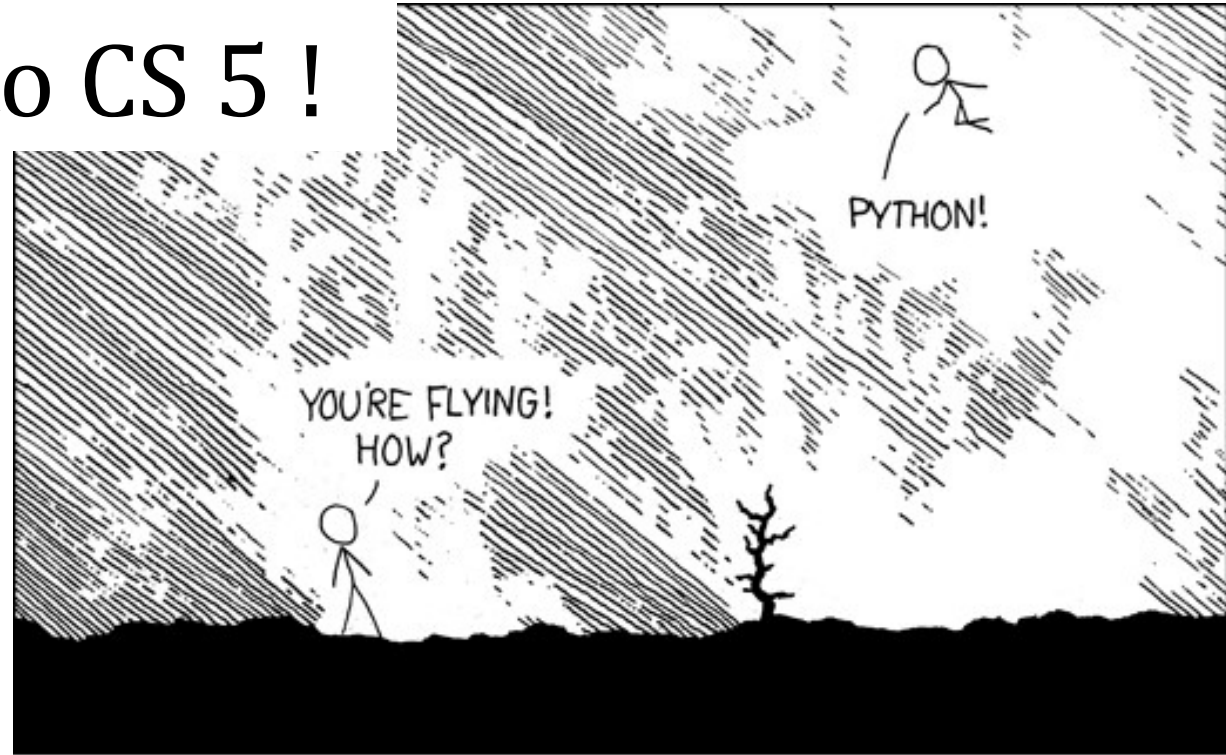
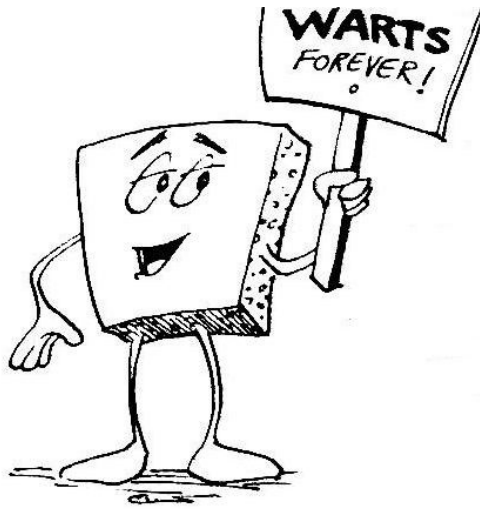


# Welcome to CS 5 !



I LEARNED IT LAST NIGHT! EVERYTHING IS SO SIMPLE!  
HELLO WORLD IS JUST  
print "Hello, world!"

I DUNNO...  
DYNAMIC TYPING?  
WHITESPACE?

COME JOIN US!  
PROGRAMMING IS FUN AGAIN!  
IT'S A WHOLE NEW WORLD UP HERE!




BUT HOW ARE YOU FLYING?

I JUST TYPED  
import antigavity

THAT'S IT?

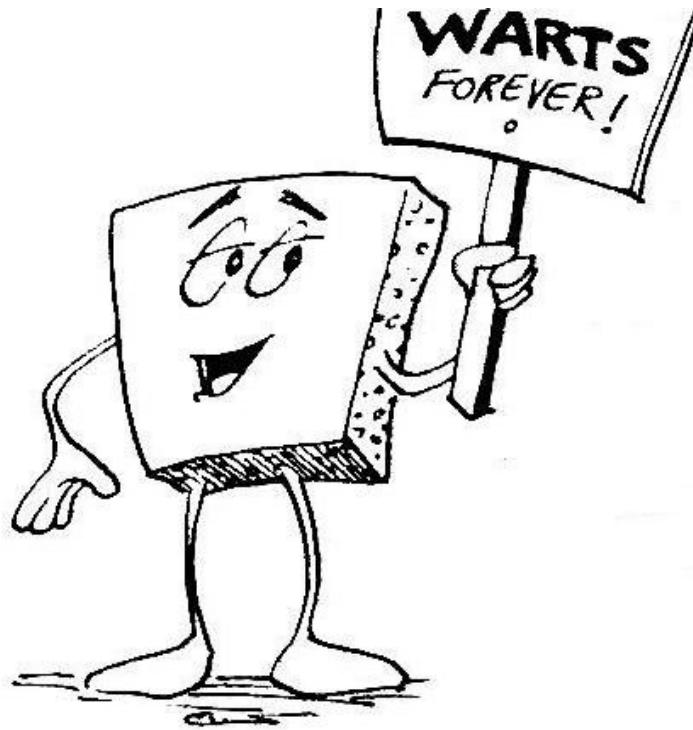
... I ALSO SAMPLED EVERYTHING IN THE MEDICINE CABINET FOR COMPARISON.



BUT I THINK THIS IS THE PYTHON.

xkcd, CS's id

# Welcome to CS 5 !



Wally Wart, a protrusive  
advocate of *concrete*  
computing

Grab these lecture notes...

