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CD 147: Computer Systems Performance Analy Company Systems and Anatyong Alemetives

CS 147: Computer Systems Performance Analysis Comparing Systems and Analyzing Alternatives

Overview

Finding Confidence Intervals

Basics Using the *z* Distribution Using the *t* Distribution

Comparing Alternatives

Paired Observations Unpaired Observations Proportions Special Considerations Sample Sizes



Basics Using the z Distribution Using the t Distribution

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Comparing Attendatives Paired Observations Unpaired Observations Proportions Special Considerations Sample Sizes

Comparing Systems Using Sample Data



- It's not usually enough to collect data
- Usually we also want to say what's better

Finding Confidence Intervals

Review

CS147 --Finding Confidence Intervals

Review

How tall is Fred?

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Review

CS147 -Finding Confidence Intervals

How tall is Fred?

Suppose 90% of humans are between 155 and 190 cm.

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Review

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How tall is Fred?

- Suppose 90% of humans are between 155 and 190 cm
- ... Fred is between 155 and 190 cm

Review

CS147 Finding Confidence Intervals

How tail is Fred?
 Suppose 90% of humans are between 155 and 190 cm
 Fred is between 155 and 190 cm
 We are 90% confident that Fred is between 155 and 190 cm

► How tall is Fred?

- Suppose 90% of humans are between 155 and 190 cm
- ... Fred is between 155 and 190 cm
- ▶ We are 90% *confident* that Fred is between 155 and 190 cm





- Key is Central Limit Theorem:
 - Sample means are normally distributed
 - Only if samples independent
 - Mean of sample means is population mean μ
 - Standard deviation (*standard error*) is σ/\sqrt{n}



Estimating Confidence Intervals



Two formulas for confidence intervals
 Over 30 samples from any distribution: z-distributions
 Smail sample from onersally distributed opculation

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- Small sample from normally distributed population: I distribution
 Common error: using t-distribution for non-normal population
- Common error: using 1-distribution for non-normal populat
 Central Limit Theorem often saves us

- Two formulas for confidence intervals
 - Over 30 samples from any distribution: *z*-distribution
 - Small sample from normally distributed population: t-distribution
- Common error: using t-distribution for non-normal population
 - Central Limit Theorem often saves us

The *z* Distribution



Interval on either side of mean:

$$\overline{x} = z_{1-\frac{1}{2}} \left(\frac{s}{\sqrt{n}} \right)$$

Significance level a is small for large confidence levels
 Tables of z are tricky: be careful!

Interval on either side of mean:

 $\overline{x} \mp z_{1-\frac{\alpha}{2}} \left(\frac{s}{\sqrt{n}}\right)$

- \blacktriangleright Significance level α is small for large confidence levels
- ▶ Tables of *z* are tricky: be careful!

Example of *z* Distribution

- 35 samples: 10, 16, 47, 48, 74, 30, 81, 42, 57, 67, 7, 13, 56, 44, 54, 17, 60, 32, 45, 28, 33, 60, 36, 59, 73, 46, 10, 40, 35, 65, 34, 25, 18, 48, 63
- Sample mean $\overline{x} = 42.1$. Standard deviation s = 20.1. n = 35.
- ▶ 90% confidence interval is

$$42.1 \mp (1.6456) \frac{20.1}{\sqrt{35}} = (36.5, 47.4)$$



 35 sample 44, 54, 17 	es: 10, 16, 47, 48, 74, 30, 81, 42, 57, 67, 7, 13, 5 7, 60, 32, 45, 28, 33, 60, 38, 59, 73, 46, 10, 40, 3
 65, 34, 25 Sample n 	b, 18, 48, 63 tean x̄ = 42.1. Standard deviation s = 20.1. n =
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	$42.1 \mp (1.6456) \frac{20.1}{36} = (36.5, 47.4)$

cample of z Distribution

Finding Confidence Intervals Using the *z* Distribution

Graph of *z* Distribution Example







The *t* Distribution

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- Formula is almost the same: $\label{eq:result} \mathbf{\bar{x}} \neq t_{[1-\frac{n}{2},n-1]} \left(\frac{a}{\sqrt{a}}\right)$

he / Distribution

Usable only for normally distributed populations
 But works with small samples

Formula is almost the same:

