**Instructional Day:** 11, (Day 4 from Unit B, Part 1)

**Topic Description:** Students learn about changing the tempo and about volume.

**Objectives:**

The student will be able to:

* Change the tempo of their Scratch songs.
* Experiment with volume and dynamics in their Scratch songs.

**Outline of the Lesson:**

* Presentation on changing tempo and volume (10 minutes)
  + Introduce the change tempo block
  + Introduce the set and change volume blocks
  + Demonstrate the use of these new blocks
* Setting and Changing Tempo & Volume worksheet (20 minutes)
* Independent work in Scratch to make a song (15 minutes)
  + Have students try changing tempo and volume during their songs
* Students write a journal/blog entry about what they learned (10 minutes)