

CS 124/CS 182 Investigation 2 Grading Rubrics

Part 1: User analysis (2 points)

- ____ 1pt: User categories: For the coffee shop, identified at least 2 categories of users and did not include irrelevant or incorrect categories. For the professors, 1 category is fine, but they should note that they chose to consider only one category rather than breaking the category apart. I.e., they need to list professors as their user category explicitly, not simply skip the category list.
- ____ 1pt: User characteristics: Identified all concrete relevant characteristics (half credit if presence of irrelevant and/or vague characteristics). No obvious relevant characteristics missing.

Part 3a: Task analysis (5 points)

- ____ 1pt: Follows instructions: Exactly 3 tasks given, all sections given for each task
- ____ 1pt: Tasks are at an appropriate level and are in terms of goals, not artifacts (-0.5 if one is not).
- ____ 1pt: Preconditions present and reasonable for all tasks (0.5 if one is missing)
- ____ 1pt: Non-trivial discussion of current process that focuses on process rather than current tools. (-0.5 if some focus on tools, -1 if very focused on tools)
- ____ 1pt: Non-trivial discussion of how current tools/aids help/hinder tasks for each task clearly linked to observations

Part 3b: User analysis updates (1 point)

- ____ 1pt: User characteristics updated in clear response to observations. No obvious updates missing and no non-observation-based updates present. If no modifications were made, then this should be clearly justified.

Part 3b: Reflection (1 point)

- ____ 1pt: Paragraph lists 2-3 relevant (to course topics) surprising facts. Not too long or too short (should be one, well-focused paragraph). -0.5 for lack of focus.

Overall: (1 point)

- ____ 1pt: Text is well-written and structured. No wordy sentences or grammatical errors. Points are clear. No superfluous text.

Comments:

Total: _____ out of 10