

Policy on homeworks

1. *Collaboration*: You may discuss a question with any other student currently taking CS81 provided: (i) both of you contribute equally; (ii) you come away from any discussion with an understanding in your mind (and no archived solution of any form is retained); (iii) your submission is your own work prepared by yourself on a separate occasion.
2. *Reference materials*: You should only refer to materials from this semester of CS81 (class notes, handouts, textbooks, grutors, instructor, etc).
3. *Submission*: Your submission should be legible or is prepared using TeX.

Of Tableaux, Sequents and Triples

1. (Peirce's Law) Prove the following assertion using the Analytic Tableaux *and* Sequent Calculus methods.

$$\vdash (((a \rightarrow b) \rightarrow a) \rightarrow a).$$

2. (Prove or Disprove) Consider the following assertion:

$$(\forall x)(\exists y)[A(x) \rightarrow B(y)] \vdash (\exists y)(\forall x)[A(x) \rightarrow B(y)]$$

If **prove**, provide the proof in the three methods we have studied (Natural Deduction, Analytic Tableaux, and Sequent Calculus). If **disprove**, exhibit a single *model* contradicting the assertion.

3. (Correct or Not Even Wrong) Consider the following program called EXP whose inputs are integers:

```
1:  $y = 1$ 
2: while ( $b > 0$ ) do
3:   if ( $b$  is even) then
4:      $a = a * a$ 
5:      $b = b/2$ 
6:   else
7:      $y = y * a$ 
8:      $b = b - 1$ 
9:   end if
10: end while
```

Prove that the following Hoare triple holds:

$$\{(a = m) \wedge (b = n) \wedge (m > 0) \wedge (n \geq 0)\} \text{ EXP } \{y = m^n\} \quad (1)$$

State your invariant \mathcal{I} explicitly and use Hoare's logic rules to show (1).