Introduction to CS

*We don't have words strong enough to describe this class.*

- US News and Course Report

*Everyone will get out of this course – a lot!*

- NYTimes Review of Courses

**1 handout...**

slides & syllabus

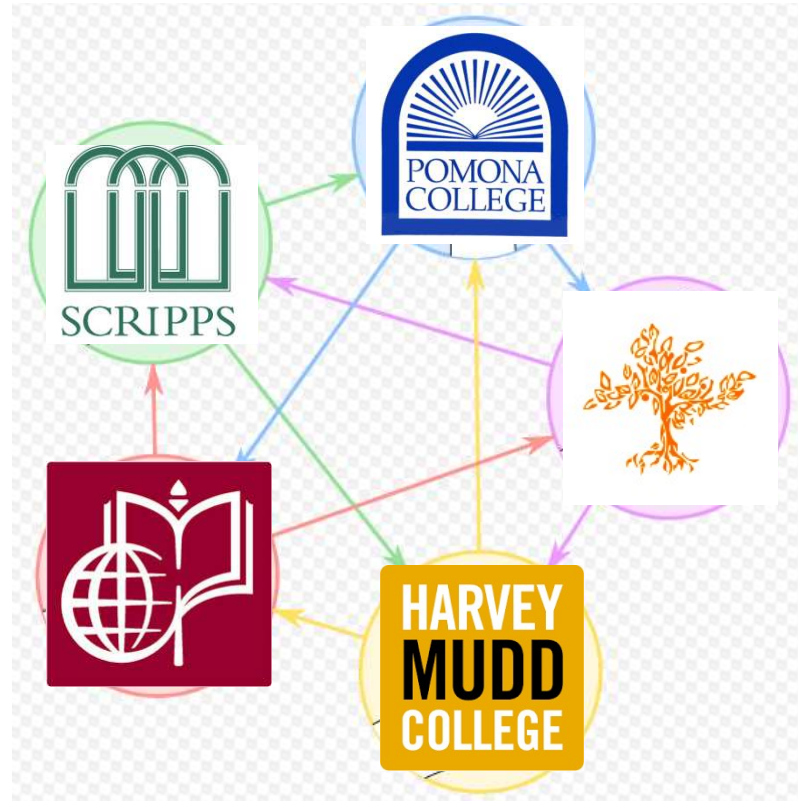
*We give this course two thumbs...*

- Metacritic



official alien of CS 5 Gold

# *A word on 5 spots...*



Welcome, not only to HMC, but *to all 5Cs!*

# Introductions...

Zach Dodds  
Olin B163 (HMC)  
dodds@cs.hmc.edu



← pursuer of *low-level AI* →  
← taker of *low-quality selfies* →  
fan of *low-tech games* ↓

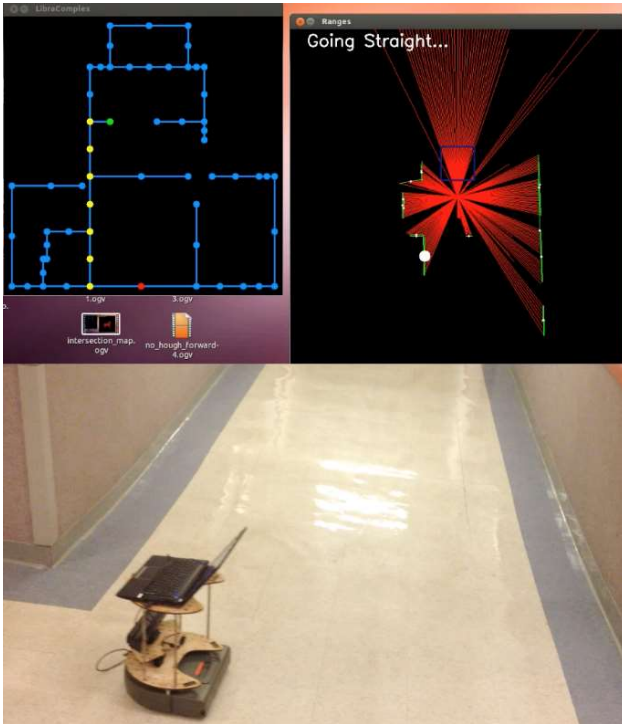


Speaking of  
introductions



# How I spend my summers ...?

actually, this "I" is not quite accurate...



Robots



Chairs?



Outreach

Who?!??

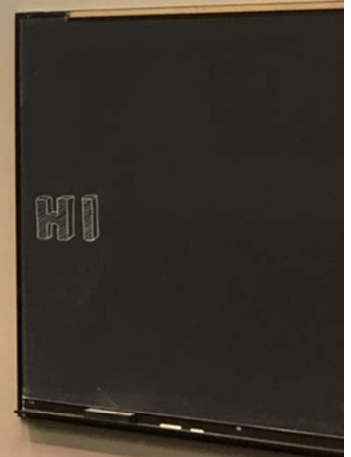
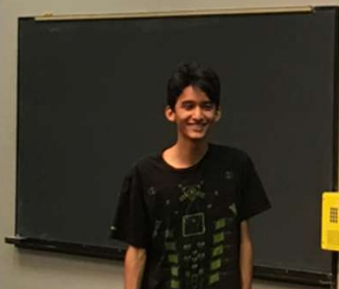
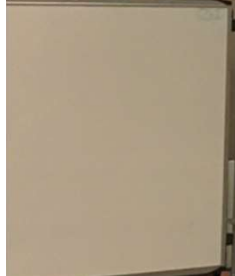
Dinos!



