy import *
```

```
L = [5, 'hi']
```

```
M = deepcopy(L)
```

```
M[0] = 42
```

*What's L[0] ?!*

deepcopy is deep!

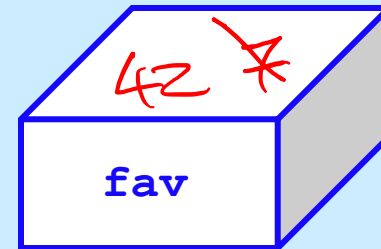
L and M are *different* memory addresses

# Python functions: *pass by ^copy* <sup>shallow</sup>

```
def conform(fav)
```

```
    fav = 42
```

```
    return fav
```



this line is the "abstraction boundary" between conform and main

---

```
def main()
```

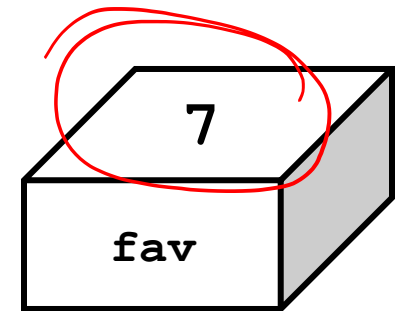
```
    print(" Welcome! ")
```

```
    fav = 7
```

```
    fav = 42 conform(fav)
```

42

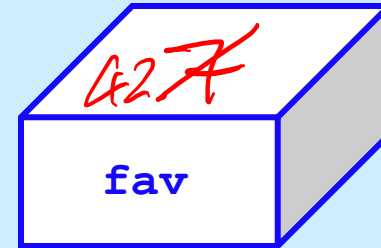
```
    print(" My favorite # is", fav)
```



# Python functions: *pass by <sup>shallow</sup>copy*

```
def conform(fav)
```

```
    fav = 42  
    return fav
```



this line is the "abstraction boundary" between conform and main

---

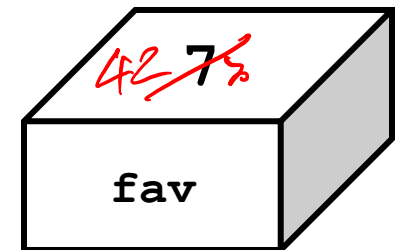
```
def main()
```

```
    print(" Welcome! ")
```

```
    fav = 7
```

```
    fav = conform(fav)
```

```
    print(" My favorite # is", fav)
```



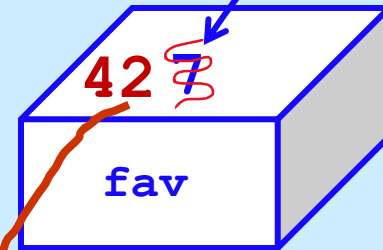


# Python functions: *pass by ^copy* shallow

```
def conform(fav)
```

```
    fav = 42
```

```
    return fav
```



copy of **fav**

this line is the "abstraction boundary" between conform and main

```
def main()
```

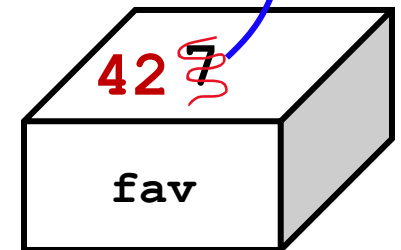
```
    print(" Welcome! ")
```

```
    fav = 7
```

```
    fav = conform(fav)
```

```
    print(" My favorite # is", fav)
```

"pass by copy" means the contents of **fav** are copied to **fav**



The original 7 is "clobbered."

42 is returned

42

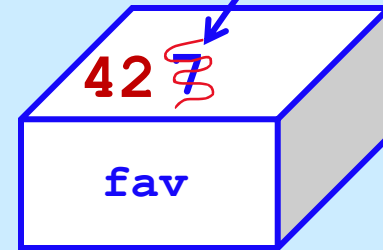
What if we didn't have the underlined part re-assigning fav?

# Python functions: *pass by ^copy* shallow

