### A Creative Improvisational Companion based on Idiomatic Harmonic Bricks

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Third International Conference on Computational Creativity 2012, Dublin

## Motivation

- Educating (jazz) improvisers
- Provide feedback (visual and aural) on solos over chord changes:
  - Through-composed solos
  - Contrafacts (new melodies over chord changes of existing tunes)
  - Improvised solos (through MIDI input)

## Aside on the Origin of "jazz"

- Said to be derived from Irish: "teas", pronounced "jass" or "chass"
- Meaning:
  - Heat, passion
- Reference:

www.counterpunch.org/2006/07/14/how-the-irish-invented-jazz/

## Impro-Visor (Improvisation Advisor)

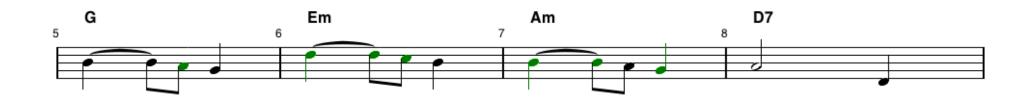
- Free, open-source, software
- Developed at Harvey Mudd College since 2005
- Over 7000 users registered in community forum
- Classroom use for 5 years

## "Leadsheet"

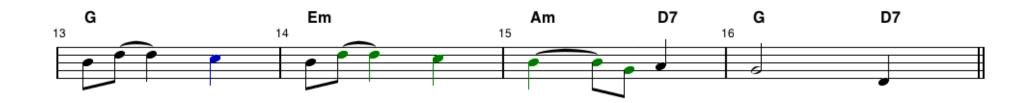
- Commonly used by jazz and other musicians
- A leadsheet abstracts a tune:
  - Melody
  - Chord progression
  - Minimal or no arrangement

## Sample Impro-Visor Leadsheet









## Chords Only

In Dublin's Fair City

James Yorkston





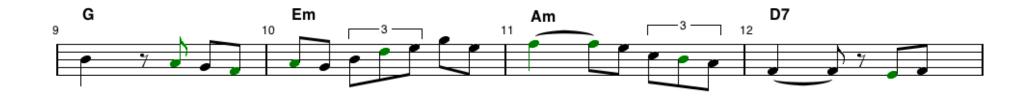




## Human-Composed Solo





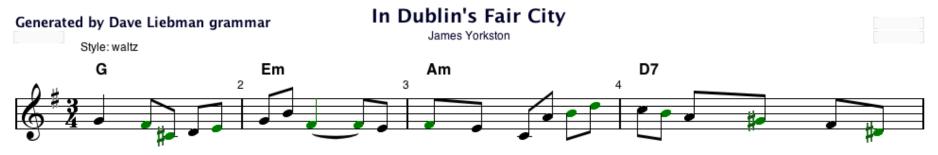


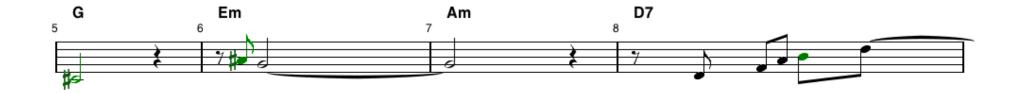


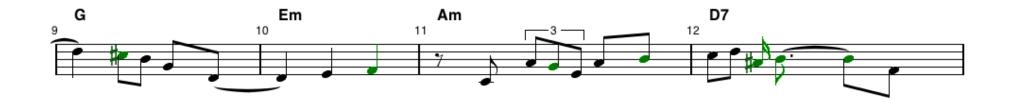
## Impro-Visor Creativity

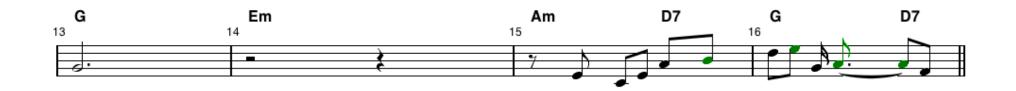
- Creates background (e.g. bass, piano, drums) from
  - Chord progression
  - Style specification
- Creates demonstrative improvised melodies
  - Based on probabilistic grammar & melody abstraction/induction
  - Tries to express various player styles

