

Introduction to Semantics

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CS 131: Programming Languages

Semantics

- To understand a programming language, not enough to know its syntax.
- The *semantics* of a language specifies the meaning of a program
 - What program phrases mean when put together.
 - What answer does each program produce?
 - How should execution proceed?
- The large majority of the work in defining a language is specifying the semantics.

Purposes of a Language Definition

- For the programmer
 - Understanding the language
 - Reasoning about programs
- For the language implementor
 - Understanding what correct implementations must/may do
 - Deciding whether program transformations are correct
 - Facilitate multiple (compatible) implementations
- For the language designer
 - Recording design decisions
 - Understanding interaction between language features
 - Reasoning about the language

Formal Definitions?

- Why a formal semantics?
 - Informal definitions invariably contain ambiguities or errors.
 - Facilitates reasoning about the language
 - Facilitates reasoning about programs in the language
 - Facilitates reasoning about program transformations
 - May permit automatic generation of implementations
- Truth in advertising: very hard to give a formal description of a full, real language
 - But can handle quite large subsets
 - Active research topic

Two Approaches to Formal Semantics

- Denotational semantics
 - The meaning of every program phrase is a mathematical object (a number, a function, a pair, a sequence, etc.)
 - *Compositionality*: meaning of an expression is a function of the meanings of its sub-expressions.
 - E.g., the meaning of the loop `while b do c` is calculated from the meanings of the guard expression `b` and of the loop body `c`
 - Two expressions with the same meaning are interchangeable.

Two Approaches to Formal Semantics

- Operational semantics
 - Explains execution of complete programs
 - Formal specification of an interpreter
 - We can choose the level of abstraction
 - Which (if any) low-level machine details we want to describe
 - Data representations
 - Memory management
 - Which concepts considered primitive

"Big-Step" Operational Semantics

- Also known as "natural semantics".
- Definition of an "evaluates to" relation.

`exp` \Downarrow `value`

- Example: `(3+4)+2` \Downarrow 9

Recall: Abstract Syntax

```

exp ::= num           integers
      | bool          booleans
      | var           variables
      | (var) => exp  functions
      | exp exp      applications
      | exp + exp    additions
      | exp == exp   equality-test
      | exp ? exp : exp conditionals
      | <exp,exp>    pairs
      | fst exp      1st projection
      | snd exp      2nd projection
      | let var be exp in exp local definitions
  
```

Recall: Values

```
value ::= num           integers
       | bool          booleans
       | (var) => exp    functions
       | <value,value>  pairs
```

$exp \Downarrow value$

Defining the Semantics

- An operational semantics is usually specified as a deductive system of inference rules.
- Recall the form of these rules:

$$\frac{\dots \text{premises} \dots}{\dots \text{conclusion} \dots}$$

Arithmetic

- An axiom scheme:

$value \Downarrow value$

- A rule of inference with two premise:

$$\frac{exp_1 \Downarrow m \quad exp_2 \Downarrow n}{exp_1 + exp_2 \Downarrow m \oplus n}$$

Exercise

- Give the complete proof tree showing that

$(3+4)+2 \Downarrow 9$

Rules for Equality and Conditional

$$\frac{exp_1 \Downarrow value_1 \quad exp_2 \Downarrow value_2}{exp_1 == exp_2 \Downarrow value_1 == value_2}$$

$$\frac{exp_1 \Downarrow \mathbf{true} \quad exp_2 \Downarrow value}{exp_1 ? exp_2 : exp_3 \Downarrow value}$$

$$\frac{exp_1 \Downarrow \mathbf{false} \quad exp_3 \Downarrow value}{exp_1 ? exp_2 : exp_3 \Downarrow value}$$

Exercise

- Show the proof tree for evaluation of

if (3=4) then (5+6) else (7+8) \Downarrow

Exercise

- Complete the following three inference rules:

$$\frac{\quad}{\langle exp_1, exp_2 \rangle \Downarrow}$$

$$\frac{\quad}{\mathbf{fst} \ exp \ \Downarrow}$$

$$\frac{\quad}{\mathbf{snd} \ exp \ \Downarrow}$$

Local Definitions

- Local definitions can be described using substitution as seen in last class:

$$\frac{exp_1 \Downarrow value_1 \quad exp_2[var \leftarrow value_1] \Downarrow value_2}{\mathbf{let} \ var \ \mathbf{be} \ exp_1 \ \mathbf{in} \ exp_2 \ \Downarrow \ value_2}$$

- Example instance of this rule:

$$\frac{1+1 \ \Downarrow \ 2 \quad 2+2 \ \Downarrow \ 4}{\mathbf{let} \ x \ \mathbf{be} \ 1+1 \ \mathbf{in} \ x+x \ \Downarrow \ 4}$$

Conditional

$$\frac{\text{exp}_1 \Downarrow \mathbf{true} \quad \text{exp}_2 \Downarrow \text{value}}{\text{exp}_1 ? \text{exp}_2 : \text{exp}_3 \Downarrow \text{value}}$$

$$\frac{\text{exp}_1 \Downarrow \mathbf{false} \quad \text{exp}_3 \Downarrow \text{value}}{\text{exp}_1 ? \text{exp}_2 : \text{exp}_3 \Downarrow \text{value}}$$

```
| Cond(e1,e2,e3) =>
  (case eval e1 of
    Bool true => eval e2
  | Bool false => eval e3
  | _ => raise Error)
```

Application

$$\frac{\text{exp}_1 \Downarrow ((\text{var}) \Rightarrow \text{exp}_3) \quad \text{exp}_2 \Downarrow \text{value}_2 \quad \text{exp}_3[\text{var} \leftarrow \text{value}_2] \Downarrow \text{value}_3}{\text{exp}_1 \text{ exp}_2 \Downarrow \text{value}_3}$$

```
| Apply(e1,e2) =>
  let
    val v1 = eval e1
    val v2 = eval e2
  in
    (case v1 of
      (FnVal(x,e3)) => eval(subst(e3,x,v2))
    | _ => raise Error)
  end
```

Local Definitions

$$\frac{\text{exp}_1 \Downarrow \text{value}_1 \quad \text{exp}_2[\text{var} \leftarrow \text{value}_1] \Downarrow \text{value}_2}{\mathbf{let\ var\ be\ exp}_1 \mathbf{in\ exp}_2 \Downarrow \text{value}_2}$$

```
| Let(x,exp1,exp2) =>
  let
    val v1 = eval exp1
    val v2 = eval(subst(exp2,x,v1))
  in
    v2
  end
```

Pairs and Projections

```
| Pair(e1,e2) => Pair(eval e1, eval e2)
```

```
| Fst M => (case (eval M) of
  Pair(v1,_) => v1
| _ => raise Error)
```

```
| Snd M => (case (eval M) of
  Pair(_,v2) => v2
| _ => raise Error))
```