```
def conform(fav)
```

```
    fav = 42
```

```
    return fav
```



copy of **fav**

this line is the "abstraction boundary" between conform and main

```
def main()
```

```
    print(" Welcome! ")
```

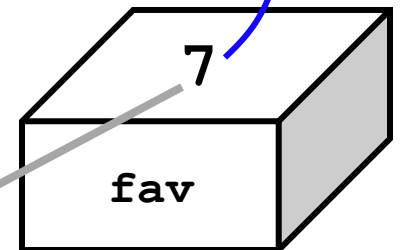
```
    fav = 7
```

```
    conform(fav)
```

```
    print(" My favorite # is", fav)
```

7

"pass by copy" means the contents of **fav** are copied to **fav**



The original 7 is still here – and still used.

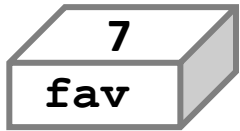
No assignment here!

Name(s) \_\_\_\_\_

Rules, Rules, Rules!?

Trace each function. What do `conformOne` and `conformTwo` produce?

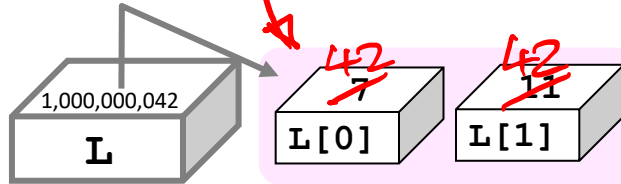
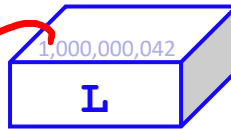
```
def conform(fav)
  fav = 42
  return fav
```



```
def main()
  fav = 7
  conform(fav)
  print(fav)
```



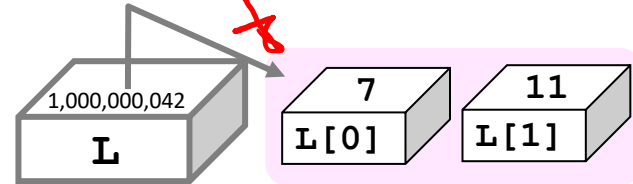
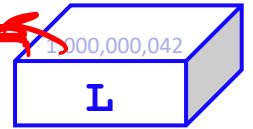
```
def conformOne(L)
  L[0] = 42
  L[1] = 42
```



```
def mainOne()
  L = [7,11]
  conformOne(L)
  print(L)
```



```
def conformTwo(L)
  L = [42,42]
  return L
```



```
def mainTwo()
  L = [7,11]
  conformTwo(L)
  print(L)
```



Notice that there are NO assignment statements after these function calls! The return values aren't being used...

# Lists are *Mutable*

You can change **the contents** of lists from within functions that take lists as input.

- Lists are **MUTABLE** objects

Those changes will be visible  
**everywhere.**

Numbers and strings are **IMMUTABLE** –  
they can't be changed  
(but the “box” that *holds* them can be!)

# 2D data?

$$\mathbf{A} = [ 42, 75, 70 ]$$

Even with 3 eyes,  
this looks 1d!



*All and only* the rules that govern 1D  
data apply here – no new rules to learn!

*~ pure composition*

# 2D data?

Even with 3 eyes,  
this looks 1d!



$$\mathbf{A} = [ 42, 75, 70 ]$$

*All and only* the rules that govern 1D  
data apply here – no new rules to learn!

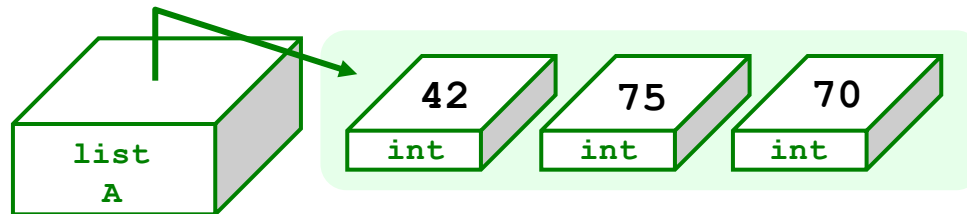
*~ pure composition*

What does  $\mathbf{A}$  "look like" ?

1D data ~

# Lists

**A = [ 42, 75, 70 ]**



len(A) ?  
id(A) ?  
id(A[0]) ?

1D lists are familiar – but lists can hold ANY kind of data – ***including lists!***

2D data ~

*Lists of Lists*

```
A = [ [1, 2, 3, 4], [5, 6], [7, 8, 9, 10, 11] ]
```

What does this A "look like" ?

I think I've seen  
this story before!



Where's 3?

