Assignment 4

Metaprogramming

Code Due: 11:59 PM, Wednesday, October 5, 2005

In this assignment, you’ll see how tedious (or complex) programming chores can be automated—with another program. A program that writes your code for you.

Warning: Many students will find this assignment conceptually difficult. You won’t need to write more code than past assignments, but you need to be clear in your own mind what it is that you are doing. This is not an assignment you can easily do at the last minute, or when you’re tired. Read the assignment in full. Plan. Start early.

Instructions

To start this assignment, copy all the files from the directory /cs/cs131/src/ass4. You will be finishing the code in mkprinter.sml, you should not need to modify any of the other files. You must submit all the files necessary for your code to compile (e.g., by using cs131submitall).

Functions must have the exact names and types given in the assignment (though you are encouraged to define other helper functions as needed), and must be very well commented so that both you and the graders will remain sane.

Introduction

If we have a problem to solve, we often just write a program to solve that problem. An alternative, however, is to write a program to generate the problem-solving code automatically. There are two related reasons to do so:

1. Tedium/Complexity: The code would be too boring or error-prone to write by hand. Examples we’ll see in class include programs (e.g., lex) that take regular-expression descriptions of tokens and produce the corresponding code for simulating finite-state machines that recognize those tokens; and programs (e.g., yacc) that take a description of valid syntax and automatically generate code to do parsing. It would be much more difficult to manually program lexers and parsers of comparable efficiency and correctness—and even harder to change them if we wanted slightly different tokens or a slightly different grammar.

2. Efficiency: Rather than have a program that solves the problem in all cases, have a way of generating specialized programs for specific cases. For example, suppose we want to simulate the behavior of an electrical circuit over time. We could write a generalized circuit simulator that reads and interprets a description of any particular circuit. Alternatively, we could take the description of
a circuit and automatically generate code for simulating that circuit; this special-
ized code could be smaller and much more efficient than the generalized
simulator. (For example, if we know the circuit has five components, we can
generate straight-line code to handle each one; the generalized program might
have the overhead of looping over the components and figuring out at run-time
what kind of component each is.)

Similar ideas have been used for neural nets (e.g., given the topology of a neu-
rnal net, produce more code for training a network with that specific number
of nodes and connections), computer graphics (e.g., given the description of a
scene, produce code for ray-tracing that specific scene), computational math-
ematics (e.g., given a specific $n$, generate routines specialized for $n \times n$ matrices),
and so forth.

**Our Metaprogramming Problem**

As you saw in the lab exercise, while the interactive loop of SML/NJ will display tex-
tual representations of values represented with datatypes when it prints the results of
evaluating an expression, there is no way for a program this functionality itself—there
is no generic print function you can call to print an arbitrary datatype. If you look
back over past assignments, we have used code in the assignment to print out values
of the datatypes we defined (for example, `ppexpr` in `dexpr.sml` for Assignment 2).

Look over the datatypes from Assignment 3 and think about the code you'd need
to use to print out values from the abstract syntax of pic such that it produced a tex-
tual representation of the type similar to SML's builtin toplevel printer.

For example, the `direction` type in Assignment 3 was declared as

```ml
datatype direction = Left | Right | Up | Down
```

and thus you might write

```ml
fun print_direction Left = print "Left"
| print_direction Right = print "Right"
| print_direction Up = print "Up"
| print_direction Down = print "Down"
```

to print out a `direction` value. The process of writing this kind of print function is very
mechanical. It's exactly the sort of tedious programming that a computer should do,
rather than you.

Your goal in this assignment is to write some software to do this tedious job for
you. Your program will

1. Read in a file containing SML code that specifies some **types** and **datatypes**

2. Output SML code (just like our example above) to print out values of these
datatypes
structure Absyn =
struct
  type tyname = string
  type fieldname = string

datatype ty =
  Base of tyname (* e.g., "int" *)
  | Tuple of ty list
  | Record of (fieldname * ty) list
  | List of ty (* ... list *)
  | Option of ty (* ... option *)

datatype datatypename = string

datatype constructorname = string

datatype dtdef =
  datatypename * ((constructorname * ty option) list)

datatype tydef =
  TypeAbbrev of tyname * ty
  | Datatype of dtdef

type tydefs = tydef list
end

Figure 1: Abstract Syntax for Types and Datatypes

The first part has already been done for you—there is already a parser provided that reads in SML datatypes and converts them into an abstract syntax representation (shown above).

This assignment may make your head spin a little—the parser is some SML code that reads in SML type declarations and represents what it has read as a list of `tydefs` (our representation for these type definitions). You need to write SML code that, given such a list of `tydefs`, prints out SML code to print out values of each of the defined types.

The Parser

The module Absyn, shown in Figure 1, contains abstract syntax for (simple) SML type and datatype definitions.

