

CS140: Algorithms

Z Sweedyk
Lecture 15
4/5/01

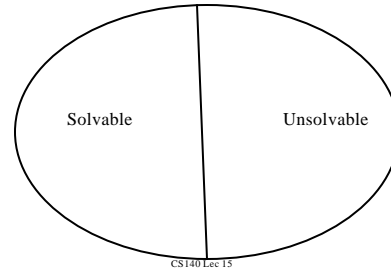
4/5/01

CS140 Lec 15

1

The world as we know it ...

All computational problems



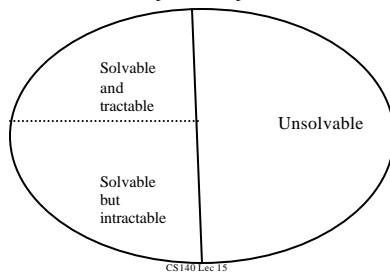
4/5/01

CS140 Lec 15

2

The world as we know it ...

All computational problems



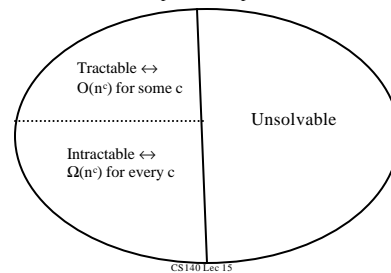
4/5/01

CS140 Lec 15

3

The world as we know it ...

All computational problems



4/5/01

CS140 Lec 15

4

Why polynomial?

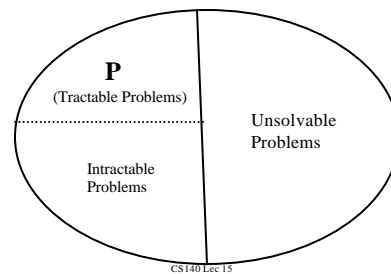
- Someone said so...
- It makes a lot of sense...

4/5/01

CS140 Lec 15

5

The world as we know it ...



4/5/01

CS140 Lec 15

6

What's in P?

Every decision problem that has a polynomial-time algorithm: e.g.

- Is the list S of integers sorted in ascending order?
- Is the graph G connected?
- Does graph G have a MST with cost K or less?
- Does tree T have a vertex cover of size K or less?

4/5/01

CS140 Lec 15

7

What about Search problems?

- We'll come back to that.

4/5/01

CS140 Lec 15

8

What is not in P?

- Recognizing true statements in Presburger arithmetic
- The circularity problem for attribute grammars
- Inequivalence for regular expressions with squaring
- And others

4/5/01

CS140 Lec 15

9

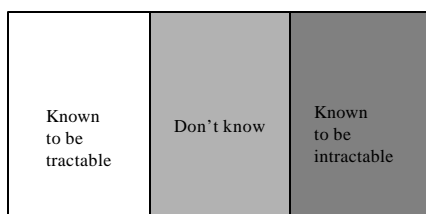
Huh?

4/5/01

CS140 Lec 15

10

The world of solvable problems...

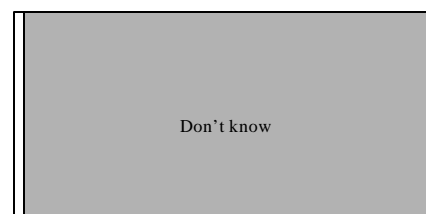


4/5/01

CS140 Lec 15

11

The world of solvable problems...as it seems



4/5/01

CS140 Lec 15

12

NP: all tractable + some don't know

Known to be tractable
(Known to be in P)

Don't know

Known to be intractable

NP →

4/5/01 CS140 Lec 15 13

Is P=NP?

NP

NO

YES

P →

P →

4/5/01 CS140 Lec 15 14

About NP

- P is in NP
- Some of NP is in don't know
- NP as a class has some nice properties
- NP is the smallest class containing some don't knows that has these properties

4/5/01 CS140 Lec 15 15

What is NP?

- NP is the class of decision problems that have polynomial-time verifiable proofs.
- HUH?

4/5/01 CS140 Lec 15 16

Formal Language Theory

- A language over an alphabet Σ is a subset of Σ^*
- Examples for $\Sigma=\{0,1\}$
 - $\{01,0101,010101,\dots\}$
 - $\{0, 11, 110, 1001, \dots\}$
 - \emptyset
 - Σ^*

4/5/01 CS140 Lec 15 17

Some classes of languages

- Regular
- Context-free
- Recursive
- Recursive-enumerable

4/5/01 CS140 Lec 15 18

Language classes

- Language classes are typically defined by the computational power needed to answer membership queries:

Is x in L ?

4/5/01

CS140 Lec 15

19

Some classes of languages

- Regular – Finite Automata
- Context-free – Pushdown Automata
- Recursive – Turing machine
- Recursive-enumerable – Turing machines can answer yes but not necessarily no.