```
len(A)
```

```
len(A[0])
```

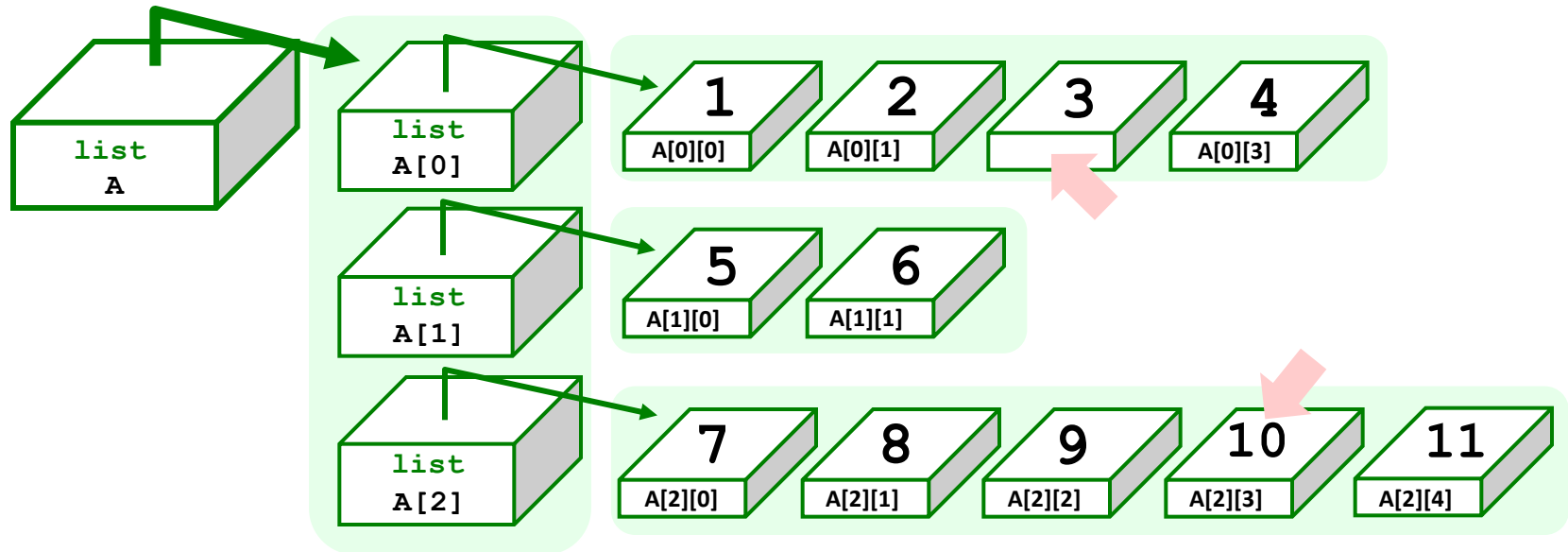
Replace 10 with 42.

