Internal proposal evaluation rubric: 2010-2011

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| | Proposal1 | Proposal2 | Proposal3 | Proposal4 | Proposal5 | Proposal6 | Proposal7 | Proposal8 | Proposal9 | Proposal10 | Proposal11 | Proposal12 | Proposal13 | Proposal14 |
| Are final reports from prior projects in? [binary: y/n] | у | у | у | у | у | у | n | у | у | n | у | n | n | n |
| Does the project identify a Rose-Hills- eligible student? [binary: y/n] | у | у | n | n | n | n | n | у | у | n | n | n | n | у |
| Does the project identify HMC strategic goals and explain how it serves them? [binary: y/n] | у | у | у | у | у | у | n | у | у | n | у | n | n | n |
| Quantify the project's quality, particularly the depth of the student's role within it (1-10): Will this student's work make a difference? | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 9 | 8 | 7 | 6 |
| Quantify the project's significance and feasibility (1-10): <i>Is the project well-scoped?</i> | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 9 | 8 | 7 | 6 |
| Quantify the human context available (1-10): Will this student be well-supported personally? | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 9 | 8 | 7 | 6 |
| Quantify the "coupling of research with education" (beyond the experience of the hired student) (1-10): Will the project reach others? | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 9 | 8 | 7 | 6 |
| Quantify the extent to which outside funding has been sought or considered for the project (1-10): What might the future bring? | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 9 | 8 | 7 | 6 |
| Total score | 5 | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 45 | 50 | 45 | 40 | 35 | 30 |
| Final recommendation: (H) highly recommended for funding, (R) recommended for funding, (N) not recommended for funding | R | R | R | R | R | R | R | R | R | R | R | R | R | R |
| Other thoughts or comments: | | | | | | | | | | | | | | |
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