For example, the definitions

type number = real

datatype opn = Add | Sub | Mult | Divide

datatype aexp = Num of number
  | Opn of aexp * opn * aexp

datatype sopn = Push of number
  | DoOpn of opn
  | Swap
can be represented in abstract syntax as

```
[TypeAbbrev ("number", Base "real"),
 Datatype ("opn", [("Add",NONE), ("Sub",NONE), ("Mult",NONE), ("Divide",NONE)]),
 Datatype ("aexp",
    [("Num", SOME (Base "number")),
     ("Opn", SOME (Tuple [Base "aexp", Base "opn", Base "aexp"])))],
 Datatype ("sopn",
    [("Push", SOME (Base "number")), ("DoOpn",SOME (Base "opn")),
     ("Swap", NONE)])
```

(except that these should be Absyn.TypeAbbrev, Absyn.Base, etc.).

Note the use of `option` types to distinguish datatype constructors having no associated value, such as Add and Swap, from constructors that do have associated values, such as Num and Opn.

The function

```
Parser.parse : string -> Absyn.tydefs
```

takes a filename, reads a sequence of definitions from that file, and produces the corresponding abstract syntax.

The parser is complete—you do not need to modify it or look at the code. All you need to do is understand how to call it and the abstract syntax it produces.

**Your Task**

70% correctness, 30% elegance/clarity/comments

Your task is to finish the code in the MakePrinter structure. Specifically, you must provide the function

```
MakePrinter.makePrinter : string * string -> unit
```

which, given the name of an input file containing type and datatype definitions, and the name of an output file, writes out to the output file the *source code for a group of function definitions* implementing printing routines for these types. Specifically, for each type \( t \) defined in the input, `gen` should emit code for a function `print_t` of type \( t \rightarrow \text{unit} \).

Your code should be able to handle the built-in types `int`, `bool`, `real`, and `string`. Any other Base types can be assumed to have been defined in the input (such as `number` type in our example).
Notes & Requirements

1. There are at least three levels that you must keep straight:
   
   (a) The code you write
   (b) The functions emitted by the code you write
   (c) The output of those functions.

   Thus, comments for some of your functions may have to say both what they do and what the code they generate does.

2. To reduce the madness, you may not use any literal string constants in the functions you write. Instead, you write defined as named SML values for your string constants, whose names are in ALL_CAPS. In other words, you may not say

   ```sml
   fun letInEnd (defs,expr) = "let
   ^d e f s^ in
   ^e x p r^ end
   end"
   ```

   but should instead write

   ```sml
   val LET = "let\n" val IN = "in\n" val END = "end\n"

   fun letInEnd (defs,expr) = LET ^ defs ^ IN ^ expr ^ END
   ```

3. It is your choice how you produce your output. You saw several techniques in the lab exercise, and you may use any of them. (You actually have two choices, the printing technique you to write out your generated code, and the printing technique you use in that generated code.)

4. I found it handy to have lots of helper functions, including one that, given a string s, returned the code for printing s as a constant string (e.g., if s is the string foo, return the code (print "foo") as a string.) Another useful function took the name of a variable and the abstract syntax for its type, and then emitted code for printing the contents of a variable of that name.

5. The code you generate may include other helper functions beyond the required print_t functions, if producing these extra functions helps simplify the task.

6. The code being generated need not be pretty (e.g., it's okay to have redundant parentheses or bad indentation), although the prettier your generated code is the easier it will be to debug. Similarly, you can assume that output produced when the generating code is run does not have to be indented or even split across multiple lines. (But see the extra-credit section!)

   But the code you write yourself should be clear and clean!
7. The code you generate can either use pattern-matching to get values from tuples or records (see the ML handout from the beginning of the semester for information on record patterns), or use explicit projections: the syntax \#1 \( t \) gets the first component of a tuple \( t \), \#2 \( t \) gets the second component, \#length \( r \) gets the value of the length field of the record \( r \), and so forth.

8. To put a quotation mark in a string you must write \". To have a backslash in a string you must write \\\. If you need to output the correct escape characters for an arbitrary string, you may find the String.toString function useful.

9. You may assume that the input will be valid SML (e.g., that types are not used before they are defined), and that no two types define the same name.

10. The output of makePrinter must compile and run in SML/NJ, assuming that the corresponding type definitions were previously loaded into the system.

11. It is almost certainly too confusing to use the definitions in Absyn as your primary test case—make up your own test cases.

**Extra Credit**

Extra credit, we simply require higher quality output. You should use pretty printing throughout—pretty print your generated code, and use pretty printing in that code. Your final code must look indistinguishable from carefully handwritten code, and include suitable (but not overly extensive) comments. If you pretty print your generated code but the code itself prints conventionally, you will receive half of the available extra credit.

**IMPORTANT:** It’s actually easier to just go for the extra credit at the outset. There isn’t a huge learning curve for pretty printing, and you won’t be faced with the daunting task of trying to convert working code from ugly printing to pretty printing.