```
len(A[1])
```



# 2D data as *Lists of Lists*

**A** = [ [1, 2, 3, 4], [5, 6], [7, 8, 9, 10, 11] ]



What are 3's  
"coordinates"?

**len (A)**

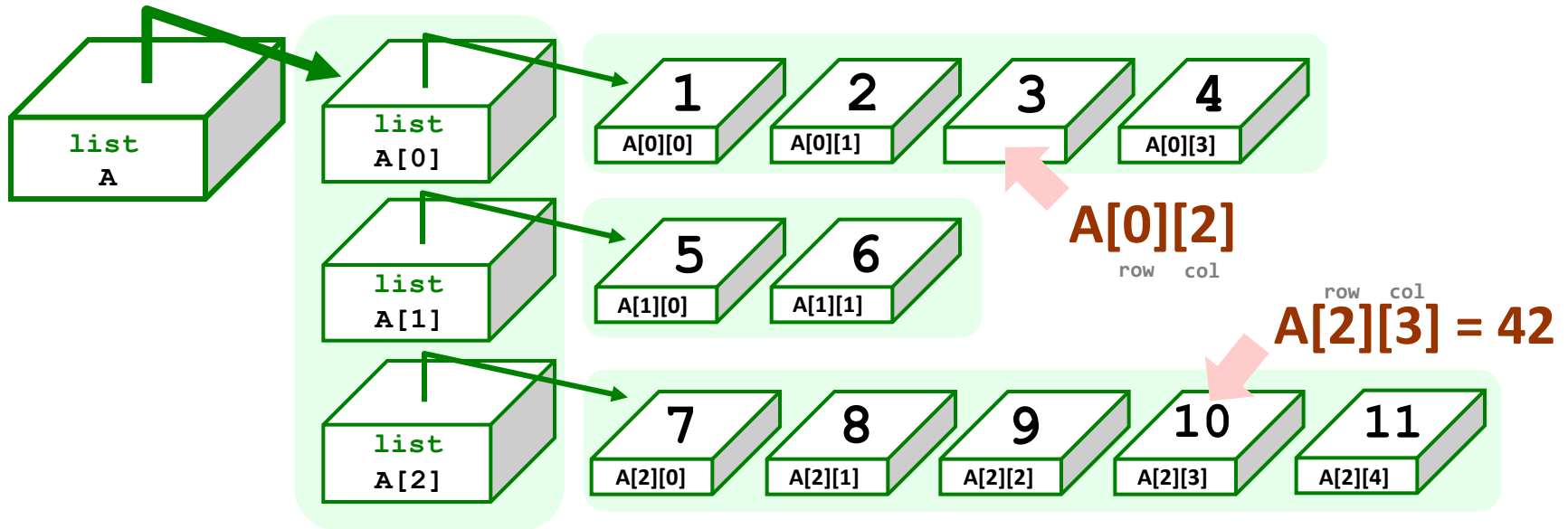
**len (A[0])**

Replace 10 with 42.

len (A[1])

# 2D data as *Lists of Lists*