4/5/01

CS140 Lec 15

20

Turing machine

- A simple model of a computer:
 - Finite state machine
 - R/W tape
 - Can be programmed to follow simple rules

4/5/01

CS140 Lec 15

21

Church-Turing thesis

- Any physically-realizable computing device can be modeled with at most polynomial-time blowup by a randomized Turing machine.

4/5/01

CS140 Lec 15

22

Note

- Church-Turing thesis may be disproved by quantum computers if they are found to be
 - Physically realizable
 - Provably more powerful than traditional Turing machines

4/5/01

CS140 Lec 15

23

More classes

- Membership questions can be answered by resource-bounded Turing machines
 - Limit time
 - Limit space
 - Limit randomness

4/5/01

CS140 Lec 15

24

P

- Membership questions can be answered by resource-bounded Turing machines
 - Limit time – polynomial
 - Limit space
 - Limit randomness – none

4/5/01

CS140 Lec 15

25

More classes

- Membership questions can be answered by resource-bounded **non-deterministic** Turing machines
 - Limit time
 - Limit space
 - Limit randomness

4/5/01

CS140 Lec 15

26

NP

- Membership questions can be answered by resource-bounded **non-deterministic** Turing machines
 - Limit time - polynomial
 - Limit space
 - Limit randomness - none

4/5/01

CS140 Lec 15

27

Decision Problems

- Computational problems in which the output is Yes or No.
- Decision problems can be posed as membership queries.

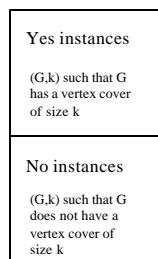
4/5/01

CS140 Lec 15

28

Vertex Cover

Input space: G, k



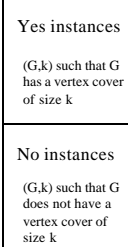
4/5/01

CS140 Lec 15

29

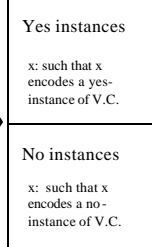
Vertex Cover

Input space: G, k



Encode (G, k) as a binary strings

Input space: valid encodings



4/5/01

CS140 Lec 15

30

Language over $\{0,1\}^*$

Yes instances x: such that x encodes a yes- instance of V.C.	Invalid encodings
No instances x: such that x encodes a no- instance of V.C.	

4/5/01

CS140 Lec 15

31

Encoding Rule

- It is easy to determine whether or not a binary string is a valid encoding.
- A problem of size n can be encoded in $\text{poly}(n)$ bits.



- Notion of tractability is preserved.

4/5/01

CS140 Lec 15

32

Our outlook

- Natural problems
 - Ignore coding issue unless it matters
- Decision version
 - What about search?
- Objective to distinguish tractable from intractable

4/5/01

CS140 Lec 15

33

Shopping Bag Problem

n items of weight at most B

- Natural problems
 - **Ignore coding issue unless it matters**

4/5/01

CS140 Lec 15

34

Shopping Bag Problem

n items of weight at most B

- Natural problems
 - Ignore coding issue unless it matters
 - **Coding clarifies what we mean by “input size”**

4/5/01

CS140 Lec 15

35

Shopping Bag Problem

n items of weight at most B

- Natural problems
 - Input size is $n \lg(B)$ bits

4/5/01

CS140 Lec 15

36

Shopping Bag Problem

n items of weight at most B

- Natural problems
 - Input size is $n \lg(B)$ bits
- Objective: An $O(nB)$ algorithm does not prove tractability

4/5/01 CS140 Lec 15 37

Our outlook

- Decision version
 - What about search?
 - If the decision problem is intractable then the search problem is intractable. Why?

4/5/01 CS140 Lec 15 38

Our outlook

- Decision version
 - What about search?
 - If the decision problem is intractable then the search problem is intractable. Why?
 - Typically, if the decision problem is tractable then so is the search problem. Why?

4/5/01 CS140 Lec 15 39

Our outlook

- Objective to distinguish tractable from intractable
 - However meager this may be

4/5/01 CS140 Lec 15 40

The world as it seems...

We don't know

P

Non

4/5/01 CS140 Lec 15 41

The world as we believe it to be...

4/5/01 CS140 Lec 15 42

NP

- Languages that can be posed as $\{x \mid \exists y \text{ such that } P(x,y)\}$
where $P(x,y)$ is checkable in time $\text{poly}(|x|)$

4/5/01

CS140 Lec 15

43

Example

- VC:
 - $x=(G,k)$
 - y is a vertex cover of G containing k or fewer vertices
- 3-coloring:
 - $x=G$
 - y is a function mapping V to $\{\text{red,blue,green}\}$

4/5/01

CS140 Lec 15

44

NP

- Languages that can be posed as $\{x \mid \exists y \text{ such that } P(x,y)\}$
where $P(x,y)$ is checkable in time $\text{poly}(|x|)$
- y is called a witness (or proof) for x