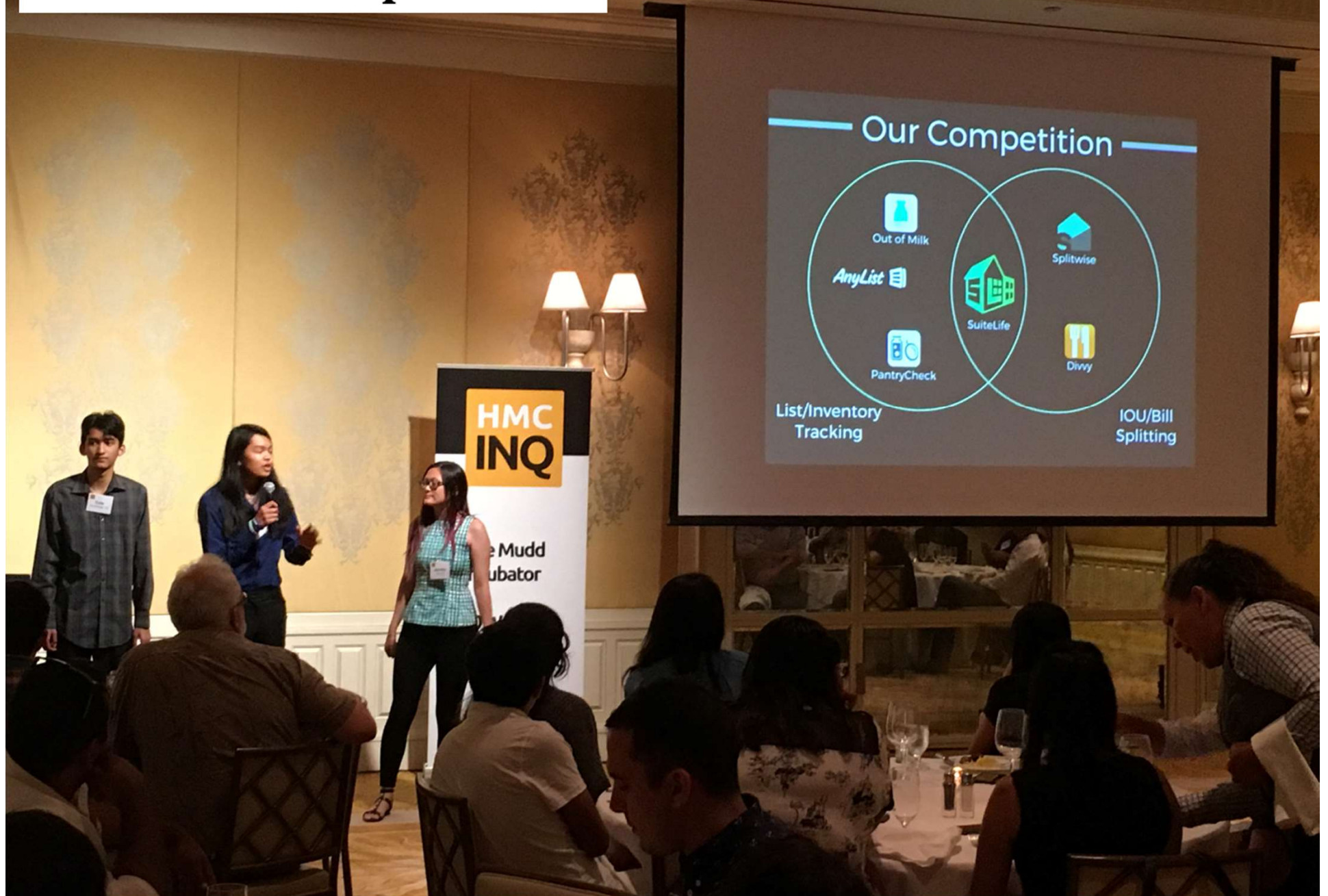
# Algorithmic improvisation



# Start-up ideas...



... to formal pitches





CS Staff: *Rising sophomores, unite!*



**Robotics Outreach in Boston**

**Teacher Outreach in S.F.**



# CS Staff: *Rising sophomores, unite!*



Where  
is this?

CS Staff: *Rising sophomores, unite!*




Lots of opportunities  
surrounding computing...  
*(at the 5Cs and beyond)*

# Take-home message...

depending on where  
"home" is, perhaps...



CS5 Web > WebHome  
Next HW: Gold hw0 Black hw0 will be due on: Monday, Sep. 9, 11:59pm  
Next Lab: Lab 0: Programs and Python, Getting Started will be held on: Tue./Wed., Sep. 3-4  
Submissions: CS submission site



## CS 5: *Welcome!*

Administration	Using Python	Class Resources	Midterm
	Final	Related Courses	

### Homework Assignments and Labs

Week 0	Week 1	
Week 3	Week 4	Week 5
Week 6	Week 7/8	Week 9

**Yay! in 2019:  
... just Google for  
hmc cs5**

[www.cs.hmc.edu/cs5](http://www.cs.hmc.edu/cs5)

# You're here ~ what's next?

1) How CS 5 runs...

2) Python?!

the first Python HW  
is *choice!*



Shouldn't there be an  
alien in this game?

3) What *is* CS?



CS is just programming, right?

Whatever it is,  
it's definitely *alien!*



I'm not so sure...



CS vs. programming ?

# Spot the difference here?

```
print('hi')
```

```
print 'hi'
```

*I still* confuse these!

# Spot the difference here?

```
print('hi')
```

python 3

```
print 'hi'
```

python 2

We'll be using python 3 this term...



Spot the difference here?

```
print('hi')
```

```
print 'hi'
```

**Syntax!**

We'll be using python 3 this term...

# A minute of cs5 programming...

Python source code,  
a plain-text file  
(here, edited by the VS Code text editor)

The screenshot shows a web browser window on the left with the URL `https://www.cs.hmc.edu/twiki/bin/view/CS5/Orientation`. The page content includes a section titled "Running a file!" with instructions on how to execute a Python file. Below this is a section titled "Your task: four fours" which lists operations for the "four fours challenge". On the right, a VS Code editor window is open, showing a Python file named `hw0pr1.py` with the following code:

```
1 # CS5 Gold/Black: Lab 0, Problem 1
2 # Filename: hw0pr1.py
3 # Name:
4 # Problem description: The four fours
5
6 from math import *
7
8 print("Zero is 0")
9
```

Below the code is a terminal window showing the execution of the script:

```
In [3]: pwd
Out [3]: '/Users/robotics/Desktop'
In [4]: run hw0pr1.py
Zero is 0
In [5]:
```

A large orange diagonal banner with the word "Demo" in blue text is overlaid on the center of the image. An orange arrow points from the top-right text box to the Python code in the VS Code editor. A light blue arrow points from the bottom-right text box to the terminal window. A grey arrow points from the bottom-left text box to the lab instructions in the browser window.

lab and hw instructions

*shell* or command-line or terminal  
(the execution environment)

Lab 0: getting everything running *on your own machine*

# A minute of cs5 programming...

Python source code,  
a plain-text file  
(here, edited by the VS Code text editor)