 $\overline{x} \mp t_{\left[1-\frac{\alpha}{2};n-1\right]}\left(\frac{s}{\sqrt{n}}\right)$

- Usable only for normally distributed populations!
- But works with small samples

Example of *t* Distribution

- 10 height samples: 148, 166, 170, 191, 187, 114, 168, 180, 177, 204
- Sample mean $\overline{x} = 170.5$. Standard deviation s = 25.1, n = 10.
- 90% confidence interval is

 $170.5 \mp (1.833) \frac{25.1}{\sqrt{10}} = (156.0, 185.0)$

99% interval is (144.7, 196.3)





Getting More Confidence

- Asking for a higher confidence level widens the confidence interval
 - Counterintuitive?
- How tall is Fred?
 - 90% sure he's between 155 and 190 cm
 - We want to be 99% sure we're right
 - So we need more room: 99% sure he's between 145 and 200 cm



 Asking for a higher confidence level widens the confidence interval
 Counterinate/set How tail a Fard?
 How tail a Fard?
 Was work to be 92% name with right
 So was need more room 50% not be 145 and 200

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Making Decisions

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 In other work, 10% of operaments give workg amswell

- Why do we use confidence intervals?
 - Summarizes error in sample mean
 - Gives way to decide if measurement is meaningful
 - Allows comparisons in face of error
- But remember: at 90% confidence, 10% of sample C.I.s do not include population mean
 - In other words, 10% of experiments give wrong answer!

Testing for Zero Mean

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esting for Zero Mean

- Is population mean significantly ≠ 0 ?
- If confidence interval includes 0, answer is no
- Can test for any value (mean of sums is sum of means)
 Our height samples are consistent with average height of 170

- ► Is population mean significantly \neq 0 ?
- If confidence interval includes 0, answer is no
- Can test for any value (mean of sums is sum of means)
- Our height samples are consistent with average height of 170 cm

Testing for Zero Mean

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- Is population mean significantly ≠ 0 ?
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 Our height samples are consistent with average height of 170
 - Also consistent with 150 and 180

- ► Is population mean significantly \neq 0 ?
- If confidence interval includes 0, answer is no
- Can test for any value (mean of sums is sum of means)
- Our height samples are consistent with average height of 170 cm
 - Also consistent with 160 and 180!

Comparing Alternatives



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Often need to find better system
 Choose fastest computer to buy
 Prove our algorithm must baker
 Different methods for paired unpeired observations
 Paired # /* test on each system was same
 Urpaired otherwise

- Often need to find better system
 - Choose fastest computer to buy
 - Prove our algorithm runs faster
- Different methods for paired/unpaired observations
 - Paired if ith test on each system was same
 - Unpaired otherwise

Comparing Paired Observations



mparing Paired Observations

- ► For each test calculate performance difference
- Calculate confidence interval for differences
- If interval includes zero, systems aren't different
 - If not, sign indicates which is better

Example: Comparing Paired Observations

- Do home baseball teams outscore visitors?
- Sample from 9-4-96:

Н	4	5	0	11	6	6	3	12	9	5	6	3	1	6
V	2	7	7	6	0	7	10	6	2	2	4	2	2	0
H-V	2	-2	-7	5	6	-1	-7	6	7	3	2	1	-1	6

- Mean 1.4, 90% interval (-0.75, 3.6)
 - Can't tell from this data
 - 70% interval is (0.10, 2.76)
 - But tuning the interval to the data is guaranteed to produce wrong answers ("data snooping")



Comparing Unpaired Observations

Start with confidence intervals

- If no overlap:
 - Systems are different and higher mean is better (for HB metrics)
- If overlap and at least one CI contains other's mean:
 - Systems are not different at this level
- If overlap and neither mean is in other CI
 - Must do t-test



The *t*-Test (1)

CS147 Comparing Alternatives Unpaired Observations C The *t*-Test (1)

. Compute sample means \overline{x}_a and \overline{x}_b . Compute sample standard deviations a_a and a_b . Compute standard deviation of difference: $s = \sqrt{\frac{a_b^2}{a_b^2} + \frac{a_b^2}{a_b}}$

The t-Test (1)

