RECOMMENDATION AND WAIVER FORM FOR GRADUATE STUDY

**Applicant**: This form should be provided to each of your individual evaluators informing them in regard to your waiver or non-waiver of your right of access to this letter of recommendation, and as a guideline for writing the letter. This form does not need to be returned to the Stanford School of Medicine.

As currently interpreted by the Department of Education, the Family Educational Rights and Privacy Act of 1974 provides that applicants who subsequently enroll will have a right to inspect and review a letter of recommendation if it is retained by the university unless that right is waived in writing.

I DO □ WAIVE my right of access to this recommendation.
I DO NOT □ WAIVE my right of access to this recommendation.

Signature: _______________________________________________________

Applicant's Name: ________________________________________________
(Last) (First) (Middle)

AAMC ID Number: ________________________________________________

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**EVALUATOR GUIDELINES**

**Evaluator**: The student named above wishes you to serve as a referee with regard to his/her application for admission to the Stanford University School of Medicine. The applicant's file will not be considered complete until your letter has been received. This recommendation will remain confidential, subject to the student’s rights (if any) under the Family Educational Rights and Privacy Act; see above on the waiver or non-waiver of those rights. Please include the applicant's AAMC ID number in the letter of evaluation.

We will find it most helpful if your letter of evaluation includes the following information:

1. How well and under what circumstances you know the applicant.

2. The peer group with which you are able to compare the applicant (e.g. all undergraduates, pre-medical students, biology majors, Ph.D. candidates, etc.).

3. A comparison of the applicant with his/her peer group with respect to the following attributes:
   - Scholarship (critical and independent thinking, intellectual curiosity, scholarly commitment, overall intellectual ability).
   - Originality and creativity.
   - Interpersonal relationships (integrity, maturity, concern for others).
   - Overall potential for clinical practice and/or independent research.

4. Any other information which will help the Committee on Admissions in selecting candidates most suitable for the educational environment at Stanford.

On behalf of the Committee on Admissions, I wish to thank you sincerely for your help.

Gabriel Garcia, M.D.
Associate Dean of Admissions