Lab+hw

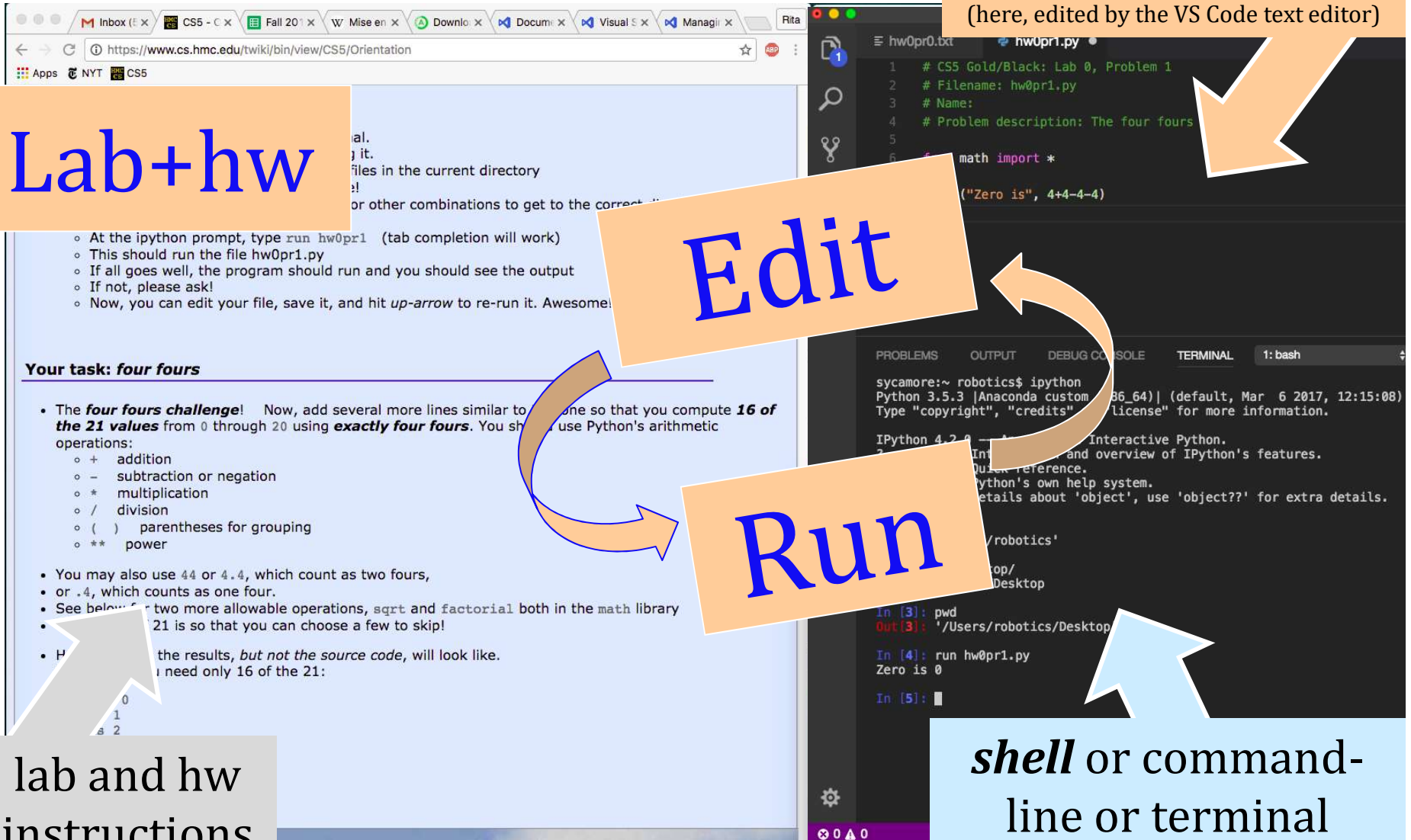
Edit

Run

lab and hw  
instructions

*shell* or command-  
line or terminal  
(the execution environment)

Lab 0: getting everything running *on your own machine*



# Lab 0: *Happiness Suggestion*

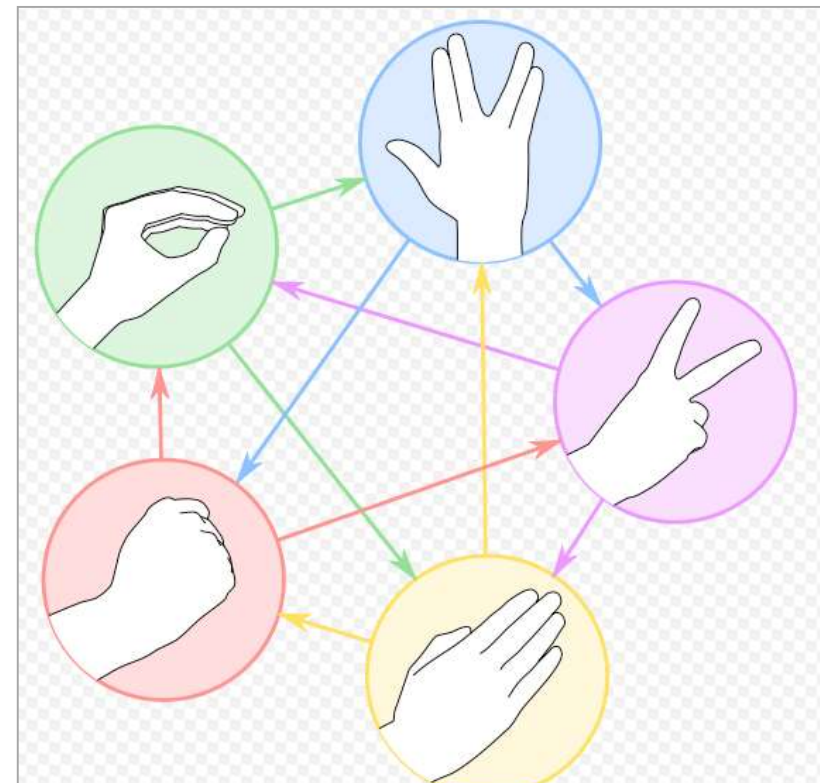
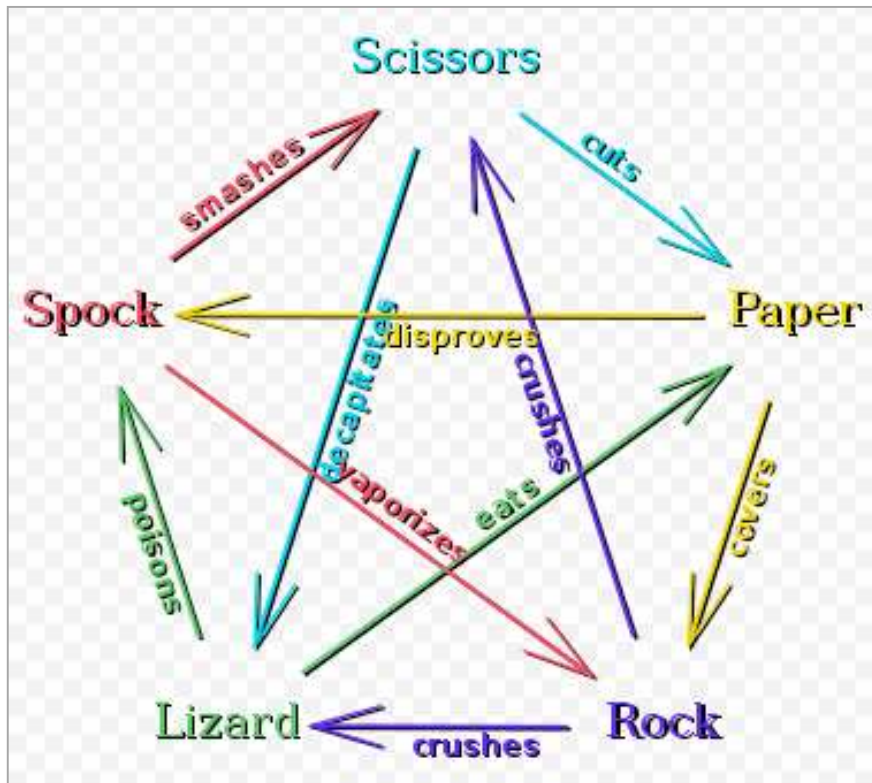
Download the software  
**BEFORE** coming to lab:

<https://www.cs.hmc.edu/twiki/bin/view/CS5/OwnMachines>

## Homework Assignments and Labs

	Labs	Gold	Black
Week 0	Lab 0	Homework 0	Homework 0





rock – paper – scissors – lizard – Spock!

hw0: rock-paper-scissors

Let's play! Maybe two out of three?



Logically, I've got game!

# Soundbite Syllabus

## Lectures

**T and Th: 8:10-9:25 am**

Key  
Ins  
We'd like to see you! Let me know if you'll be sick...

