

CS 147:
Computer Systems Performance Analysis
Higher Designs and Other Considerations

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Computer Systems Performance Analysis
Higher Designs and Other Considerations

Overview

Larger Designs

- Price of More Levels
- Extending Confounding
- Fractionating Using Confounding Algebra
- Example
- Higher and Mixed Levels

Block Designs

Informal Methods

Other Considerations

- Record-Keeping
- Randomization of Experimental Order
- Digression on PRNGs
- Types of Randomization

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The Price of More Levels

- ▶ Using more levels increases no. of runs
 - ▶ 50% for raising a single parameter from 2 to 3
 - ▶ 125% for two parameters
- ▶ Extra runs could be used in other ways
 - ▶ Examine more parameters
 - ▶ Reduce variance (more replications)
- ▶ Extra levels complicate experimentation

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└─ Larger Designs
 └─ Price of More Levels
 └─ The Price of More Levels

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Deciding to Use More Levels

- ▶ Must balance cost of extra runs against extra information gained
- ▶ Is response likely to be nonlinear?
- ▶ Are extreme responses sufficient?
- ▶ Does curve have minimum/maximum between extremes?

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└─ Larger Designs

└─ Price of More Levels

└─ Deciding to Use More Levels

Deciding to Use More Levels

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Extending the Algebra of Confounding

- ▶ Standard 2-level confounding algebra is based on exponentiation modulo 2: $A^2 = A^0 = I$
- ▶ This is trivial to extend to level n : $A^x A^y = A^{(x+y) \bmod n}$

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└─ Larger Designs

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└─ Extending the Algebra of Confounding

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Rules of Extended Confounding Algebra

- ▶ First letter should have unit exponent
 - ▶ Achieved by raising to powers
 - ▶ Example (mod 3): $A^2B = (A^2B)^2 = A^4B^2 = AB^2$
- ▶ This works because of fractionating method
 - ▶ Sum of exponents modulo n is constant

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Fractionating Using Confounding Algebra

- ▶ Choose a confounding
- ▶ Divide experiment into blocks based on confounding
- ▶ Choose a particular block at random
- ▶ Execute experiments in random order

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└─ Fractionating Using Confounding Algebra

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Fractionating Using Confounding Algebra

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Using Confounding to Create 3^{k-p} Blocks

- ▶ Levels of each factor chosen from $\{0, 1, 2\}$
- ▶ Confounding exponents indicate multipliers
- ▶ Sum of multiplied levels modulo 3^p gives block number
- ▶ Example: AB^2 converts to $a + 2b \pmod{3} = i$ where i is block number

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Example of a 3^{2-1} Fraction

- ▶ Choose confounding: $I = AB^2$
- ▶ Divide combinations into blocks:

a	b	$a + 2b \pmod{3}$
0	0	0
0	1	2
0	2	1
1	0	1
1	1	0
1	2	2
2	0	2
2	1	1
2	2	0

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Running the 3^{2-1} Fraction

- ▶ Choose block 2 by rolling dice
- ▶ Run combinations $(a,b) = (0,1);(1,2);(2,0)$
- ▶ Complete confoundings:
 - ▶ $I = AB^2$
 - ▶ $A = AB = B$
- ▶ Calculating effects is beyond scope of lecture
 - ▶ Even in this simple case

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Higher Prime Levels

- ▶ Same algebra can be used for higher numbers of levels
 - ▶ So long as prime
- ▶ Complexity rapidly becomes prohibitive
 - ▶ Normally use computers to do hard stuff
- ▶ Often simpler to use 2-level experiments
 - ▶ Figure out which effects are major
 - ▶ Then use 1-factor tests to examine closely

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└─ Higher Prime Levels

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Mixed Levels

- ▶ Factors may have different numbers of levels
 - ▶ E.g., 2 CPUs, 3 disk drives, 4 memory sizes
- ▶ Possible to do fractional experiments here, too
 - ▶ Complexity is remarkable
 - ▶ No simple way to select fraction
 - ▶ Consult catalogs or software for fraction tables

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Block Designs

- ▶ Causes of blocking
- ▶ Example of blocking
- ▶ Confounding between blocks
- ▶ Special types of blocks

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- Causes of blocking
- Example of blocking
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- Special types of blocks

Causes of Blocking

- ▶ Physical constraints
 - ▶ n probes, $m > n$ signals to measure
- ▶ Time constraints
 - ▶ Only n experiments per day, with other activity between
- ▶ Subject constraints
 - ▶ Need to install new hardware between runs
 - ▶ Multiple disks on each machine

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Example of Blocking

- ▶ Need to run 2 benchmarks under 2 network loads
- ▶ Can only do 2 runs per day
- ▶ Other conditions may vary from day to day
- ▶ Which pair to do first?