4/5/01

CS140 Lec 15

45

NP: Other characterizations

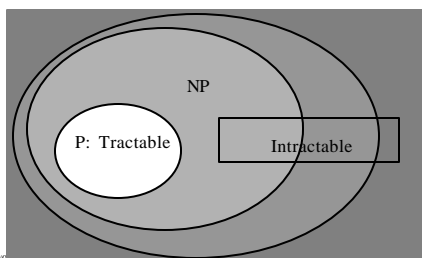
- Languages decidable in polynomial-time by a non-deterministic Turing machine
- Languages that have probabilistically checkable proofs using a constant number of queries and logarithmic randomness

4/5/01

CS140 Lec 15

46

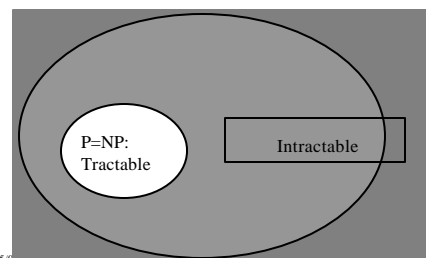
The world as we believe it to be...



4/5/01

47

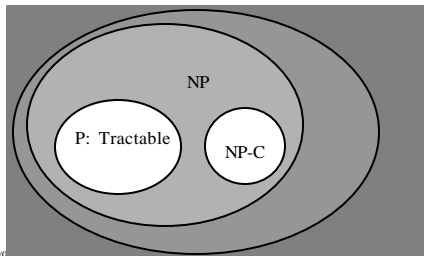
But what could be...



4/5/01

48

The world as we believe it to be...



4/5/01

49

NP-complete

- If A is NP and B is NP-complete then $A \in_p B$
- If any NP-complete problem is tractable then every NP problem is tractable.

4/5/01

CS140 Lec 15

50

NP

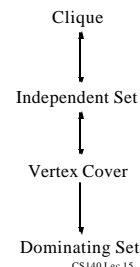
- Is it in NP?
 - Is it also in P?
 - Is it NP-Complete?
 - Else?

4/5/01

CS140 Lec 15

51

NP-Completeness Map

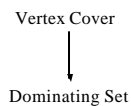


4/5/01

CS140 Lec 15

52

NP-Completeness Map Legend



$VC \in_p DS$:

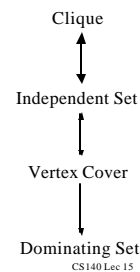
1. If VC is NP-hard then so is DS.
2. If DS can be solved efficiently then so can VC.

4/5/01

CS140 Lec 15

53

NP-Completeness Map



4/5/01

CS140 Lec 15

54

Clique \leftrightarrow Independent Set

For $G = (V, E)$ the complement of G is
 $G^c = (V, V \times V - E)$



4/5/01

CS140 Lec 15

55

Clique \leftrightarrow Independent Set

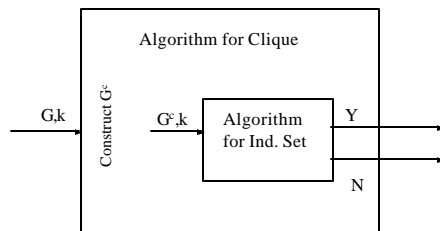
- A clique in G is an independent set in G^c .
- A clique in G^c is an independent set in G .

4/5/01

CS140 Lec 15

56

Clique ∞_p Independent Set

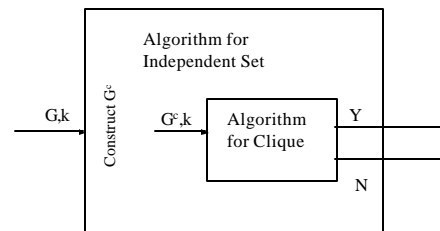


4/5/01

CS140 Lec 15

57

Independent Set ∞_p Clique



4/5/01

CS140 Lec 15

58

$$T_{\text{clique}}(n, m)$$

$$T_{\text{clique}}(n, m) = n^2 + T_{\text{ind-set}}(n, n^2 - m)$$



Reduction is poly(n, m)

4/5/01

CS140 Lec 15

59

$$T_{\text{clique}}(n, m)$$

$$T_{\text{clique}}(n, m) = n^2 + T_{\text{ind-set}}(n, n^2 - m)$$

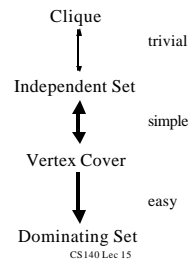
If $T_{\text{ind-set}}$ is polynomially-bounded then so is T_{clique} .

4/5/01

CS140 Lec 15

60

NP-Completeness Map

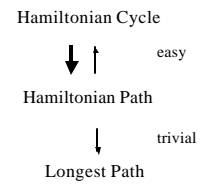


4/5/01

CS140 Lec 15

61

NP-Completeness Map

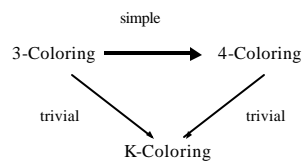


4/5/01

CS140 Lec 15

62

NP-Completeness Map



4/5/01

CS140 Lec 15

63