**Come to Lectures!**

## Lab

recommended by 4 out of 5  
CS5 alums!



**T or W: 2:45 - 4:45pm or 6-8 pm**

Gu  
No  
Will

**Come to Labs!**

## Office hrs

**F: 2:00 - 4:00 pm, Linda Activities Center Lab**

**Lots of help is available!**

## HW

**Monday Hw is due on Monday nights...**

# Syllabus, briefly

## Lectures

**T and Th:** 8:10-9:25 am

Key skills, topics, and their motivation

Insight into the HW problems (what, **why**, how)

**We'd like to see you!** Let me know if you'll be sick...

## Lab

recommended by 4 out of 5  
CS5 alums!



**T or W:** 2:45 - 4:45pm or 6-8 pm

Guided progress on the week's hw

Not required, but encouraged: *full credit for lab*

Will **SAVE** you time and effort in CS 5

## Office hrs

**F:** 2:30-4:30 pm, *Linde Activities Center lab*

feel free to work on HW, to just stop by,

or, come to any of the **many** tutoring hrs!

## HW

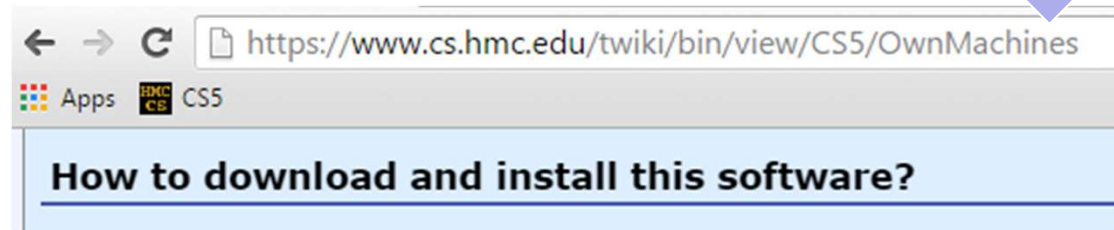

**Monday nights:** *due by 11:59 pm*

# Each week's lab...

0) Find the lab! *Sign in...*

1) Get Python running...

download things  
*now, perhaps!*



demo

2) Edit, run, + submit a file...

Encouraged: *bring your laptop*



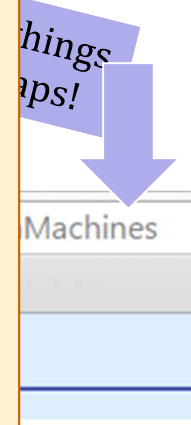
## Each week's lab...

Labs are optional, but *incentivized*.

If you come to lab, give a good-faith effort, and sign in, you'll receive **full credit for the lab problems** even if you don't finish

(you do need to submit by the usual hwk due date)

Encouraged: *bring your laptop*



den

*Evening lab?*

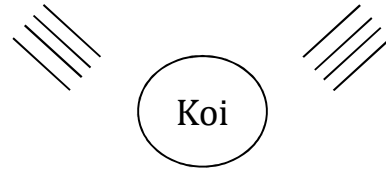
*Olin's Southeast door is open!*



Shan

coffee

# Map to CS Labs



Laptop? *Bring it!*

Edwards

Macalister 

Pryne

Physicists, chemists & other parenthesis-needing individuals,

cool machines - drills, lathes, etc.

**Galileo**

other keyboard-free machines

B102

B100

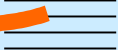
**Beckman**

CS Hallway and Labs

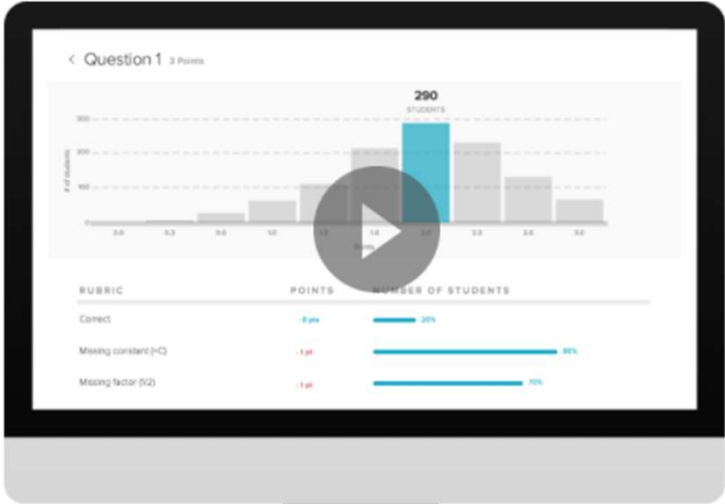
Big Beckman   
(B126)

B105

Biologists, bees, spiders and other arachnophiles

 to Olin (Bio + CS)

# Submissions: *GradeScope*



The dashboard on the monitor shows a bar chart for 'Question 1' with 3 points. The x-axis represents points (0.0 to 3.0) and the y-axis represents the number of students. A bar for 2.0 points is highlighted, with '290 Students' written above it. Below the chart is a table with columns for 'RUBRIC', 'POINTS', and 'NUMBER OF STUDENTS'.

RUBRIC	POINTS	NUMBER OF STUDENTS
Correct	3 pts	20%
Missing constant (1Q)	1 pt	80%
Missing factor (2Q)	1 pt	70%

Sign up for free

Log In

## Grade Faster. Teach Better.

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Watch our video

[View Plans >](#)

**9J6DW6**

course code

Happy Instructors at Over 300 Schools



# Homework

## Assignments

~ 5 problems/week

Due **Monday** evenings by 11:59 pm.

Extra credit is usually available...

You have 3 **CS 5 Euros** to use...

"Late Days"

**Eur-o**llowed to use  
one Euro for up to  
three hwks.



No need to let us know, even.

## Collaborate!

Some problems are specified “individual-only.”  
Others offer the option of working as pairs/partners:

- You don't have to work in pairs/partners (that said, it's fun!)
- If you do, you must share the work equally - typing and coaching
- Be sure to indicate who your partner was at the submission site!

# Pairs



## one computer

tradeoff typing/debugging ~  
about every 20 minutes

# Partners



## two computers

both partners type/debug ~  
provide help as needed

**Standard is the same either way:**

After finishing the hw, (a) *each person has contributed equally* and (b) *both could complete the problems on their own*

Submit with a partner as *full co-owners* of the work.

# Honor Code

- You're *encouraged* to **discuss** problems with other students – or tutors - or any instructors.
- You may **not** share written, electronic or verbal solutions with other students, present or past:

Please **do** use the internet for Python language references.

Please **do** use other's eyes for finding syntax errors.

Do **not** use the internet (or intranet) to (try to) find solutions...

If you work as a pair/partners, the rules apply for the duo.

Even with  
three eyes, I  
need to  
borrow  
others' to find  
the syntax  
errors here!