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└ Block Designs
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Example of Blocking

- Need to run 2 benchmarks under 2 network loads
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Confounding Between Blocks

Example of the problem:

- ▶ Three different ways to divide runs:

Day 1:	00	01	00	10	00	11
Day 2:	10	11	01	11	10	01

- ▶ Each choice confounds something with the day effect:
 - ▶ Factor a (level takes a day to change)
 - ▶ Factor b (same)
 - ▶ Interaction (equal levels one day, unequal other)

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Confounding Between Blocks

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- ▶ Three different ways to divide runs:
 - Day 1: 00 01 | 00 10 | 00 11
 - Day 2: 10 11 | 01 11 | 10 01
- ▶ Each choice confounds something with the day effect:
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Special Types of Blocks

- ▶ Split plot
 - ▶ Group by one factor, vary others randomly
 - ▶ Useful when expensive to change that factor
- ▶ Nested or hierarchical
 - ▶ One factor varies within another
 - ▶ E.g., 5 computers, each with one NIC from each of 3 manufacturers
- ▶ ANOVA is different here: watch out!

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Informal Methods

- ▶ Often only want best performance
- ▶ Can simply pick combination that does best
- ▶ Better choice: sort by performance
 - ▶ Identify which factors are common to top entries
 - ▶ Eliminate any that aren't consistent

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└ Informal Methods

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Informal Methods

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Record-Keeping Principles

- ▶ Never throw away data
- ▶ Be able to reproduce any experiment
- ▶ Parameterize your software
 - ▶ Don't create experiments by editing source
 - ▶ Leads to irreproducibility
- ▶ Use version control!

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└ Record-Keeping Principles

Record-Keeping Principles

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The Need for Randomization

- ▶ Uncontrollable parameters may vary during experimentation
- ▶ Plotting error vs. experiment number detects systematic variation
 - ▶ But doesn't control it
- ▶ Randomization controls the problem
 - ▶ Turns it into error parameter

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└ Other Considerations

└ Randomization of Experimental Order

└ The Need for Randomization

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Example of External Trends

- ▶ Consider measuring disk performance:
 - ▶ Benchmark creates 1000 small files, 10 large ones, writes them, then deletes them
 - ▶ File size is varied as experimental parameter
 - ▶ One run takes several hours
 - ▶ Other people use system daily

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- └ Other Considerations
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Slide contains animations.

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(Pseudo-)Random Number Generation

- ▶ Not all PRNGs are equal
- ▶ Most common is linear congruential
 - ▶ E.g., `rand`, `random`, `drand48`
 - ▶ *Don't* use low bits (modulo) to adjust range
 - ▶ Best to use floating result in $[0, 1)$ and multiply by range
- ▶ Prefer longer periods
 - ▶ E.g., Mersenne Twist (see Google)

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└ Other Considerations

└ Digression on PRNGs

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Random Seeding

- ▶ Risky to use “random” seeds (e.g., `/dev/random`)
 - ▶ Irreproducible (uncheckable) results
 - ▶ Risk of getting into middle of sequence from different experiment
 - ▶ Produces correlation
 - ▶ Especially with linear congruential
- ▶ Better to use different parts of long sequence
 - ▶ Note that many PRNGs only take a 32-bit seed
 - ⇒ Only 2^{32} different sequences
 - ▶ If period is 2^{32} , then you're always diving into the middle of a sequence
- ▶ In any case, [remember your seeds](#)

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Complete Randomization

- ▶ Plan experiment first
 - ▶ Levels of each parameter
 - ▶ Number of replications
- ▶ List experiments by levels and replication number
- ▶ Choose experiments from list randomly
 - ▶ Use selection without replacement
 - ▶ Equivalently, shuffle list and use shuffled order

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- └ Other Considerations
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Constrained Randomization

- ▶ Complete randomization sometimes impossible
 - ▶ One experiment might destroy others
 - ▶ Lengthy setup times
 - ▶ Need to send computer back to manufacturer
- ▶ Must divide experiments into blocks
 - ▶ Randomize within each block
- ▶ Block effect confounded with true effect

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