- 1. Compute sample means \overline{x}_a and \overline{x}_b
- 2. Compute sample standard deviations s_a and s_b
- 3. Compute mean difference = $\overline{x}_a \overline{x}_b$
- 4. Compute standard deviation of difference:

$$s = \sqrt{rac{s_a^2}{n_a} + rac{s_b^2}{n_b}}$$

The *t*-Test (2)

1. Compute effective degrees of freedom:

$$\nu = \frac{\left(s_{a}^{2}/n_{a} + s_{b}^{2}/n_{b}\right)^{2}}{\frac{1}{n_{a}+1}\left(\frac{s_{a}^{2}}{n_{a}}\right) + \frac{1}{n_{b}+1}\left(\frac{s_{b}^{2}}{n_{b}}\right)} - 2$$

2. Compute the confidence interval:

$$(\overline{x}_a - \overline{x}_b) \mp t_{[1-\alpha/2;\nu]}s$$

3. If interval includes zero, no difference





The t-Test (2)

Comparing Proportions



If k of a trials give a certain result, then confidence interval is: $\frac{k}{k} \neq z_{1,\dots,2} \frac{\sqrt{k-k^2/\ell}}{k}$ If interval includes 0.5, can't say which outcome is statistical meaningful Must have k ≥ 10 to get valid results

paring Proportions

 \blacktriangleright If k of n trials give a certain result, then confidence interval is:

$$\frac{k}{n} \mp z_{1-\alpha/2} \frac{\sqrt{k-k^2/r}}{n}$$

- If interval includes 0.5, can't say which outcome is statistically meaningful
- Must have $k \ge 10$ to get valid results

Selecting a Confidence Level



- Depends on cost of being wrong
- 90%, 95% are common values for scientific papers
 Generally, use highest value that lets you make a firm
- cemenally, use highest value that lets you make a fin statement
 But you must choose before you erabine date
- But you must choose before you analyze data
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Hypothesis Testing



The null hypothesis (H₂) is common in statistics
 Conturing due to double negative
 Owe law information than confidence interval
 Other lawder to compute
 Should workshard mt at rejecting null hypothesis implies result

pothesis Testin

- ▶ The null hypothesis (H₀) is common in statistics
 - Confusing due to double negative
 - Gives less information than confidence interval
 - Often harder to compute
- Should understand that rejecting null hypothesis implies result is meaningful

One-Sided Confidence Intervals



ne-Sided Confidence Intervals

- Two-sided intervals test for mean being outside a certain range (see "error bands" in previous graphs)
- One-sided tests useful if only interested in one limit
- ▶ Use $z_{1-\alpha}$ or $t_{1-\alpha;n}$ instead of $z_{1-\alpha/2}$ or $t_{1-\alpha/2;n}$ in formulas

ves Sample Sizes

Sample Sizes



Sample Sizes

Bigger sample sizes give narrower intervals

 Smaller values of *t*, *v* as *n* increases
 √*l* in formulas

 But sample collection is often expansive

 What is minimum we can get away with?

Bigger sample sizes give narrower intervals

- Smaller values of t, ν as n increases
- \sqrt{n} in formulas
- But sample collection is often expensive
 - What is minimum we can get away with?

ves Sample Sizes

Choosing a Sample Size



 $n = \left(\frac{100zs}{r\overline{x}}\right)^2$

- Here, z represents either z or t as appropriate
- For a proportion p = k/n:

$$n=z^2\,\frac{p(1-p)}{r^2}$$



Choosing a Sample Size for Comparisons

- Want to demonstrate system A is better than B (or vice versa)
- Must use same number of samples n for both systems
- Then we need:

$$\hat{n} \geq \left(\frac{z_{1-\alpha/2}(s_A + S_B)}{\overline{x}_B - \overline{x}_A}\right)^2$$

▶ For proportions, use p_A for \overline{x}_A , and $\sqrt{p_A(1-p_A)}$ for s_A , etc.



Example of Choosing Sample Size

- Five runs of a compilation took 22.5, 19.8, 21.1, 26.7, 20.2 seconds
- How many runs to get $\pm 5\%$ confidence interval at 90% confidence level?

►
$$\overline{x} = 22.1, s = 2.8, t_{0.95;4} = 2.132$$

► $n = \left(\frac{(100)(2.132)(2.8)}{(5)(22.1)}\right)^2 = 5.4^2 = 29.2$

Note that first 5 runs can't be reused!