**Sign & submit** CS's honesty policy *online* in this week's lab.

# Grading

~ 65% Assignments

~ 30% Exams

~ 5% Participation/“quizzes”

```
if perc > .95:  
    print('A')  
elif perc > .90:  
    print('A-')  
elif perc > .70:  
    print('Pass')
```

many take  
cs5 P/NC

see online syllabus for the full grade list..

## Exams

Midterm  
Final

Th, Nov. 7, in-class  
Wed., Dec. 18

Midterm? This feels  
more like a 2/3-term!



using a page of notes  
is OK on exams

the exams are *written*,  
not coded

the problems are modeled on  
the in-class "quizzes"



# Choices, choices!

Let's set the value of `perc` to 0.91...

↓  
`perc = 0.91`

```
if perc > 0.95:  
    print 'A'  
elif perc > 0.90:  
    print 'A-'  
elif perc > 0.70:  
    print 'Pass'  
else:  
    print 'Aargh!'
```

What will this program print,  
if `perc` is 0.91?

First – do you see the  
***syntax errors*** here !?

What's here?

LOCKS here:

TESTS here:

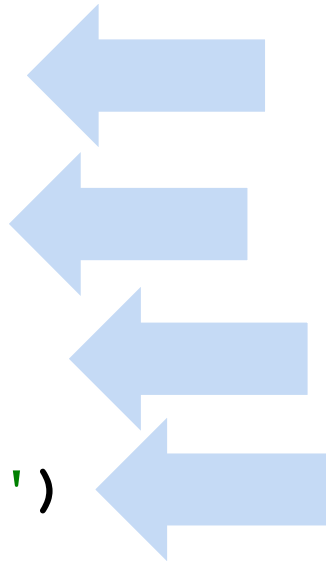
CONTROL  
STRUCTURES here:

# Choices, choices!

Let's set the value of `perc` to 0.91...

↓  
`perc = 0.91`

```
if perc > 0.95:  
    print('A')  
elif perc > 0.90:  
    print('A-')  
elif perc > 0.70:  
    print('Pass')  
else:  
    print('Aargh!')
```



Aargh! ;-)

What will this program print,  
if `perc` is 0.91?

Lots of Illuminating Solid  
Parentheses!



What's here?

# of BLOCKS here:

# of TESTS here:

# of CONTROL STRUCTURES here:

how many  
tests are  
executed?

# Choices, choices!

Let's set the value of `perc` to 0.91...

↓  
`perc = 0.91`

```
if perc > 0.95:  
    print('A')  
elif perc > 0.90:  
    print('A-')  
elif perc > 0.70:  
    print('Pass')  
else:  
    print('Aargh!')
```

What will this program print,  
if `perc` is 0.91?

What's here?

# of BLOCKS here:

# of TESTS here:

# of CONTROL  
STRUCTURES here:

how many  
tests are  
**executed?**

# Choices, choices!

```
perc = 0.80
```

```
if perc > 0.95:  
    print('A')  
elif perc > 0.90:  
    print('A-')  
elif perc > 0.70:  
    print('Pass')  
else:  
    print('Aargh!')
```

```
perc = 0.80
```

```
if perc > 0.00:  
    print('Aargh!')  
elif perc > 0.70:  
    print('Pass')  
elif perc > 0.90:  
    print('A-')  
else:  
    print('A')
```

What does each of these programs print out, if `perc` is 0.8?

What value of `perc` gives an `'A-'` on the right?

How can you get a *better* grade on the right than the left?

# Exclusive Choices

if ... elif ... else

```
if perc > 0.95:  
    print('A')  
  
elif perc > 0.90:  
    print('A-')  
  
elif perc > 0.70:  
    print('Pass')  
  
else:  
    print('Aargh!')
```

`elif` and `else` are optional

When using  
`if . elif ... . else`  
at most one block will run:  
the first whose test is **True**.  
If all fail, the **else** will run

***4 mutually exclusive blocks***  
in a single control structure

# Exclusive Choices

```
if per > 0.95:  
    print('A')  
  
elif per > 0.90:  
    print('B')  
  
elif per > 0.85:  
    print('C')  
  
else:  
    print('D')
```

`elif` and `else` are optional

Every **if** starts a new control structure.

at most one block will run: the first whose test is **True**. If all fail, the **else** will run

4 mutually exclusive blocks

Every **elif** and **else** continues an existing control structure.

# What's the difference?

mutually exclusive blocks

nonexclusive blocks

What if `perc == .99` ? (How would we set it?)

How many separate *control structures* does each side have?

perc

```
if perc > .95:  
    print('A')  
  
elif perc > .90:  
    print('A-')  
  
elif perc > .70:  
    print('Pass')
```

perc

```
if perc > .95:  
    print('A')  
  
if perc > .90:  
    print('A-')  
  
if perc > .70:  
    print('Pass')
```

# What's the difference?

mutually exclusive blocks

nonexclusive blocks

What if `perc == .99` ? (How would we set it?)

How many separate *control structures* does each side have?

`perc = .99`

```
if perc > .95:  
    print('A')  
  
elif perc > .90:  
    print('A-')  
  
elif perc > .70:  
    print('Pass')
```

1

thing

`perc = .99`

```
if perc > .95:  
    print('A')  
  
if perc > .90:  
    print('A-')  
  
if perc > .70:  
    print('Pass')
```

3

things



# *Nesting*

for *decision-making*, we now have it ***all...***



# *Nesting*

for *decision-making*, we now have it ***all***...



# *Nesting*

for *decision-making*, we now have it ***all...***



So, let's catch 'em ***all...***

# Nesting

# Blocks ?

# Tests ?

# C. Structures ?

```
comp = 'rock'  
user = 'paper'
```

```
if comp == 'paper' and user == 'paper':  
    print('We tie. Try again?')
```

```
elif comp == 'rock':
```

```
    if user == 'scissors':  
        print('I win! *_*')  
    else:  
        print('You win. Aargh!')
```

Does this program print the correct RPS result *this time*? Does it ***always***?

Pair up with someone nearby – answer these questions together...

# "Quiz"



Name \_\_\_\_\_

Name \_\_\_\_\_

Your favorite \_\_\_\_\_ is \_\_\_\_\_.

Your favorite \_\_\_\_\_ is \_\_\_\_\_.

Your least favorite \_\_\_\_\_ is \_\_\_\_\_.

Your least favorite \_\_\_\_\_ is \_\_\_\_\_.

What is something non-Claremont-collegey you have in common?

Then, try these Python q's:

(0) Find the 3 tests and 4 blocks here.

(1) What does this code print?

```

comp = 'rock'
user = 'rock'

if comp == 'rock':
    if user == 'paper':
        print('I win *_*!')
    elif user == 'scissors':
        print('You win.')
else:
    print('Tie.')

```

(2) As written, what output does this print?

```

comp = 'rock'
user = 'rock'

if comp == 'rock':
    print('I win *_*!')
if user == 'paper':
    print('You win.')
else:
    print('Tie: Ugh')

```

(3) **Change** these inputs to produce a completely correct RPS output here.