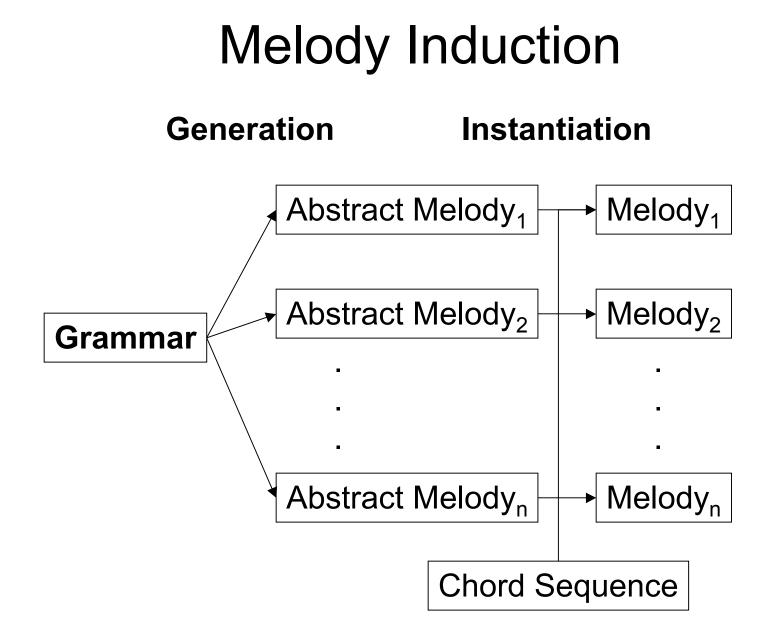
## Induced Solo











## What can be improved?

- Coherence of generated melodic line
- "Bricks" provide an approach to enhancing coherence.

## Bricks

- After Conrad Cork (1988, ..., 2008): "Jazz Harmony using LEGO Bricks"
- Reverse-engineering chord progression into idiomatic sub-progressions ("bricks").
- Explain the tune by providing an abstraction of a tune's harmony, coarser-grained than a sequence of chords.

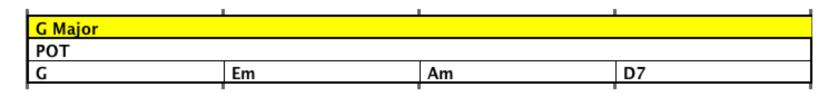
## Chord Sequence for "In Dublin's Fair City"

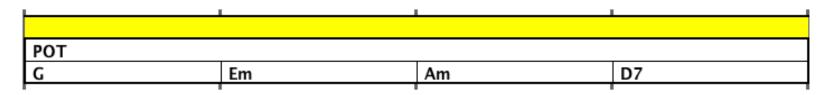
G	Em	Am	D7		
G	Em	Am	D7		
G	Em	Am	D7		
G	Em	Am /	′ D7	G / D7	

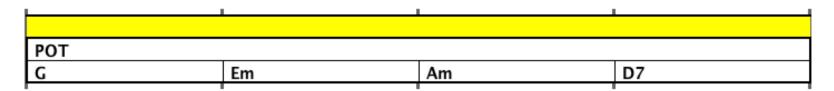
## Brick Analysis = "Roadmap" of Tune

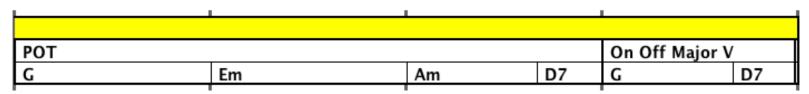
#### In Dublin's Fair City

4 of same brick + 1









POT = "Plain Old Turnaround"

## Roadmap of a Jazz Tune

#### **Blue Bossa**

#### 4 distinct brick types

		1	1					
C Minor								
On Off Minor IV								
Cm69		Fm7						
	1			Backslider				
C Minor								
Sad Cadence								
Dm7b5	G7alt	Cm69						
	1	•	1	Cherokee				
Db Major								
Straight Cadence								
Ebm7	Ab7	DbM7						
	1		1	Downwinder				
	1							
C Minor								
Sad Cadence +		Minor POT						
Dm7b5	G7alt	Cm69	Dm7b5	G7alt				

## Textual Input for the Jazz Tune

 Cm69
 /
 |
 Fm7
 /
 |

 Dm7b5
 |
 G7alt
 |
 Cm69
 |
 /
 |

 Ebm7
 |
 Ab7
 |
 DbM7
 |
 /
 |

 Dm7b5
 |
 G7alt
 |
 Cm69
 |
 Dm7b5
 |

## **Brick Analysis**

- Impro-Visor automates analysis of chord progression into bricks.
- Based on "brick dictionary", an empirically-derived grammar.
- (Analysis algorithms are described in another paper, currently under review.)