```
A = [ [1, 2, 3, 4], [5, 6], [7, 8, 9, 10, 11] ]
```



<sup>row col</sup>  
**A[0][2]**

What are 3's  
"coordinates"?

**3** <sup>rows</sup>  
**len(A)**

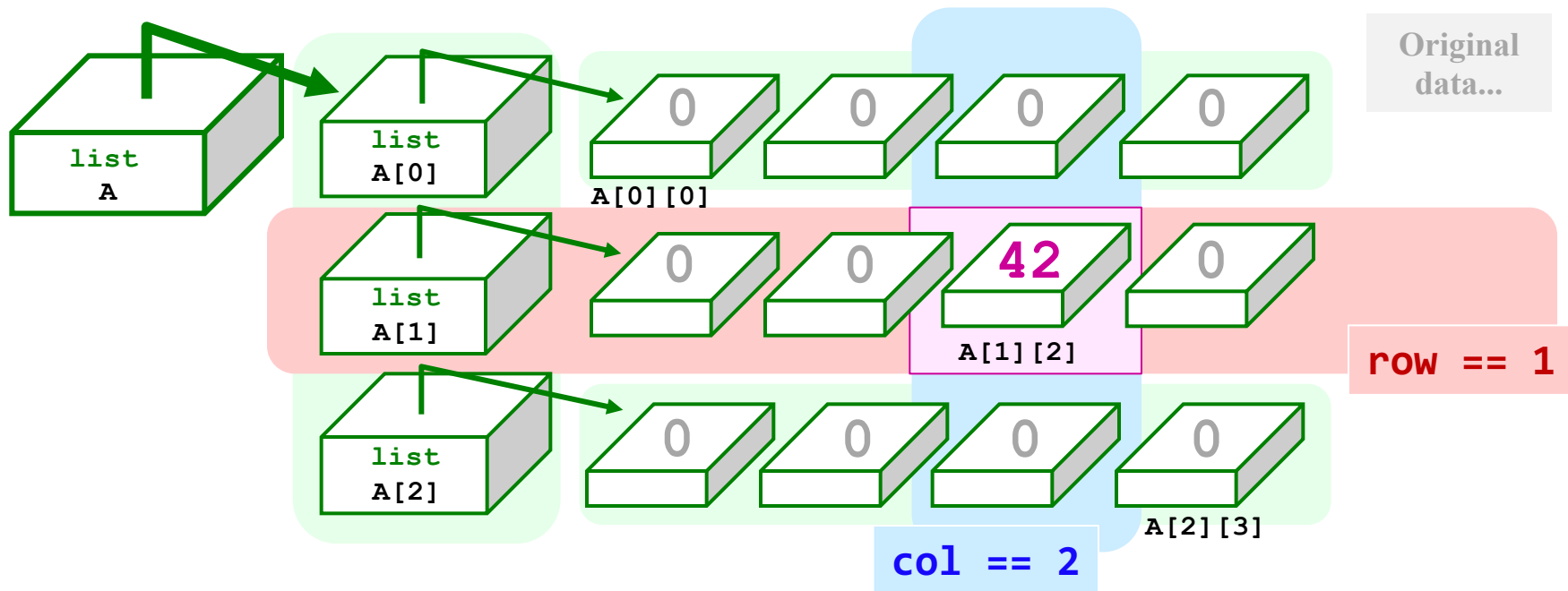
**4** <sup>cols</sup>  
**len(A[0])**  
**2** <sup>cols</sup>  
**len(A[1])**

Replace 10 with 42.

**A[2][3] = 42**  
<sup>row col</sup>

# Rectangular 2D data

$A = [ [0,0,0,0], [0,0,0,0], [0,0,0,0] ]$



$A[1][2] = 42$

row == 1

col == 2

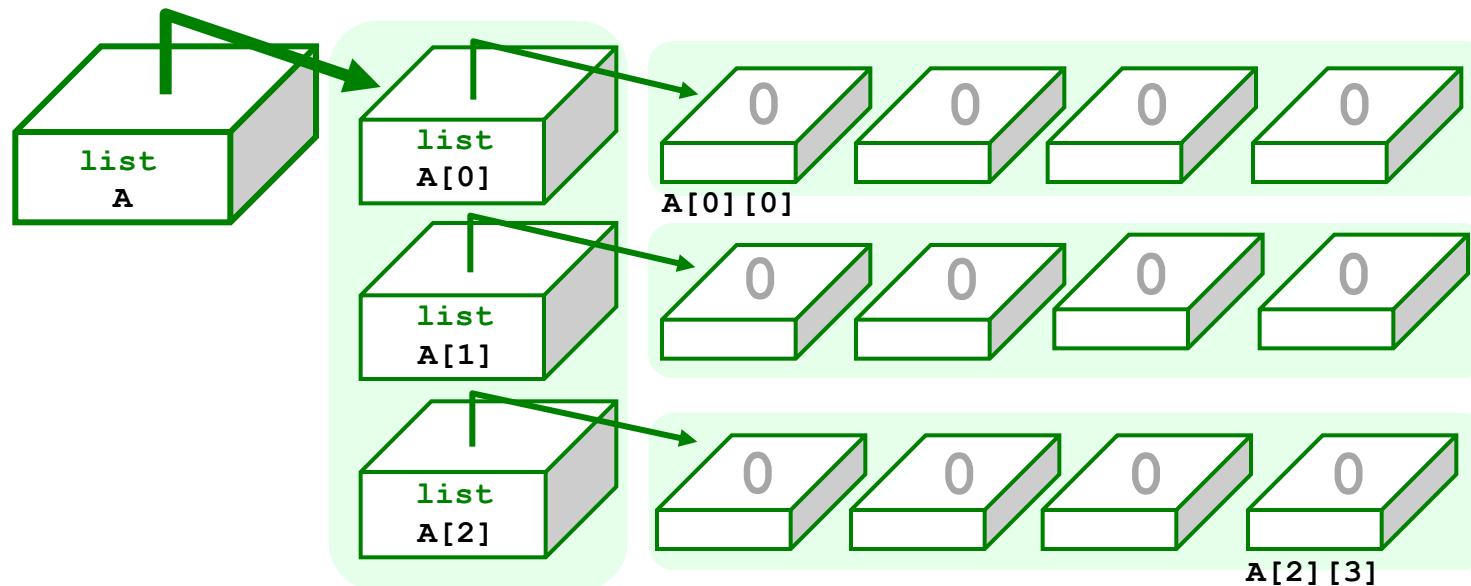
row r col c

$A[r][c] = \text{value}$

# Rectangular 2D data

Original data...