(4) How many of the 9 RPS **input cases** are *fully correctly* handled here?

(5) What is the *smallest* number of **blocks** and **tests** you'd need for a full game of RPS?

(Extra) What if it were RPS-5, which includes Lizard and Spock? How about RPS-101?

		comp		
		'rock'	'paper'	'scissors'
user	'rock'			
	'paper'			
	'scissors'			

Pair up with someone nearby – answer these questions together...

# "Quiz"

Name \_\_\_\_\_

Name \_\_\_\_\_



Your favorite \_\_\_\_\_

Your favorite \_\_\_\_\_ is \_\_\_\_\_.

Your least favorite \_\_\_\_\_

Your least favorite \_\_\_\_\_

People

Paper

What is something non-Clairemont-collegey you have in common?

Then, try these Python q's:

(0) Find the 3 tests and 4 blocks here.

(1) What does this code print?

```
comp = 'rock'
user = 'rock'
```

```
if comp == 'rock':
    if user == 'rock':
        print('I win!')
    elif user == 'scissors':
        print('You win.')
else:
    print('Tie.')
```

Python

(2) As written, what output does this print?

```
comp = 'rock'
user = 'rock'
```

```
'rock':
    win *_*!')
paper':
```

```
else:
    print('Tie: Ugh')
```

(3) **Change** these inputs to produce a completely correct RPS output here.

(4) How many of the 9 RPS **input cases** are *fully correctly* handled here?

(5) What is the *smallest* number of **blocks** and **tests** you'd need for a full game of RPS?

(Extra) What if it were RPS-5, which includes Lizard and Spock? How about RPS-101?

	comp		
	'rock'	'paper'	'scissors'
user 'rock'			
'paper'			
'scissors'			

Pair up with someone nearby – answer these questions together...

# "Quiz"

Name Zach Dodds

Name T. E. Alien

Your favorite tv show is Modern Family + Dr. Who

Your favorite canned-meat food product is spam



Your least favorite coffee is decaffeinated

Your least favorite # is 41.999

so close!

What is something non-Claremont-collegey you have in common?

Our taste in hats!



When, try these Python q's:

the 3 tests and 4 blocks here.

(1) What does this code print?

```
comp = 'rock'
user = 'rock'

if comp == 'rock':
    if user == 'paper':
        print('I win *_*!')
    elif user == 'scissors':
        print('You win.')
else:
    print('Tie.')
```

(2) As written, what output does this print?

```
comp = 'rock'
user = 'rock'

if comp == 'rock':
    print('I win *_*!')
if user == 'paper':
    print('You win.')
else:
    print('Tie: Ugh')
```

(3) **Change** these inputs to produce a completely correct RPS output here.

(4) How many of the 9 RPS **input cases** are *fully correctly* handled here?

(5) What is the *smallest* number of **blocks** and **tests** you'd need for a full game of RPS?

(Extra) What if it were RPS-5, which includes Lizard and Spock? How about RPS-101?

	comp		
	'rock'	'paper'	'scissors'
user			
'rock'			
'paper'			
'scissors'			

Pair up with someone nearby – answer these questions together...

# "Quiz"



Name \_\_\_\_\_

Name \_\_\_\_\_

Your favorite \_\_\_\_\_ is \_\_\_\_\_.

Your favorite \_\_\_\_\_ is \_\_\_\_\_.

Your least favorite \_\_\_\_\_ is \_\_\_\_\_.

Your least favorite \_\_\_\_\_ is \_\_\_\_\_.

What is something non-Claremont-collegey you have in common?

Then, try these Python q's:

(0) Find the 3 tests and 4 blocks here.

(1) What does this code print?

```

comp = 'rock'
user = 'rock'

if comp == 'rock':
    if user == 'paper':
        print('I win *_*!')
    elif user == 'scissors':
        print('You win.')
else:
    print('Tie.')

```

(2) As written, what output does this print?

```

comp = 'rock'
user = 'rock'

if comp == 'rock':
    print('I win *_*!')
if user == 'paper':
    print('You win.')
else:
    print('Tie: Ugh')

```

(3) **Change** these inputs to produce a completely correct RPS output here.

(4) How many of the 9 RPS **input cases** are *fully correctly* handled here?

(5) What is the *smallest* number of **blocks** and **tests** you'd need for a full game of RPS?

(Extra) What if it were RPS-5, which includes Lizard and Spock? How about RPS-101?

		comp		
		'rock'	'paper'	'scissors'
user	'rock'			
	'paper'			
	'scissors'			



Pair up with someone nearby – answer these questions together

Quiz"



Name \_\_\_\_\_

Your favorite \_\_\_\_\_

You \_\_\_\_\_

What

The

(0) Find t

(1) What c

```
comp = 'rock'
```

```
user = 'paper'
```

```
if comp == user:
```

```
    if user == 'rock':
```

```
        print('Tie')
```

```
    elif user == 'paper':
```

```
        print('You win')
```

```
else:
```

```
    print('You lose')
```

In a moment... pass these up the aisles

(taking a picture, if you'd like)

... then, turn back to the notes

... is the **smallest** number of **blocks** and **tests** you'd need for a full game of RPS?

(Extra) What if it were RPS-5, which includes Lizard and Spock? How about RPS-101?


## "Quiz" ~ problems 1+2

```
comp = 'rock'
user = 'rock'

if comp == 'rock':

    if user == 'paper':
        print('I win *_*!')
    elif user == 'scissors':
        print('You win.')

else:
    print('Tie.')
```

————— ... what if this **else** block were indented? —————

## "Quiz" ~ problems 3-5

```
comp = 'rock'
user = 'rock'

if comp == 'rock':
    print('I win *_*!')

if user == 'paper':
    print('You win.')

else:
    print('Tie: Ugh')
```

What does this program print?

# "Quiz" ~ problems 3-5

```
comp = 'rock'
user = 'rock'

if comp == 'rock':
    print('I win *_*!')

if user == 'paper':
    print('You win.')

else:
    print('Tie: Ugh')
```

		comp		
		'rock'	'paper'	'scissors'
user	'rock'			
	'paper'	???	???	???
	'scissors'			

How many possible "input cases" are there?  
For how many is this program correct?

How *efficient* can we be?  
For RPS-3? RPS-5? RPS-101?

# "Quiz" ~ problems 3-5

```
comp = 'rock'  
user = 'rock'
```

```
if comp == 'rock':  
    print('I win *_*!')
```

```
if user == 'paper':  
    print('You win.')
```


```
else:  
    print('Tie: Ugh')
```

user

'rock'  
'paper'  
'scissors'

comp

'rock' 'paper' 'scissors'

I win *_*! Tie: Ugh	Tie: Ugh	Tie: Ugh
I win *_*! You win.	You win.	You win.
I win *_*! Tie: Ugh	Tie: Ugh	Tie: Ugh  correct!

How many possible "input cases" are there?  
For how many is this program correct?