## **Brick Dictionary**

- About 100 brick types
- John Elliott: "Insights in Jazz" (2009)
- About 500 rules for brick expansion
- For more examples, google
   "The Roadmap Garden": http://www.cs.hmc.edu/~keller/jazz/improvisor/RoadmapGarden508a.htm

## Interaction

## Interactive Companions for Jazz

- Al Biles: GenJam (1994)
- William Walker (1997)
- Belinda Thom: **BoB** (Band out of a Box, 2000)
- The above are either proprietary or not generally available.

# Using Bricks for an Interactive Companion

- Play-along: point at brick to play / loop
- Auto-improvisation based on bricks
  Trading based on bricks (work in progress)

## Impro-Visor Grammars

- Currently productions expand to fill space, without discriminating on specific chord patterns.
- To add **coherence**, abstract window units (e.g. 1-bar in length) are sequenced by embedding Markov chains in grammar.

## **Brick-Based Grammars**

- Intended to achieve greater coherence of generated melodic lines.
- Brick names used as non-terminals.
- Presence of brick in the roadmap determines possible melodic expansions.

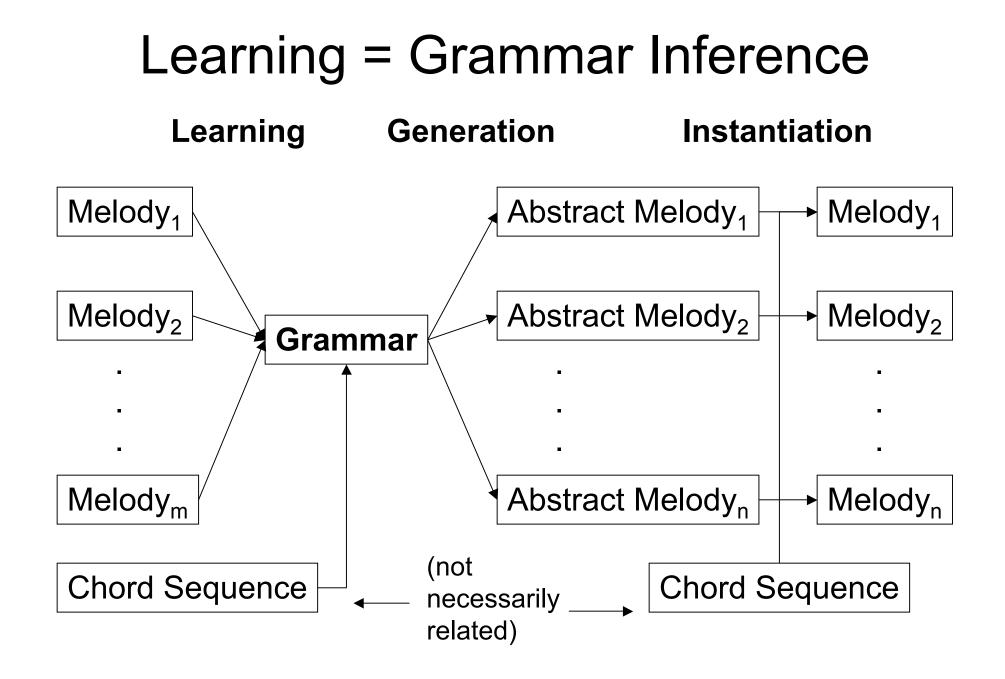
# Learning Aspects

## Learning Creativity: Degrees

- No learning
- Scripted learning
   Impro-Visor
- Autonomous learning

## Grammar Learning: Current

 Gillick, Tang, and Keller (CMJ, 2010) Grammar learning based on abstract window units that don't necessarily relate to harmonic phrasing.



## **Grammar Learning Direction**

- Brick-based scheme
  - Use bricks as the grammatical unit.
  - Use the existing scheme to fill in any gaps in brick analysis.

## Brick-Based Grammar Learning

- Transcribed solo melody is segmented according to bricks, rather than fixed-length windows.
- Segmented melodies are mapped to *abstract melodies*, as in current Impro-Visor.
- Productions are derived:
  - Left-hand sides: Brick names + duration argument
  - Right-hand sides: Abstract melodies

## **Remaining Work**

- Implementation of brick-based grammars and learning. (Technology exists, integration required.)
- Evaluation of brick-based method.