```
A = [ [0,0,0,0], [0,0,0,0], [0,0,0,0] ]
```



```
NROWS = len(A)    # HEIGHT  
NCOLS = len(A[0]) # WIDTH
```

Nested Loops ~ 2d Data

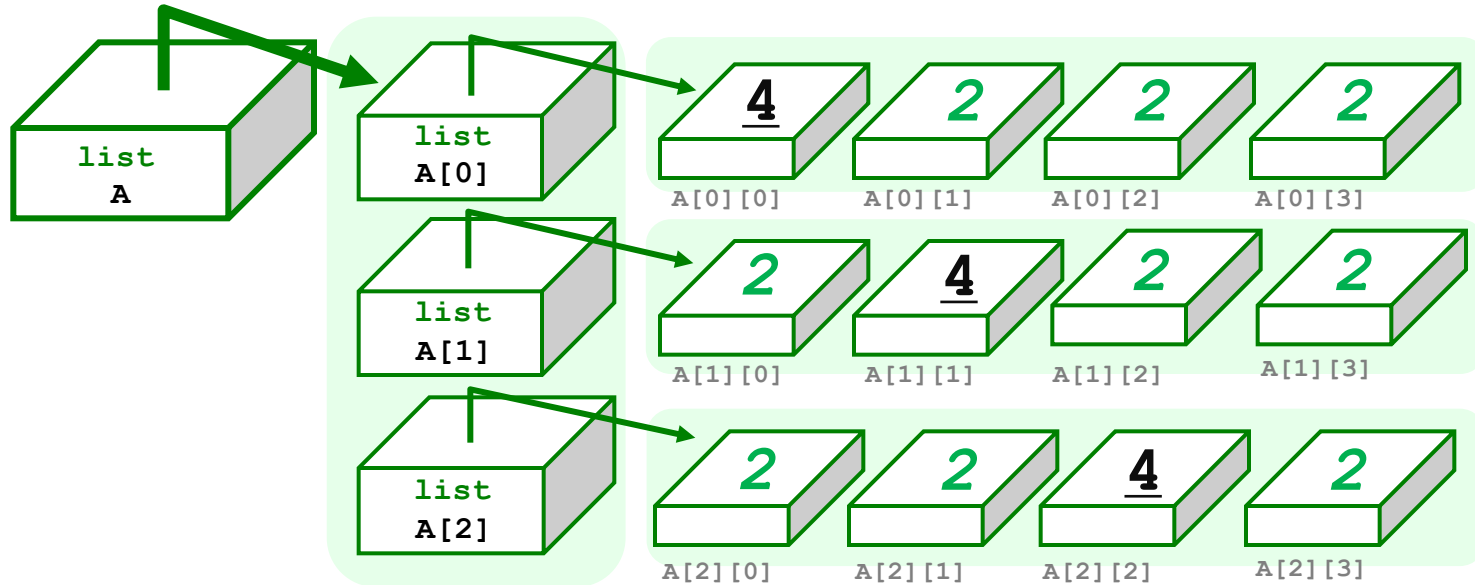
```
for r in range( 0,NROWS ):  
    for c in range( 0,NCOLS ):  
        if r == c:    A[r][c] = 4  
        else:         A[r][c] = 2
```

← { How many 4's?  
How many 2's?

# Rectangular 2D data

Changed  
data ...