How *efficient* can we be?  
For RPS-3? RPS-5? RPS-101?

# "Quiz" ~ problems 3-5


```
comp = 'rock'  
user = 'rock'
```

```
if comp == 'rock':  
    print('I win *_*!')
```

```
if us  
    p
```

```
else if ... elif ... else!  
    print('Tie: Ugh')
```

*A correct RPS is possible with only if ... elif ... else!*

	comp		
	'rock'	'paper'	'scissors'
user 'rock'	I win *_*! Tie: Ugh	Tie: Ugh	Tie: Ugh
	*_*! in.	You win.	You win.
	*_*! Ugh	Tie: Ugh	Tie: Ugh  <i>correct!</i>

How many possible "input cases" are there?  
For how many is this program correct?

How *efficient* can we be?  
For RPS-3? RPS-5? RPS-101?

Pair up with someone nearby – answer these questions together

# Quiz"



Name \_\_\_\_\_

Your favorite \_\_\_\_\_

You \_\_\_\_\_

What \_\_\_\_\_

The \_\_\_\_\_

(0) Find t

(1) What c

```
comp = '
user = '

```

```
if comp =
    if use:
        prin
    elif us:
        prin
else:
    print('T
```

Ok! Pass these to the aisles + "upward" (take a picture, if you'd like) ... then, turn back to the notes

is the **smallest** number of **blocks** and **tests** you'd need for a full game of RPS?

(Extra) What if it were RPS-5, which includes Lizard and Spock? How about RPS-101?


# CS != programming

**programming : CS ::**

longboards : HMC maybe 5Cs?

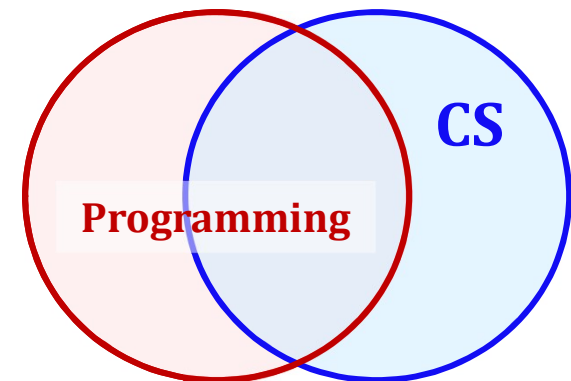
capital : business venture

equations : mathematics

language : ideas

web search : knowledge

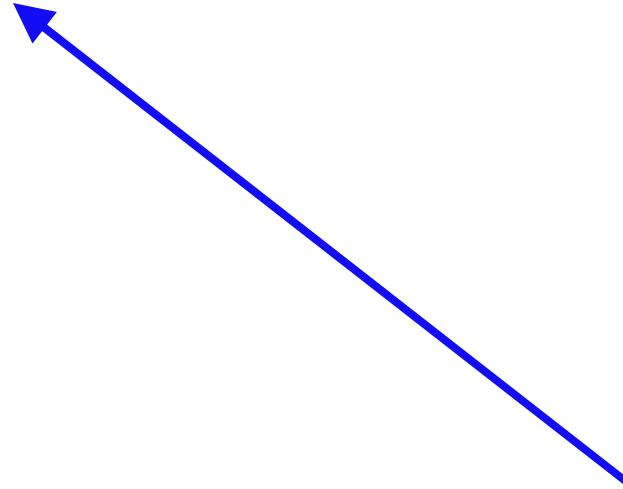
Tesla : Google



programs are a *vehicle*, but not the destination



CS != programming



**"not equal to"**

CS != programming

So, what is CS?

Punctuation matters!  
So what? *is* CS



# Today in CS5

1) How CS 5 runs...

2) Python?!



Shouldn't there be an alien in this game?

3) What *is* CS?



CS is just programming, right?

Whatever it is,  
it's definitely *alien*!



I'm not so sure...



# What is CS a science *of*?

the study of ***complexity***:

*How can **it** be done?*

*How well can **it** be done?*

*Can **it** be done at all?*

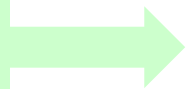
***it* ~ information**

or, more precisely, a process  
transforming information  
from one form to another



3 examples?  
That's ***it*** for me!

We'll look at 3 examples – each of  
which you'll ***construct*** in CS 5  
...at least to some extent!



# What is CS?

'HUMAN'

'CHIMPANZEE'

What is the **Longest Common Subsequence** between 2 strings?

*biology's string-matching problem, "LCS"*

'CGCTGAGCTAGGCC...'

'ATCCTAGGTAAGT...'

+10<sup>9</sup>more

How can **it** be done?

How well can **it** be done?

Can **it** be done at all?

Can you solve the problem?

Can you create a *process* to solve such problems?

Eye oneder if this haz  
othur applications?



Feels like home!



# What is CS?

*How can it be done?*

*How well can **it** be done?* →

*Can it be done at all?*

How *quickly* can you find a solution?

Is your solution the "*best*" possible?

*How much work is needed to simulate  $N$  stars?*

chemistry's + physics's "N-body" problem

*What if  $N$  is a million-and-one...?*

# What is CS?

*How can it be done?*

*How well can it be done?*

*Can it be done at all?* →

Is your problem *solvable*?

How can you tell !?

many problems are *uncomputable*...  
... and you'll *prove* this!



*Can we build a 3d model  
from one 2d image?*

Andrew Ng's "Make3d"

All three eyes tell me that Make3d  
has just failed ~ epically!



# What is CS?

CS is the study of *complexity*

How can *it* be done?

How well can *it* be done?

Can *it* be done at all?

CS's 6 big questions

Only one is programming. Which one?

*Can you solve this problem?*

*Can you create a process to solve such problems?*

*How quickly can you find solutions?*

*Do you have the "best" solution?*

*Is every problem solvable?*

*Is there a way to tell?*

*There isn't always!*



# What is CS?

CS is the study of *complexity*

How can *it* be done?

How well can *it* be done?

Can *it* be done at all?

CS's 6 big questions

Only one is programming. Which one?

Can you solve this problem? CS

Can you create a process to solve such problems?  
programming + CS

How quickly can you find solutions? CS

Do you have the "best" solution? CS

Is every problem solvable? CS

Is there a way to tell?  
There isn't always! CS

CS's – and CS5's –  
philosophy:

*Whatever you are,  
be a good one.*

- Abraham Lincoln

More and more,  
CS can help!

# Remember ~ **Lab** this week

Tue. or Wed. ~ afternoon or evening

Bring your laptop to Beckman B126 (here)

- or use one of the CS machines in B105/B102

Get started with Python/text editor/cmdline...

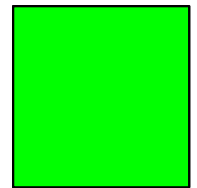
See you in lab!

(perhaps at 2:44:44 today...?)

though it's more than a few bits early!



Alien defeats everything –  
*even Alien*



How about a peek at the rest of the week's HW... ?

... you must mean *Pic* !