```
A == [ [4, 2, 2, 2], [2, 4, 2, 2], [2, 2, 4, 2] ]
```



```
NROWS = len(A)    # HEIGHT  
NCOLS = len(A[0]) # WIDTH
```

Nested Loops ~ 2d Data

```
for r in range( 0, NROWS ):  
    for c in range( 0, NCOLS ):  
        if r == c:    A[r][c] = 4  
        else:         A[r][c] = 2
```

How many 4's?  
How many 2's?

# 2 North!

```
def two_in_a_row_North(A):  
    """ let's see... """  
    NROWS = len(A)  
    NCOLS = len(A[0])  
    B = deepcopy( A )  
  
    for r in range( 0,NROWS ):  
        for c in range( 0,NCOLS ):  
  
            if r == 0:  
                B[r][c] = False  
            elif A[r][c] == North:  
                B[r][c] = True  
            else:  
                B[r][c] = False
```

```
A = [ [4, 2, 2, 2],  
       [2, 2, 4, 4],  
       [2, 4, 4, 2] ]
```

**A**

row 0	4	2	2	2
row 1	2	2	4	4
row 2	2	4	4	2
	col 0	col 1	col 2	col 3

**B**

row 0	F	F	F	F
row 1	F	T	F	F
row 2	T	F	T	F
	col 0	col 1	col 2	col 3

What `elif` will produce these?

## Extra:

How could we *change the starred code above* to check for two-in-a-row EAST or DIAGONALLY !?

East:

```
A[r][c] ==
```

★ East

N.East:

```
A[r][c] ==
```

★ N.East

← what would check these?

# 2 North!

Answers

```
def two_in_a_row_North(A):  
    """ let's see... """  
    NROWS = len(A)  
    NCOLS = len(A[0])  
    B = deepcopy( A )  
  
    for r in range( 0, NROWS ):  
        for c in range( 0, NCOLS ):  
  
            if r == 0:  
                B[r][c] = False  
            elif A[r][c] == A[r-1][c]:  
                B[r][c] = True  
            else:  
                B[r][c] = False
```

```
A = [ [4, 2, 2, 2],  
       [2, 2, 4, 4],  
       [2, 4, 4, 2] ]
```

A

row 0	4	2	2	2
row 1	2	2	4	4
row 2	2	4	4	2
	col 0	col 1	col 2	col 3

B

row 0	F	F	F	F
row 1	F	T	F	F
row 2	T	F	T	F
	col 0	col 1	col 2	col 3

What elif will produce these?

Extra:

How could we *change the starred code above* to check for two-in-a-row EAST or DIAGONALLY !?

East:  $A[r][c] == A[r][c+1]$

N.East:  $A[r][c] == A[r-1][c+1]$

★ East

★ N.East

what would check these?

# 2 North!

Answers

```
A = [ [4, 2, 2, 2],  
      [2, 2, 4, 4],  
      [2, 4, 4, 2] ]
```

```
def two_in_a_row_North(A):  
    """ let's see... """  
    NROWS = len(A)  
    NCOLS = len(A[0])  
    B = deepcopy(A)  
  
    for r in range(NROWS):  
        for c in range(NCOLS):
```

Use as hw9pr2's starting point...!

```
    if r == 0:  
        B[r][c] = False  
    elif A[r][c] == A[r-1][c]:  
        B[r][c] = True  
    else:  
        B[r][c] = False
```

**B**

row 0	F	F	F	F
row 1	F	T	F	F
row 2	T	F	T	F
	col 0	col 1	col 2	col 3

What elif will produce these?

Extra:

How could we *change the starred code above* to check for two-in-a-row EAST or DIAGONALLY !?

East:  $A[r][c] == A[r][c+1]$

N.East:  $A[r][c] == A[r-1][c+1]$

what would check these?



# What about N-in-a-row?

Let's try it...

	col 0	col 1	col 2	col 3	col 4
row 0	' '	'X'	'O'	' '	'O'
row 1	'X'	'X'	'X'	'O'	'O'
row 2	' '	'X'	'O'	'X'	'O'
row 3	'X'	'O'	'O'	' '	'X'

the data does not "wrap around"

`inarow_3east('X', 1, 0, A)`  $\longrightarrow$  **True**

`inarow_3south('O', 0, 4, A)`  $\longrightarrow$

`inarow_3southeast('X', 2, 3, A)`  $\longrightarrow$

`inarow_3northeast('X', 3, 1, A)`  $\longrightarrow$

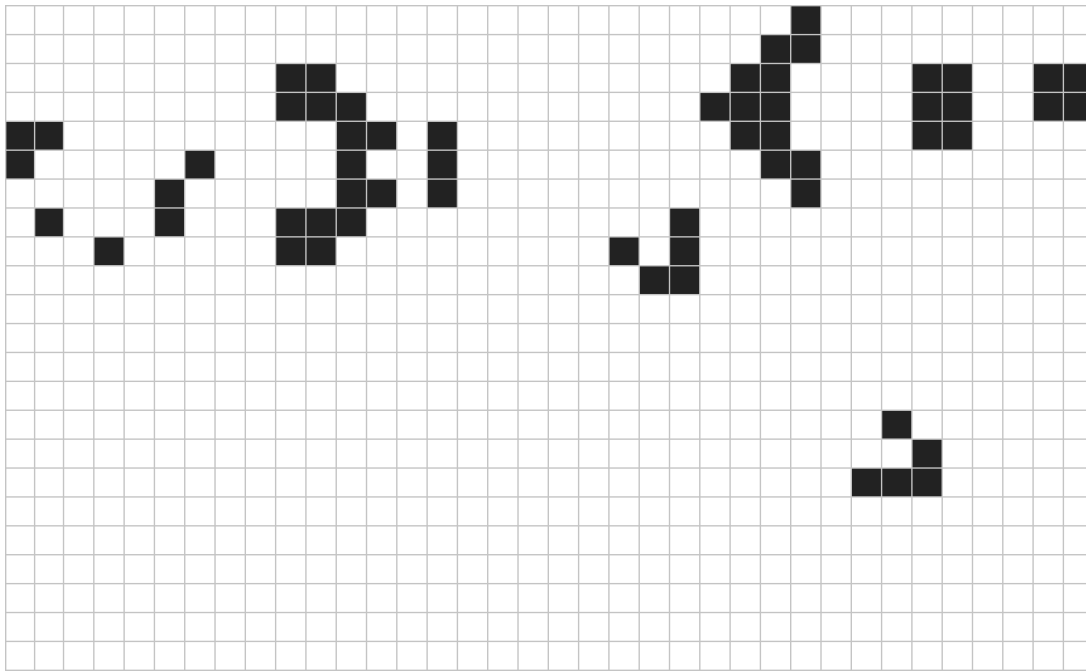
First, try it by eye...

... then, by Python!

	col 0	col 1	col 2	col 3	col 4
row 0	' '	'X'	'O'	' '	'O'
row 1	'X'	'X'	'X'	'O'	'O'
row 2	' '	'X'	'O'	'X'	'O'
row 3	'X'	'O'	'O'	' '	'X'

the data does not "wrap around"

```
checker      start row  start col  LoL
inrow_3east('X', 1, 0, A)  → True
inrow_3south('O', 0, 4, A) → True
inrow_3southeast('X', 2, 3, A) → False
inrow_3northeast('X', 3, 1, A) → False
```

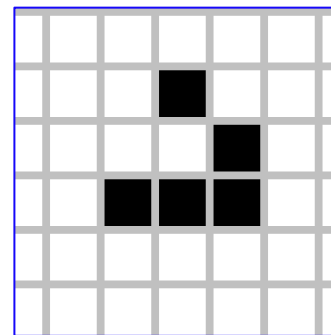


This week we're

*Lifing it up*

in lab!

so



glide

on over...

